

Personal Social Emotional De-

Children demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults, showing confidence in new situations.

Children are confident to talk to other children when playing, and will communicate freely about their own home and community.

Children are confident to speak to others about own needs, wants, interests, feelings and opinions.

Children are aware of the boundaries set, and of behavioural expectations at school.

Children begin to understand how other's maybe be feeling.



Literacy

Children hear and say initial sounds in words.

Children engage in conversations about stories, learning new vocabulary. E.g the main story settings, events and principle characters.

Children give meaning to marks they make.

Children write their own name and other things such as labels.

Children can count or clap syllables in a word.

Children can spot and suggest rhymes.



Understanding the World

Children know some of the things that make them unique and can talk about similarities and differences.

Children extend their vocabulary by commenting and ask questions about aspects of their familiar world such as the place where they live.

Children begin to explore seasons, during welly walks focusing on the natural world.

Children explore how things work.



EYFS: RECEPTION

Magical ME!

AUTUMN TERM

2023-24

Physical Develop-

Children can copy some letters e.g. letters from their name.

Children use one-handed tools and equipment e.g. makes snips.

Children hold pencil point near first two fingers and thumb and uses it with good control.

Children continue to develop their

movement, balancing, riding and ball skills.



Communication and Language

Children listen and respond to ideas expressed by others using a wider vocabulary.

Children respond to simple two part instructions e.g. put away an object and come to the carpet.

Children ask why things happen and give explanations. They ask e.g. *who, what, when, how.*

Uses language to imagine and recreate roles and experiences in play situations.

Sings a wide selection of nursery rhymes.



Mathematics

Children quickly recognise up to 3 objects without counting (subitise)

Show numbers on their fingers up to 5.

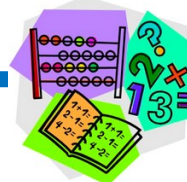
Children recognise numerals 1 to 5.

Children count objects to 10, and are beginning to count beyond 10.

Children count out up to six objects from a larger group.

Children can describe their relative position such as 'behind' or 'next to'.

Children select a particular named shape



Expressive Art and Design

Children take part in simple pretend play using props e.g sock as a dragon.

Children construct with a purpose in mind, using a variety of resources.

Children paint, draw and make representations of themselves, feelings, people and objects.

Children explore colour and colour mixing.



