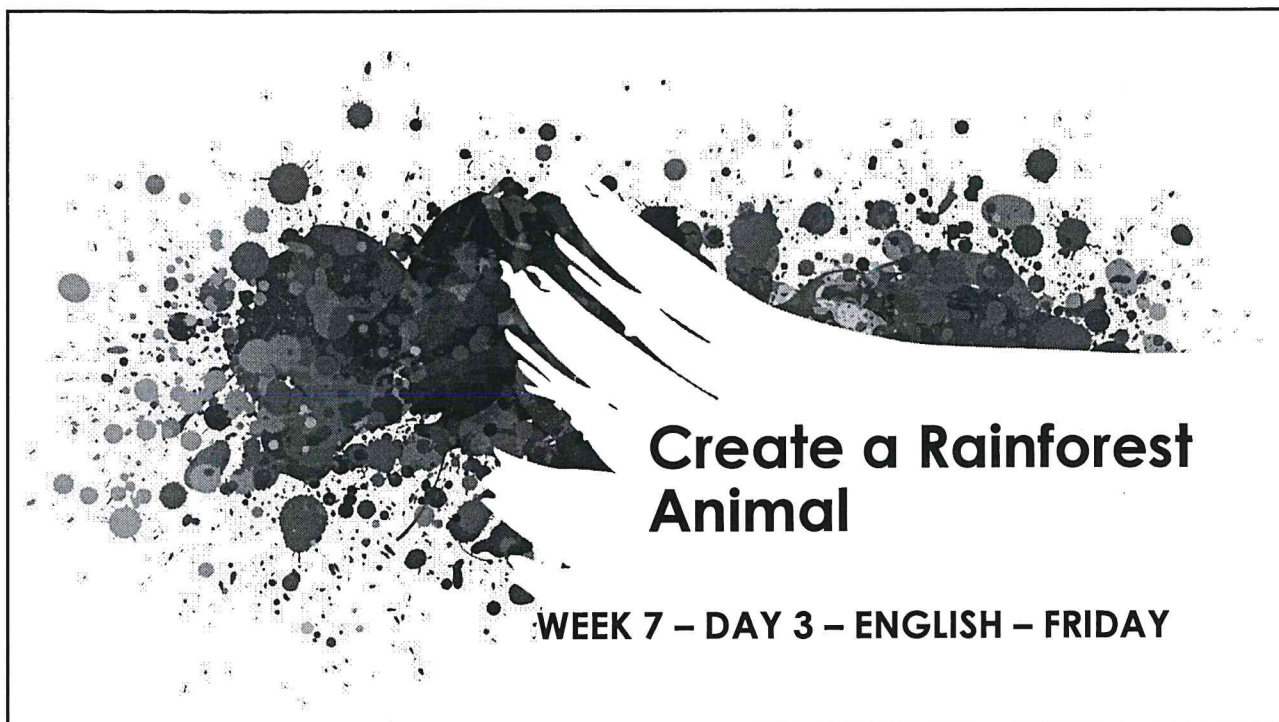




1

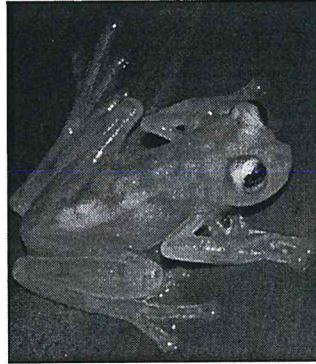


2

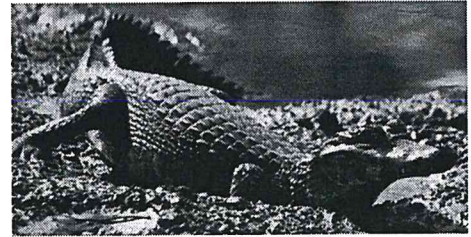
I like ...



