

## Personal Social Emotional De-

Children are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

They work as part of a group or class, and understand and follow the rules.

They give their attention to what others say and respond appropriately, while engaged in another activity.

Children describe preferences and talk about what they like and dislike.

Children talk about their emotions and use the 'Calm Down' area as and when necessary.



## Literacy

Children link sounds to letters, naming and sounding the letters of the alphabet.

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read and write them aloud accurately.

They attempt to write short sentences in meaningful contexts.

Children make predictions about what will hatch out of the mysterious egg.

They label and describe how the egg changes as it hatches.

Children begin to write simple sentences, use



## Understanding the World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

The children describe artefacts related to dinosaur.

They make habitats for a dinosaur.



## EYFS: RECEPTION Stomp, Stomp, Roar! Dinosaur Spring Term

## Physical Develop-

Children use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

They travel with confidence and skill around, under, over and through balancing and climbing equipment. They show increasing control over an object in pushing, patting, throwing, catching or kicking it.

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy



## Communication and Language

Children listen and respond to ideas expressed by others in conversation or discussion. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Children use talk to organise, sequence and clarify thinking, ideas, feelings and events. They introduce a storyline or narrative into their play.

Use correct terminology and vocabulary related to our 'Dinosaur' topic.



## Mathematics

In practical activities and discussion, children begin to use the vocabulary involved in adding and subtracting. They count on and back to find the answers. They record, using marks that they can interpret and explain. The children become familiar with 5/10 frames to support their early addition and subtraction skills. To use non-standard measures in length.



## Expressive Art and Design

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

They play cooperatively as part of a group to develop and act out a narrative.

Children sing songs, make music and dance, and experiment with ways of changing them.

