
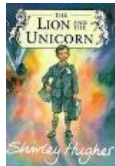



| English | Our Key Texts | Maths |
|--|---|---|
| <p>This term our focus is World War II. The children will be using a range of descriptive language to write creatively and empathetically about The Blitz.</p> <p>As evacuees the children will:</p> <ul style="list-style-type: none"> • Write a setting description of the Blitz • Write letters home. • Roleplay events of World War II • Perform and record their final pieces in front of the green screen <p>The children will be able to:</p> <ul style="list-style-type: none"> • Use and identify different sentence types. • Use a range of descriptive language to engage the reader. • Make predictions and inferences based on a text. | <p>Our Key Texts</p> <p><i>The Lion and the Unicorn – Shirley Hughes, Friend & Foe – Michael Morpurgo, Grandpa's Great Escape – David Walliams</i></p> <div data-bbox="922 354 1037 520">  </div> <div data-bbox="1075 354 1189 520">  </div> <div data-bbox="1218 354 1332 520">  </div> | <p>The children will know:</p> <ul style="list-style-type: none"> • The value of 4-digit numbers • How to add and subtract efficiently using formal written methods • How to use mental methods to solve addition and subtraction problems • Multiplication and division facts up to 12 x 12 <p>The children will be able to:</p> <ul style="list-style-type: none"> • Recognise, compare and order numbers up to and beyond 1000. • Mentally add 2- and 3 -digit numbers. • Add 4-digit numbers using a formal written method. • Solve problems involving multiplication, division, addition and subtraction. |
| Science | Personal, Social and Health Education | Religious Education |
| <p>The children will know:</p> <ul style="list-style-type: none"> • Common appliances which need electricity to work. • Some appliances use batteries and some use mains. • What a simple circuit is and the basic parts which make it up e.g. cells, wires, bulbs. • How to make a simple working circuit. • The role of a switch in a simple circuit. • The definition of an electrical conductor and an electrical insulator. <p>The children will be able to:</p> <ul style="list-style-type: none"> • Construct a simple series working circuit (including cells, wires, bulbs, switches and buzzers). • Draw a simple series circuit as a pictorial representation.. • Explain why a simple circuit will or will not work • Recognise some common electrical conductors and electrical insulators. | <p>The children will know:</p> <ul style="list-style-type: none"> • The characteristics of healthy family life, and understand the importance of commitment to each other, including in times of difficulty. • About managing conflict, how to manage these situations and how to seek help or advice from others, if needed. • The characteristics of friendships, including sharing problems and difficulties. • How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings. <p>The children will be able to:</p> <ul style="list-style-type: none"> • Understand my feelings and emotions and how to control these. • Explain that families are diverse. • Understand and manage conflict in different scenarios. • Understand how to maintain a healthy relationships. • Know how I can ask for help and how to do so. • Identify that relationships are different and that is ok. • Understand how to keep myself safe. | <p>The children will know:</p> <ul style="list-style-type: none"> • That a Gospel is a life-story or biography of the life and teaching of Jesus. • That Christians believe God is Trinity: Father, Son and Holy Spirit. • That Christians describe God using symbols, similes and metaphors, in song, story, poems and art. • That Hindus believe there is one true God, known as Brahman. He is a 'universal soul', meaning that he is everywhere and in everything. • That there are lots of other gods and goddesses (deities) in the Hindu religion but they are believed to be just different forms of God (Brahman). • That Hindus believe that the different deities (God or Goddess) show different parts of God's personality. • That Hindus often worship God using statues of the deities, called murtis in puja, either in a home shrine or at the Mandir. <p>The children will be able to:</p> <ul style="list-style-type: none"> • Explain what a Gospel is and give an example of the kinds of stories it contains. • Offer suggestions about what texts about baptism and Trinity might mean. • Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. • Express some ideas of what Christians believe God is like. |
| Computing | History | Geography |