Sloth



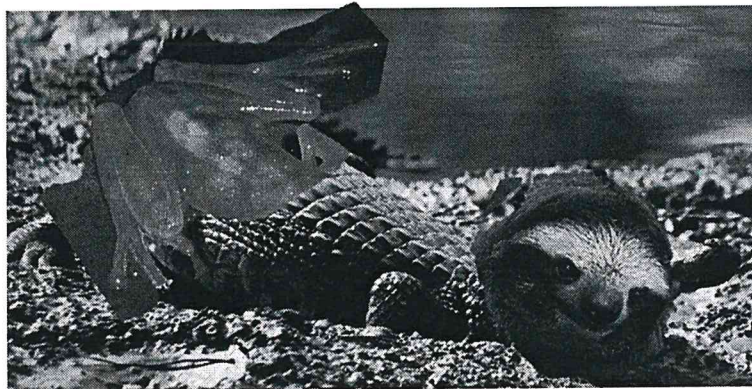
Glass frog



Caiman

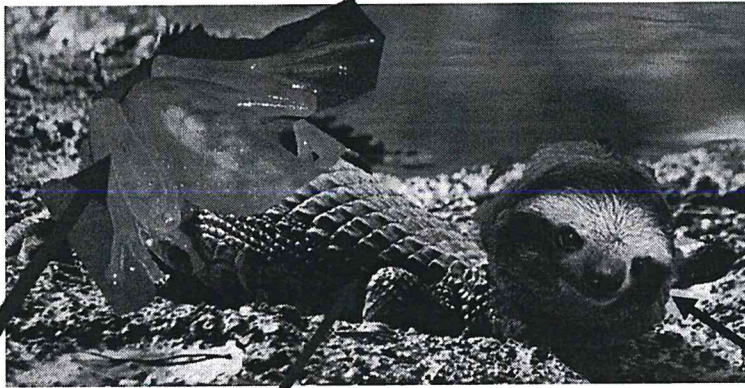
3

My rainforest animal - Slocaiglass



4

## My rainforest animal - Slocaiglass



Glass frog's  
back legs

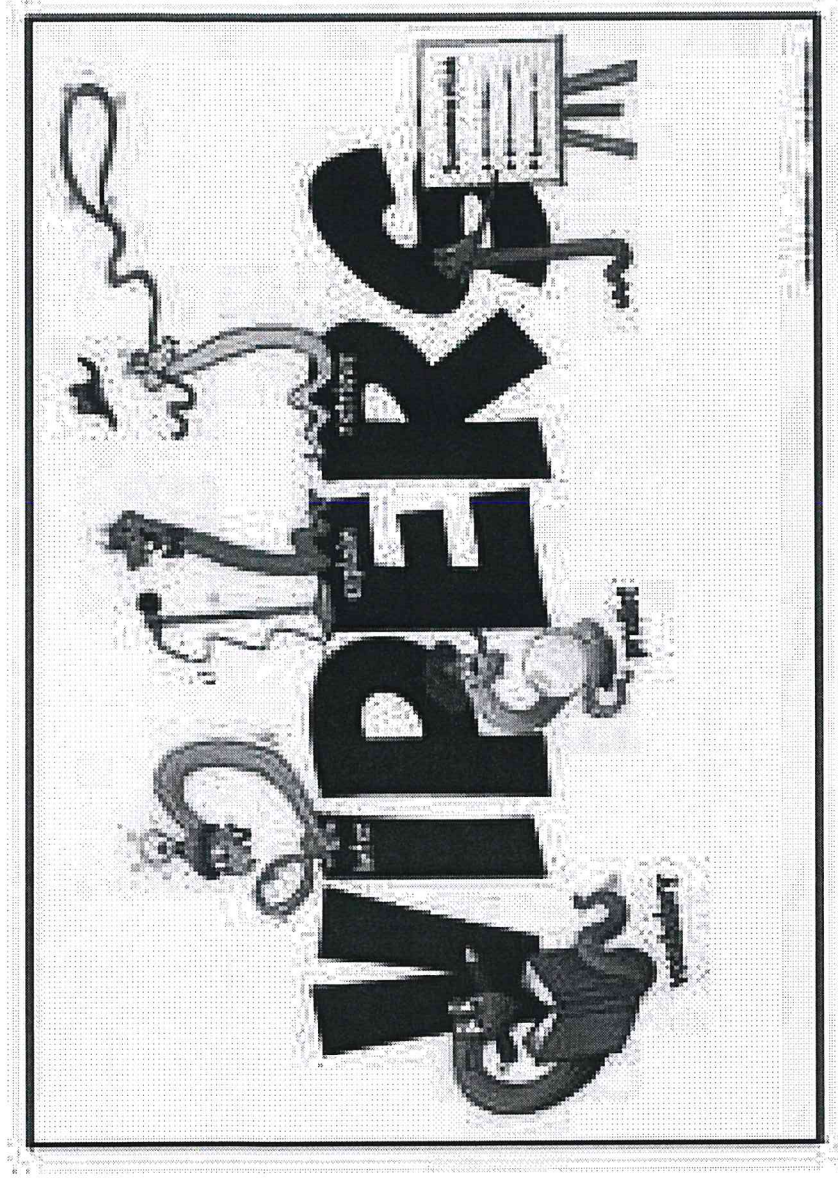
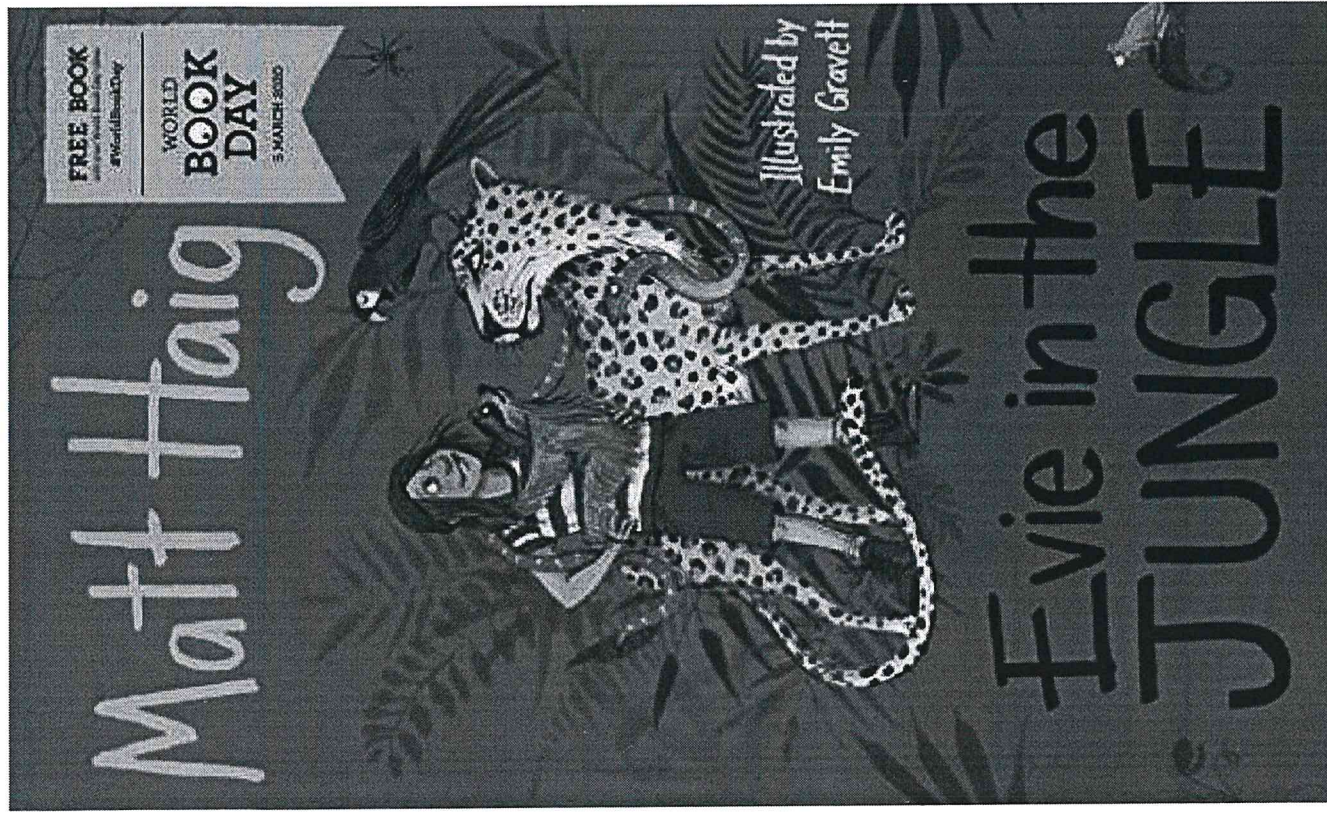
Caiman body

