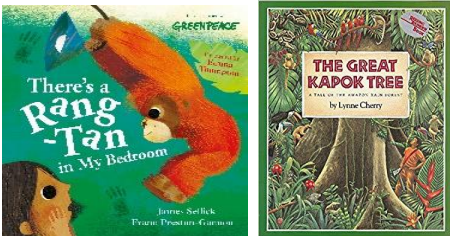


Year 4 Curriculum Plan – Spring Term

Rainforest Rangers

English	Our Key Texts	Maths
<p>This term our focus is on the Amazon Rainforest.</p> <p>As rainforest rangers the children will:</p> <ul style="list-style-type: none"> explore and analyse a range of non-fiction texts to identify features of the genre. write information leaflets about the animals of the rainforest. write letters to David Attenborough discussing the destruction of the rainforest. use a range of descriptive language to write a narrative set in the rainforest. <p>As performers the children will:</p> <ul style="list-style-type: none"> use iMovie to create a documentary about a rainforest animal 	<p>The Great Kapok Tree – Lynne Cherry There's a Rang-Tan in my bedroom</p> 	<p><u>To multiply and divide</u></p> <ul style="list-style-type: none"> recall all division facts divide 2 and 3 digit numbers by 1 digit solve division problems <p><u>To use fractions / decimals</u></p> <ul style="list-style-type: none"> recognise, find and name a wider variety of fractions including equivalent fractions and decimal equivalents add and subtract fractions of the same round numbers with one decimal place to nearest whole number
Science	Geography	Physical Education
<p><u>Living Things and their Habitats</u></p> <p>As scientists the children will:</p> <ul style="list-style-type: none"> explore and use classification keys. recognise that living things can be grouped in a variety of ways. recognise that environments can be changed and that this can sometimes pose dangers to specific habitats. <p><u>Animals</u></p> <p>As scientists the children will:</p> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans. identify the different types of teeth in humans and their simple functions. construct and interpret a variety of food chains, identifying producers, prey and predators. 	<p>As geographers we will consolidate atlas skills by:</p> <ul style="list-style-type: none"> identifying rainforests around the world locate South America investigate the country, climate, equator and tropics of South America <p>The children will learn about the layers of the rainforest, how the animals adapt to the environment of the rainforest and they will investigate the human impact on the rainforest (deforestation). They will focus on the works of David Attenborough.</p>	<p><u>Hockey</u></p> <p>As athletes the children will:</p> <ul style="list-style-type: none"> be able to perform basic hockey skills such as dribbling and push pass implement the basic rules of hockey develop tactics and apply them in competitive situations <p><u>Dance: Brazilian Carnival</u></p> <p>As dancers the children will be:</p> <ul style="list-style-type: none"> Learning about traditional carnival processions Learning samba steps Creating their own samba routine
	Religious Education	Art and Design
<p>Computing</p> <p>In computing, using the theme of the rainforest, the children will be developing their skills in Scratch/ Python to:</p> <ul style="list-style-type: none"> create their own quiz design and write a program using instructions detect problems in an algorithm debug programs to solve problems <p>The children will also be using iPads and netbooks to demonstrate their research and presentation skills.</p>	<p>This term the children will be learning about <u>Hinduism</u>. This will include learning about:</p> <ul style="list-style-type: none"> What is special to Hindus Hindu family life Hinduism in Britain and celebrations <p>This term the children will be learning about why <u>Christians</u> celebrate Easter. This will include learning about:</p> <ul style="list-style-type: none"> the events of holy week and why Jesus is so important Different ways Christians celebrate Holy week Why Christians call the day Jesus died Good Friday 	<p>As Artists the children will be focusing on the works of Henri Rousseau.</p> <p>As artist the children will :</p> <ul style="list-style-type: none"> Practise the skill of sketching Practise the skill of water colours Practise the skill of printing Design and create their own piece based on the work of Henri Rousseau.
Music	Personal, Social and Health Education	Modern Foreign Languages
<p>As musicians children will be :</p> <ul style="list-style-type: none"> Listening to Handel's Zadok the Priest Practising the notation and rhythm Composing their own procession piece 	<p>The children will be learning about their own health and well being. This will include:</p> <ul style="list-style-type: none"> What constitutes a health lifestyle Making effective choices about their own health and well being Looking at situations that negatively affect their health and well being 	<p>As linguists the children will :</p> <ul style="list-style-type: none"> describe how they are feeling in French learn French words and phrases for classroom objects use numbers in French to go shopping <p>The children will write basic French words and phrases.</p>
	Design and Technology	
	<p>As designers the children will be designing and making a rainforest animal, The children will be developing their skills of:</p> <ul style="list-style-type: none"> cutting measuring joining - sewing 	

