



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Less active children identified and a sports coach to work alongside these children and increase their participation in PE lessons.</p> <p>Encourage children to engage in meaningful lunchtime play and activity, by employing an outside coach JJ Sports. This ensures all children are actively moving for at least 30 minutes.</p> <p>Provide extra curriculum PE clubs after school.</p> <p>Promote physical activity at home.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> ● high standard of resources to support physical activity ● Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment. ● Children are active more regularly at school due to the presence of sports leaders on a lunchtime. ● Increased teacher knowledge on the benefits of physical education ● Pupil motivation and participation ● Children are more physically active and skill level improves in certain areas. 	<p>£1850 per year lunchtime play coach.</p> <p>£5780 to employ JJ to work with the less active children across the school. (smart moves)</p> <p>£1256 equipment to enhance play provision.</p>

<p>CPD for teaching staff. PE coach Jordan Jones works alongside class teachers to plan and deliver activities linked to PE curriculum and to assess effectively. Improve progress and achievement of all pupils the focus is on up skilling staff.</p> <p>Children access good quality sports coaching.</p> <p>Teaching Staff receive high quality CPD to enhance their teaching of PE</p>	<p>Primary generalist teachers.</p> <p>Children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> ● Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school ● Due to the support by sports coach (Jordan Jones) teachers have a wide breadth of knowledge, have benefited from modelling of good teaching to enable them to deliver ideas for delivering effective PE skills to their class. ● PE hub is embedded across the school and PE lessons have been better planned and delivered to a good standard. ● Children enjoy PE and are making good progress in skills development ● Audit carried out ensures that resources are effectively supporting health and fitness 	<p>£5780 for 5 teachers to undertake CPD.</p>
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<p>To raise the profile of PE across the whole school.</p>	<p>Targeted recruitment of pupils to access school clubs (in particular those from disadvantaged backgrounds)</p>	<p>Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> ● As a school, we continue be involved within the local interschool sports activities and competitions. ● Children to be taken to District and County Level places in order to participate in local tournaments/events <ul style="list-style-type: none"> ● Implementation of whole school approaches in order to increase engagement within all learning. ● All children will have the opportunity to engage in competitive sports, school competitions and interschool competitions within our local community. 	<p>Sports clubs for FSM £58 x 38 pupils = £2204</p>
<p>To broaden children's access to competitive sports in the local community</p>		<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> ● Children to engage with in school sporting opportunities ●The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context. ● All children have the opportunity to compete at intra competitions in preparation for inter competitions. ●Families and parents understand and enjoy the high profile we place on PE <ul style="list-style-type: none"> ● After school clubs will enhance children's sporting opportunities 	<p>Transport 7 x £110 = £770</p> <p>Staffing to cover the events £1050</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Santa Dash 4 th December 2023 – All classes completed in 30 minutes of active movement across the day.	Children were all active and having festive fun while feeling part of a nationwide event.	
Let Girls' Play Football 8 th March 2024	Girls were more confident to play football as it was a gender specific nationwide activity. Influenced equal access in our school.	
Year 3/4 Quicksticks Hockey District Competition 16 th April 2024. WINNERS	Teamwork, develops skills as well as fitness, enjoyment, sportsmanship, increases hand-eye co-ordination.	
PE Trust Athletics Event 18 th May 2024 – Runners Up	Working with children across the school trust that the children wouldn't normally work with.	
Year 3/4 Tri Golf District Event 22 nd May 2024 – WINNERS		
KS2 Boccia (SEND) 24 th May 2024 3 rd Place.		
Year 4 Swimming Gala 28 th June – WINNERS		
Summer School Games Tri-Golf County Finals		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Helen Colombe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dawn Duggan PE Lead and Teacher</i>
Governor:	<i>Penelope Riddle (Chair of Governors)</i>
Date:	18 th July 2024