Sloth head

*English - Week 7 – Day 3 - Friday*

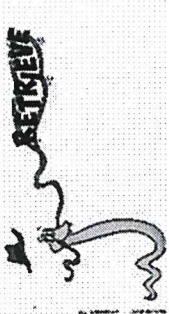
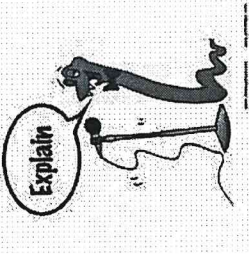
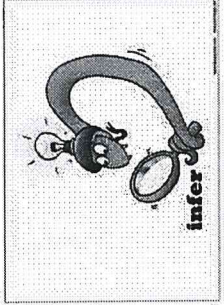
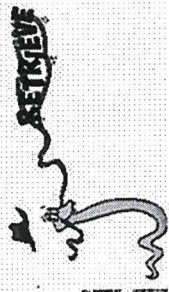
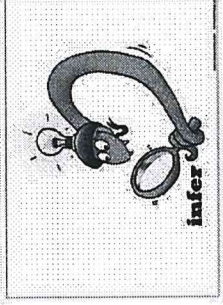
---





Reading -Day 3 Friday (Week 7)

Read Chapters 7 & 8 and answer  
the following questions.

| VIPERS                                                                                | Questions                                                                                                                 | Answers                 |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------|
|    | Why was the sloth's fur green?                                                                                            | <hr/> <hr/> <hr/> <hr/> |
|    | Explain the two reasons why Evie and her dad were taking Ah the sloth to the International Centre for Rainforest Animals. | <hr/> <hr/> <hr/> <hr/> |
|    | What did Professor Garcia mean when she said 'nowhere is safe' Pg. 38                                                     | <hr/> <hr/> <hr/> <hr/> |
|   | Find and copy all of the different vehicles that Evie saw in Iquitos City.                                                | <hr/> <hr/> <hr/> <hr/> |
|  | Why was Professor Garcia pacing the floor? Pg. 43                                                                         | <hr/> <hr/> <hr/> <hr/> |

