

Personal Social Emotional De-

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work together and understand and follow rules. They adjust their behaviour to different situations, and take changes of routine in their stride. They show sensitivity to others' needs and feelings, and form positive relationships with others.



EYFS: RECEPTION

'Glorious Growth/Mini Beasts' Summer Term

Communication and Language

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events, and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.



Literacy

Children read and understand simple sentences. They use phonic knowledge to decode words and read them aloud accurately. They also read some common exception words (tricky words). They demonstrate an understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways which match their spoken sounds. They write sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. Children can write sentences, using tricky words and punctuation within their writing. They write facts about mini beasts habitats and begin to write their own independent stories.



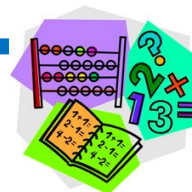
Physical

Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe. Children learn about healthy food options through grown fruit and vegetables in our school garden. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet. Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.



Mathematics

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Children count in 2s and can identify odd and even numbers. They build on their mathematical vocabulary when developing a sense of number. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language and describe them.



Understanding the World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes. Children make observations of changes in our school garden in the Summer term. They watch fruit and vegetables change and grow.



Expressive Art and

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

