


THE VAYNOR CURRICULUM


GEOGRAPHY ONE PAGE OVERVIEW


“Inspired to be the best that I can be!”



INTENT:

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Love for Learning:
Children will develop a love for their local geography and that of the wider world. They will understand where they have come from and their place in the world. They will develop a deep understanding of diverse places, people, resources and natural and human environments.
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Enquiring Minds:
Children will build strong geographical enquiry skills that will empower them to question and interpret places and environments. They will have curiosity for the world, their place in it and impact on it.
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World Wise:
Children will understand and respect the world in which they live. They will know how to take care of and sustain it. They will have a fascination for the world and its people that will remain with them for the rest of their lives.

To ensure progression throughout each year group, Geography has been mapped into topic themes. BY doing this, our children build on previous geography knowledge taught and each year they see how their knowledge relates to each topic.

CORE CONCEPTS IN GEOGRAPHY

Geographical Skills and Field Work	Human and Physical Geography	Place and Location Knowledge
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VAYNOR VALUES	LEARNING SUPERPOWERS 	
RESPECT		
HONESTY	Challenge Taker	Motivation
KINDNESS	Resilience	Independence
FORGIVENESS	Confidence	Creative
HAPPINESS	Empathy	Inquisitive

IMPLEMENTATION:

Our Geography curriculum ensures knowledge and skills are progressive and sequenced to provide a framework which explains how the Earth's features at different scales are shaped, interconnected and change over time. Our children are provided with opportunities to investigate and make enquiries about their local area and what makes it unique and special. They develop skills that are transferable to other curriculum areas.

How Geography is mapped across the school:

GEOGRAPHICAL ENQUIRY

Term	EYFS	Year 1	Year 2	Year 3	Year 4
Autumn	Daily weather & Seasonal Changes	New school	Where is my school?	What is a coast? what is a city?	What is a settlement?
Spring			Where is Redditch?	What is a village?	Rivers & Floods Volcanoes
Summer			Where is London? What's it like?	Where are the Galapagos Islands and what are they like?	Where are the Orkney Islands and what re they like?

Approach to Learning:

The curriculum is mapped using the core concepts. Lesson content is planned towards these as progression points and follows a model of direct instruction, shared and modelled practice before culminating in independent practice and opportunities for application of skills. Children are also provided with practical and 'hands on' experiences to gain knowledge and skills.

Approaches to Recording:

- Books used to document main learning journey
- WALTs and steps to success
- Range of recording activities including writing opportunities and LAC
- Photographs and digital recordings.



Monitoring:



- ✓ Planning scrutinies, pupil discussions and lesson observations
- ✓ Staff CPD
- ✓ Evaluation and reflection sessions of CPD and curriculum

IMPACT:

Geography Specific Impact Measures

Observation, questioning and discussion is used as a method of assessing pupils geographical skills and knowledge. Retrieval practice tasks are used in and across lessons to consolidate previous learning. Writing opportunities provide assessment of knowledge across the curriculum.

Tracking and Recording Assessments

We use NC school trackers half termly to input teacher judgements for each pupil. This allows us to see trends and comparisons between groupings and to tailor future provision.