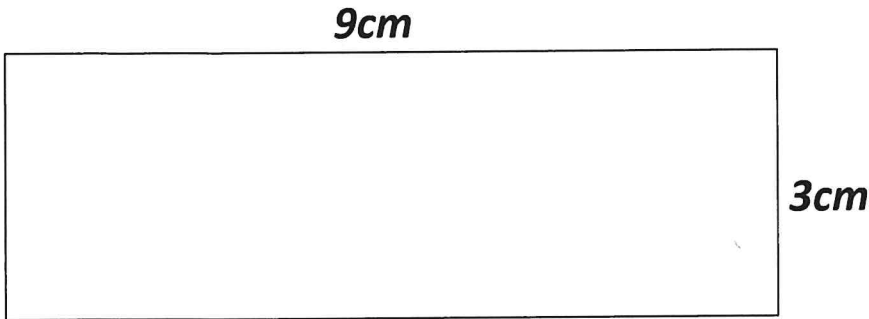




## WEEK 7 – MATHS – DAY 3 FRIDAY - PERIMETER

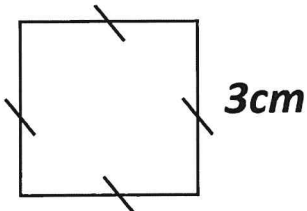
*Use your knowledge of squares and rectangles to find the perimeter of these shapes in centimetres.*

1.



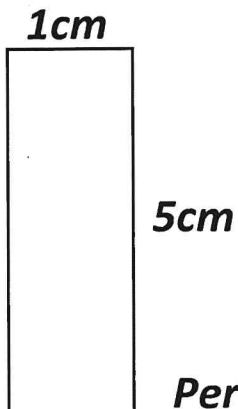
**Perimeter =**

2.



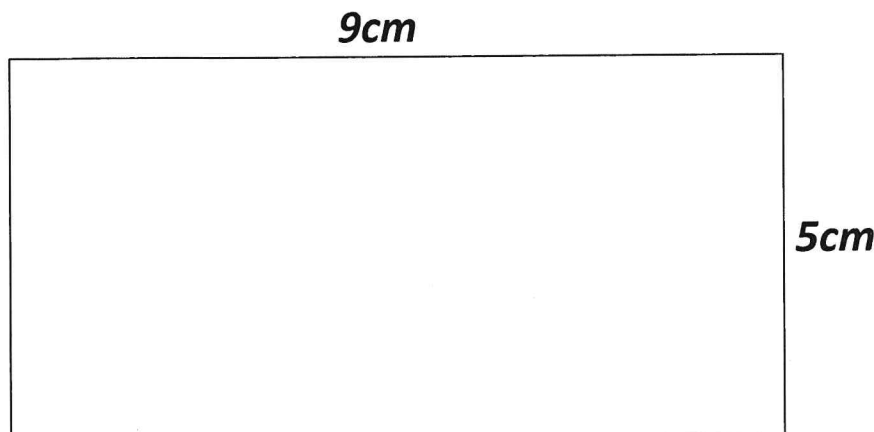
**Perimeter =**

3.



**Perimeter =**

4.

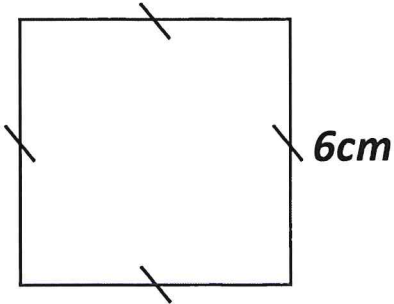


**Perimeter =**



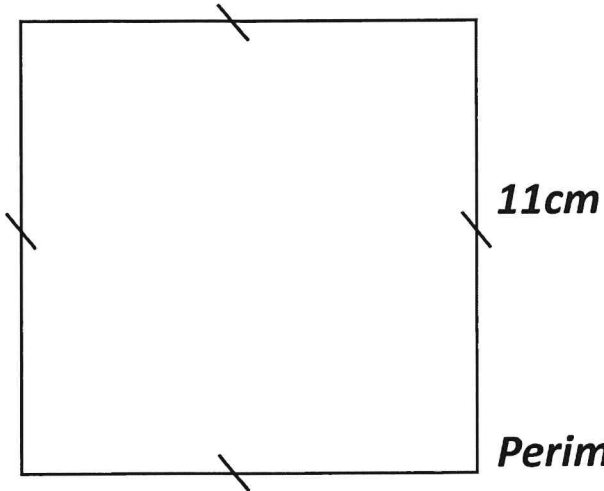
## WEEK 7 – MATHS – DAY 3 FRIDAY - PERIMETER

5.



