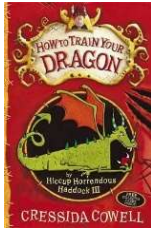


English	Our Key Text: How to train your Dragon by Cressida Cowell	Maths
<p>This term our focus is on the Vikings. The children will be writing character descriptions based on the characters from the novel “How to train your Dragon”.</p> <ul style="list-style-type: none"> They will focus on the skills of dialogue, show not tell emotions and creating different moods for the reader. The children will continue to write a range of sentences and punctuate work accurately. The children will write their own narrative based on the Vikings. <p>As performers the children will:</p> <ul style="list-style-type: none"> Create a short stop animation. 	 <p><i>Our inquiry- based question for this term is: How vicious were the Vikings?</i></p>	<p>To use fractions / decimals</p> <ul style="list-style-type: none"> Recognise, find and name a wider variety of fractions. Recognise equivalent fractions. Recognise, count and write decimal equivalents of any number of tenths or hundredths. Recognise decimal equivalents. <p>To use measures</p> <ul style="list-style-type: none"> Convert accurately between different units of measure. Estimate, compare and calculate different measures. Tell the time to the nearest minute: analogue 12h and 24h and digital. Convert time between the clocks. <p>Translation</p> <ul style="list-style-type: none"> Draw new positions and describe movement of shapes (left, right, up or down).
Science	Personal, Social and Health Education	Physical Education
<p><u>States Of Matter</u></p> <p>As scientists the children will:</p> <ul style="list-style-type: none"> Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<p>The children will be learning about living in the wider world. This will include:</p> <ul style="list-style-type: none"> About the role money plays in their own and others’ lives, including how to manage their money. 	<p><u>Tennis</u> -The children will:</p> <ul style="list-style-type: none"> Explore different shots (forehand, backhand). Return the serve. Demonstrate different court positions in game play. <p><u>Athletics</u>- The children will:</p> <ul style="list-style-type: none"> Practise different ways of running, jumping and throwing. Use a variety of equipment to measure and time different styles of runs jumps and throws.
	Religious Education	Art and Design
	<p>The children will be learning about:</p> <ul style="list-style-type: none"> Pentecost and its importance to Christians. The significance of the Holy spirit in the Christian faith. The different faiths that make up our community. 	<p>As artists the children will be focusing on dragon sculptures. They will be designing a dragon eye and will sculpt it out of clay.</p>
Computing	Geography	Modern Foreign Languages
<p>In Computing, the children will be using their knowledge and understanding of programming. They will create algorithms and implement these as code.</p> <p>To do this, the children will be using Turtle.</p>	<p>As geographers we will consolidate atlas skills by:</p> <ul style="list-style-type: none"> locating all countries involved with first Viking invasion and map route they travelled. Mapping the invasion and settlement of the Vikings. Map a route of a Viking ship from Scandinavia to Britain and other parts of the world. Use symbols and Keys. focus on human geography, including settlements and land use. 	<p>As linguists the children will:</p> <ul style="list-style-type: none"> Learn to say where they live. Learn to talk about themselves and their family. Tell someone when their birthday is and how old they are. <p>The children will write basic French words and phrases.</p>
Music	Design and Technology	History
<p>As musicians the children will learn to play the recorder.</p>	<p>The children will be designing and making new bread for Vikings to take on a journey. The children will be developing their skills of:</p> <ul style="list-style-type: none"> Preparing ingredients hygienically using appropriate utensils. Measure ingredients to the nearest gram accurately. Assemble or cook ingredients. 	<p><u>Vikings</u>.</p> <p>The children will:</p> <ul style="list-style-type: none"> Research where the Vikings came from and why they attacked. Compare historical accounts from a range of sources and understand how the Vikings gained their reputation. Learn about areas of Viking life such as longships. Learn about the attack on Lindisfarne.