

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£19,350
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,350

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>This is based on our end of Year 4 Data as we are a 3 form entry First School</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>Class 1 70%</p> <p>Class 2 30%</p> <p>Class 3 60%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Class 1 70%</p> <p>Class 2 30%</p> <p>Class 3 60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Class 1 37 %</p> <p>Class 2 7%</p> <p>Class 3 30%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE coach Jordan Jones works alongside class teachers and HLTAs to plan and deliver activities linked to PE curriculum and to assess effectively. Improve progress and achievement of all pupils the focus is on up skilling staff.</p> <p>Children access good quality sports coaching.</p> <p>Teaching Staff receive high quality CPD to enhance their teaching of PE</p>	<ul style="list-style-type: none"> • PE lead to support staff with the PE scheme (PE Hub) • Qualified Sports Coach Jordan Jones in school 2 mornings and 1 afternoon per week to work with all classes from Year 2 – 4 and Year 1 in the Summer Term 	<p>£500 (PE Hub)</p> <p>£9715 per year sports coach to work alongside teaching staff.</p>	<ul style="list-style-type: none"> • New scheme (PE hub) embedded across the school and PE lessons have been better planned and delivered to a good standard. • Children enjoy PE and are making good progress in skills development • Audit carried out ensures that resources are effectively supporting health and fitness • KS1 and KS2 school participation in the active daily mile. • Due to the support by sports coach (Jordan Jones) teachers have a wide breadth of knowledge, have benefited from modelling of good teaching to enable them to deliver ideas for delivering effective PE skills to their class. 	<p>Teachers and HLTAs begin to lead PE sessions more confidently, which is bespoke to individual needs.</p> <p>Staff can rely on the lesson plans and can deliver good to outstanding PE lessons.</p> <p>Definite aspect of provision to continue.</p> <p>Team teaching opportunities for staff alongside a specialist coach.</p> <p>Children make good or better progress from their starting points.</p>
				Percentage of total allocation:

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
<p>To encourage children to engage in meaningful lunchtime play and activity, by employing an outside coach JJ Sports. This ensures all children are actively moving for at least 30 minutes.</p> <p>To provide extra curriculum PE clubs after school.</p> <p>Promote physical activity at home.</p> <p>Ensure children have access to age-appropriate active travel training in order to encourage them to walk to school safely (Year 4)</p>	<ul style="list-style-type: none"> ● Invest in alternate equipment that will help provide a wider range of physical activity opportunities ● Zoning of playground during lunch times will facilitate more purposeful opportunities for pupils to engage in physical activity. Provide sustainable, durable equipment to facilitate play for children on the playground across all year groups. ● Y4 Sport Leader training ● Appropriate playground equipment/sports opportunities through games 	<p>£1850 per year lunchtime play coach</p>	<ul style="list-style-type: none"> ● high standard of resources to support physical activity ● Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment. ● Children are active more regularly at school due to extra due to the presence of sports leaders on a lunchtime. ● Increased teacher knowledge on the benefits of physical education ● Pupil motivation and participation ● Children are more physically active and skill level improves in certain areas due to the after school clubs they are welcome to access. 	<p>PE equipment is constantly being updated and this will continue.</p> <p>Continue to promote the culture within the school community that our school is an 'Active School'.</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.</p>

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
To improve the opportunities for PESSPA including opportunities in and outside of school	<ul style="list-style-type: none"> • The Vaynor First School to continue membership of the local authority interschool sports member • Children to be taken to District and County Level places in order to participate in local tournaments • Implementation of whole school PESSPA approaches in order to increase engagement within all learning • Impact of enrichment activities on developing wider skills and attitudes that will improve pupil attitudes towards learning i.e. collaboration, risk taking, perseverance 	£250	<ul style="list-style-type: none"> • All children will have the opportunity to engage in competitive sports, school competitions and interschool competitions within our local community 	
<p>To develop leadership skills in children</p> <p>To raise the profile of Physical Education to all children in school.</p>	<ul style="list-style-type: none"> • PE Lead to train up Sports leaders in year 4 who then lead physical activity sessions to the rest of school in groups during lunchtime. • The leaders also help at events such as Sports Day. 		<p>Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p>	<p>New Sports leaders from September to be trained and continue the fantastic work that they have been able to pick up on.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
<p>To increase our range of sports and afterschool clubs</p> <p>Additional whole school achievements:</p> <ul style="list-style-type: none"> ● School Games Gold Mark achieved 	<ul style="list-style-type: none"> ● Targeted recruitment of pupils to access school clubs (in particular those from disadvantaged backgrounds) ● Monitoring of clubs and analysis of uptake to adjust offer ● Clubs including multi skills, dance, football, rounders, netball, tag rugby, basketball, tennis, cricket are all on offer to children half termly. ● Use of specialists to provide a broader range to all pupils 		<ul style="list-style-type: none"> ● Y4 pupils are able to lead for their peers (Play leading and Sports Day Ambassadors) ● All pupils are given the opportunity to participate in a range of sports activities 	<p>We now have a wide range of extracurricular clubs on offer, ran by local outside agencies.</p> <p>Follow up work after festivals including newspaper articles and newsletters to ensure maximum impact from the event.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
To broaden children's access to competitive sports in the local community	<ul style="list-style-type: none"> Continue to participate in Redditch's interschool sports team providing a range of access to different sport competitions throughout the year Year 3/4 children offered opportunity to represent school at competitions including Quicksticks Hockey (2 teams) which resulted in team A winning and going on to represent the school in the County Summer Games, coming third place overall. Tri Golf (winners), Tennis (Runners Up), Swimming (Winners) and The Summer Games event for Tri golf resulting in overall county winners. Contribute to transport and staffing to and from competitions and festivals in order that this does not prohibit participation. Teachers to teach all sports in line with local competitions 	<p>Staffing £199.83</p> <p>Transport £790</p> <p>Engraving Hockey Trophy £16.50</p>	<ul style="list-style-type: none"> Children to engage with in school sporting opportunities The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context. All children have the opportunity to compete at intra competitions in preparation for inter competitions. Families and parents understand and enjoy the high profile we place on PE After school clubs will enhance children's sporting opportunities 	Participation in competitions outside of school this year has been fantastic, we have attended most competitions and festivals on offer to us and have competed at a very high standard. The plan for next year is to keep this up!

Signed off by	
Head Teacher:	Helen Colcombe
Date:	19 th July 2023
Subject Leader:	Mrs Dawn Duggan
Date:	19 th July 2023
Governor:	Penny Riddle
Date:	September 2023