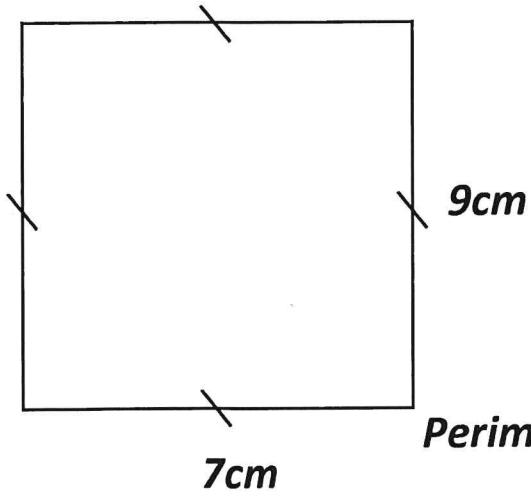
*Perimeter =*

6.



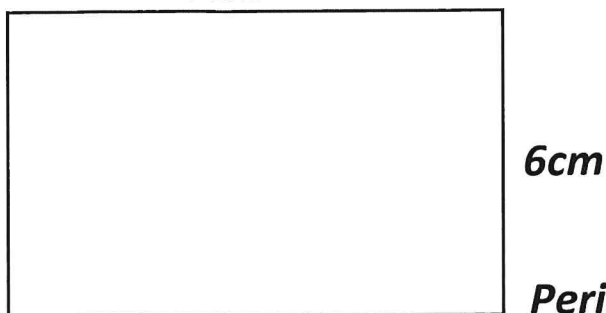
*Perimeter =*

7.



*Perimeter =*

8.



*Perimeter =*



## WEEK 7 – MATHS – DAY 3 FRIDAY - PERIMETER

*Each of these squares are the same size. Find the perimeter of the combined shapes.*

9.

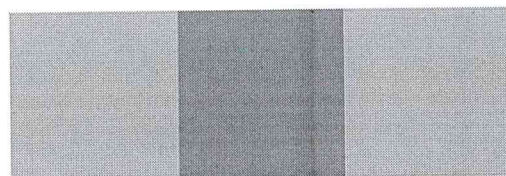
3cm



*Perimeter =*

10.

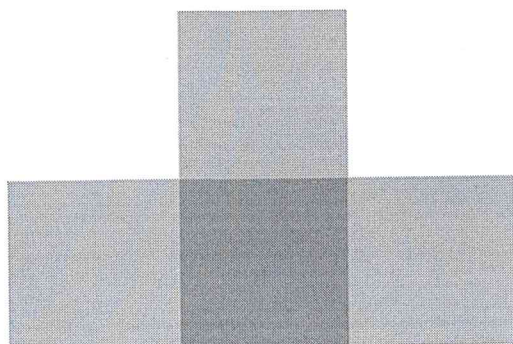
5cm



*Perimeter =*

11.

10cm

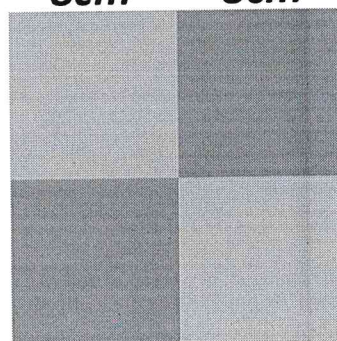


*Perimeter =*

12.

8cm

8cm



*Perimeter =*

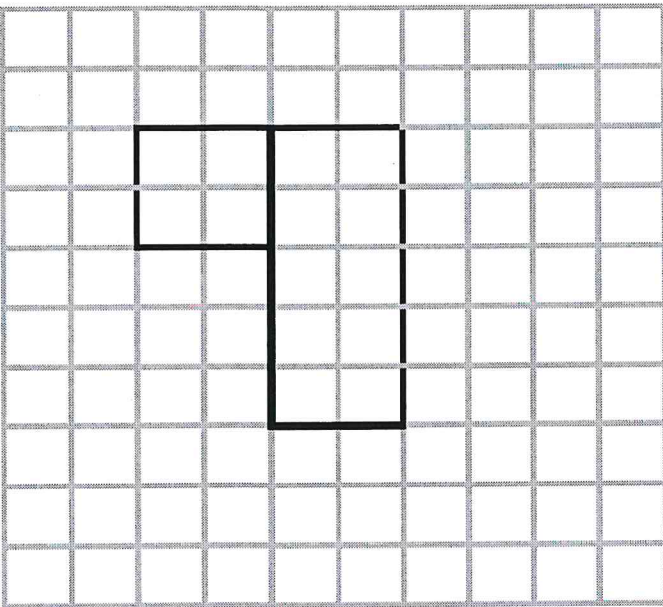


## WEEK 7 – MATHS – DAY 3 FRIDAY - PERIMETER

*These 2 rectangles form a combined shape. What is the perimeter of this new combined shape in centimetres?*

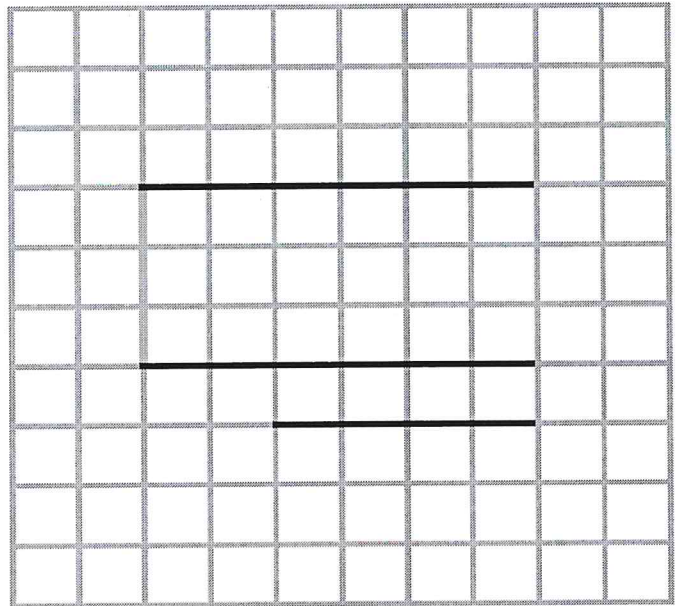
**1 square = 1cm<sup>2</sup>**

3.



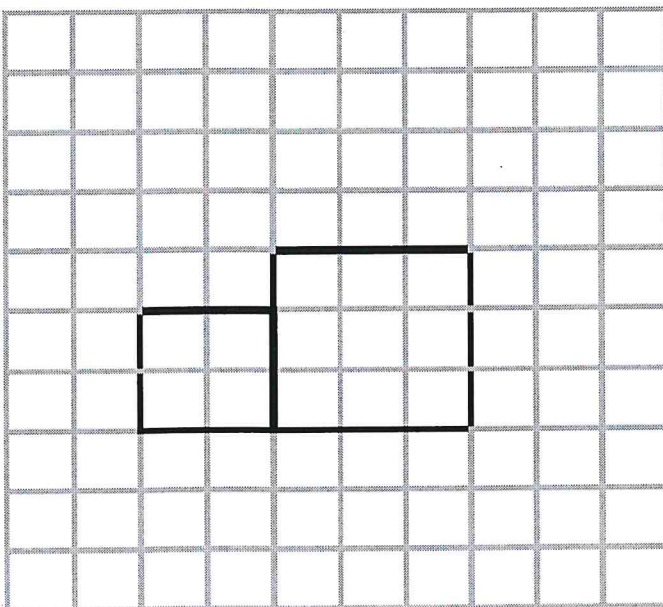
**Perimeter =** \_\_\_\_\_

14.



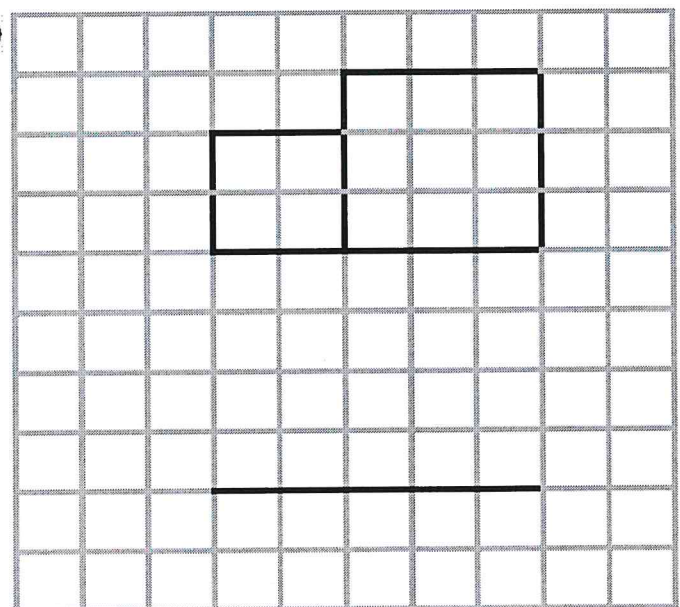
**Perimeter =** \_\_\_\_\_

5.



**Perimeter =** \_\_\_\_\_

16.



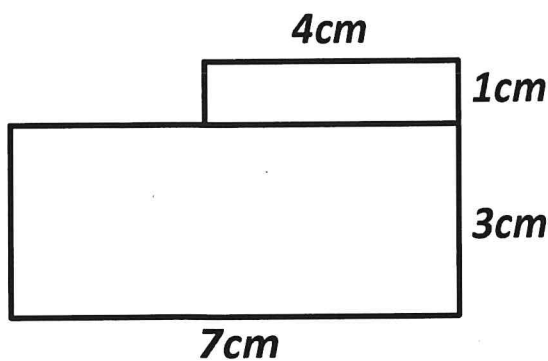
**Perimeter =** \_\_\_\_\_



## WEEK 7 – MATHS – DAY 3 FRIDAY - PERIMETER

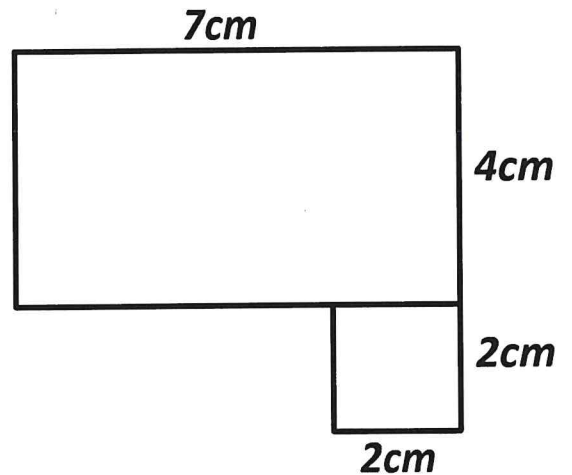
*These 2 rectangles form a combined shape. What is the perimeter of this new combined shape in centimetres?*

17.



Perimeter =

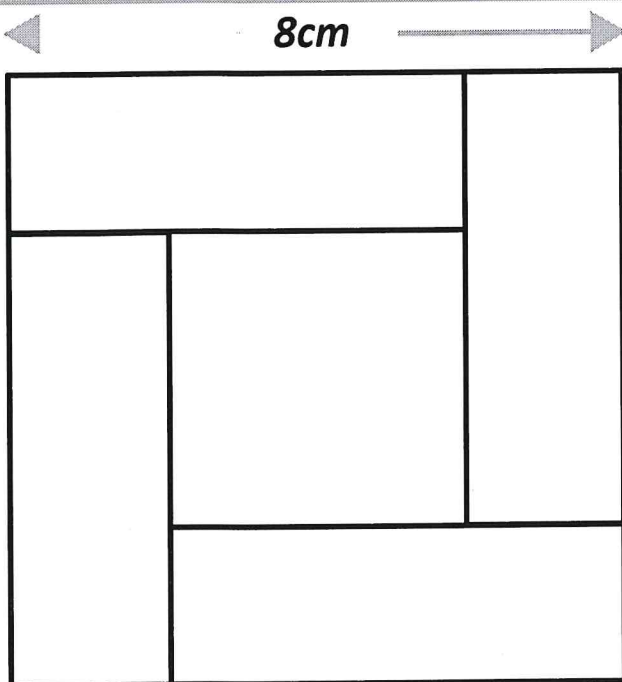
18.



Perimeter =

**Challenge yourself:**

19.



Perimeter =

*The rectangular tiles here are three times as long as they are wide.  
What is the perimeter of the centre square?*



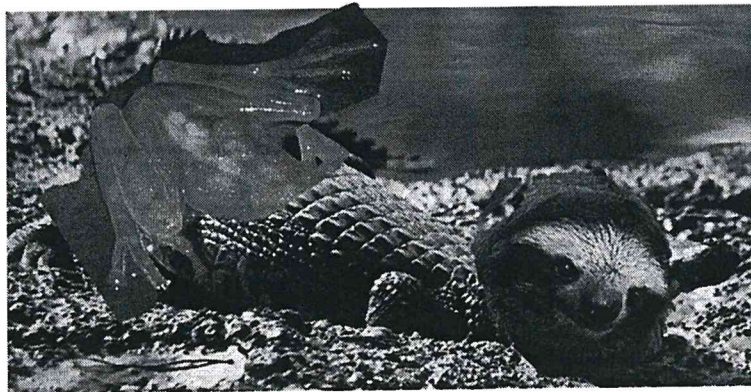
# My Rainforest Animal

---

**Week 7 – Day 4 - Monday**

1

My rainforest animal - sloth



2

# Facts

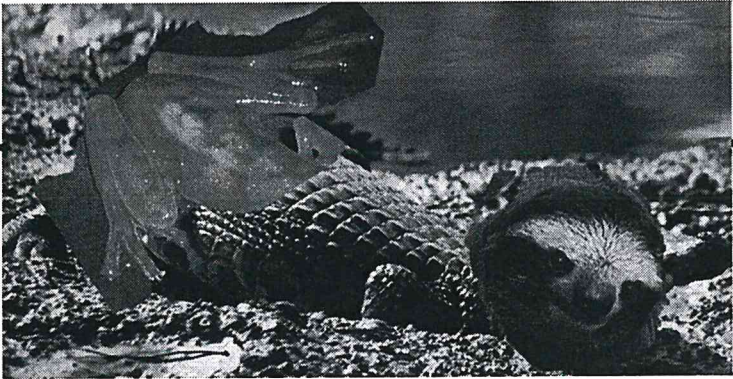
English - Week 7 - Lesson 6 - Monday



|                   |
|-------------------|
| Habitat:          |
|                   |
| Size:             |
|                   |
| Diet:             |
|                   |
| Special Features: |
|                   |
|                   |
|                   |

3

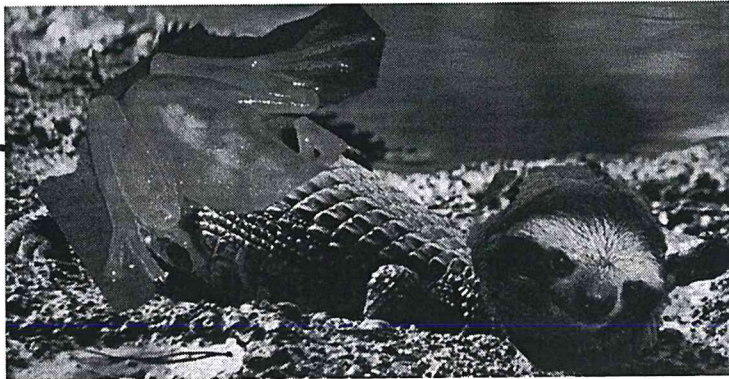
# Habitat



Most slocaiglass live near the water side. They like to dig burrows and spend most of the day in there, snoozing the day away.

4

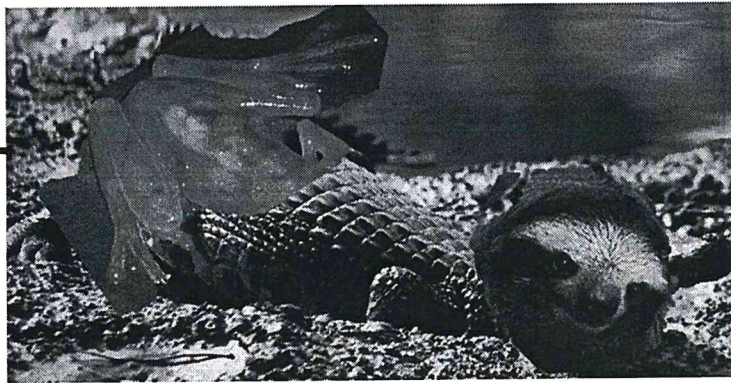
## Size



A typical slocaiglass when fully grown will be between 50cm to 1m in length and with an average maximum weight of 3 to 20 kg.

5

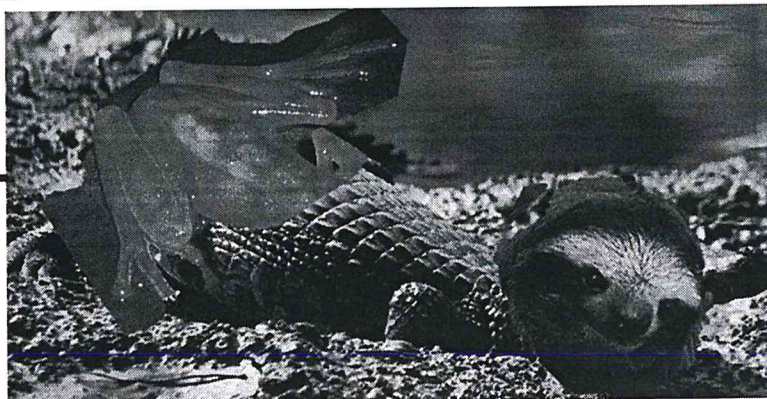
## Diet



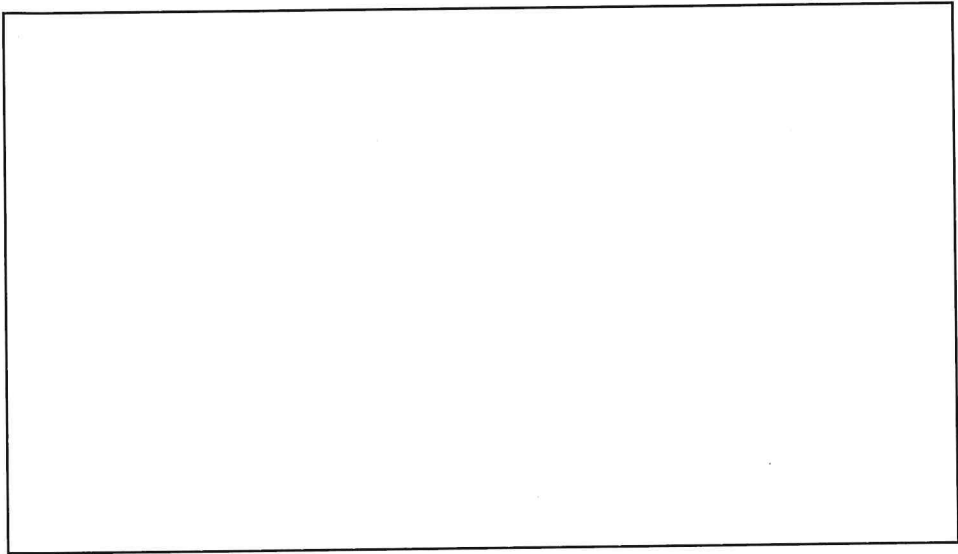
A slocaiglass is an omnivore. It enjoys feasting on small fish and river plants.

6

## Special Features



- Uses its back legs to leap gracefully over its predators.
- Spends up to 12hrs a day sleeping.
- Don't let its kind smile fool you, it has a ferocious set of teeth.



*Habitat:*

*Size:*

*Diet:*

*Special Features:*

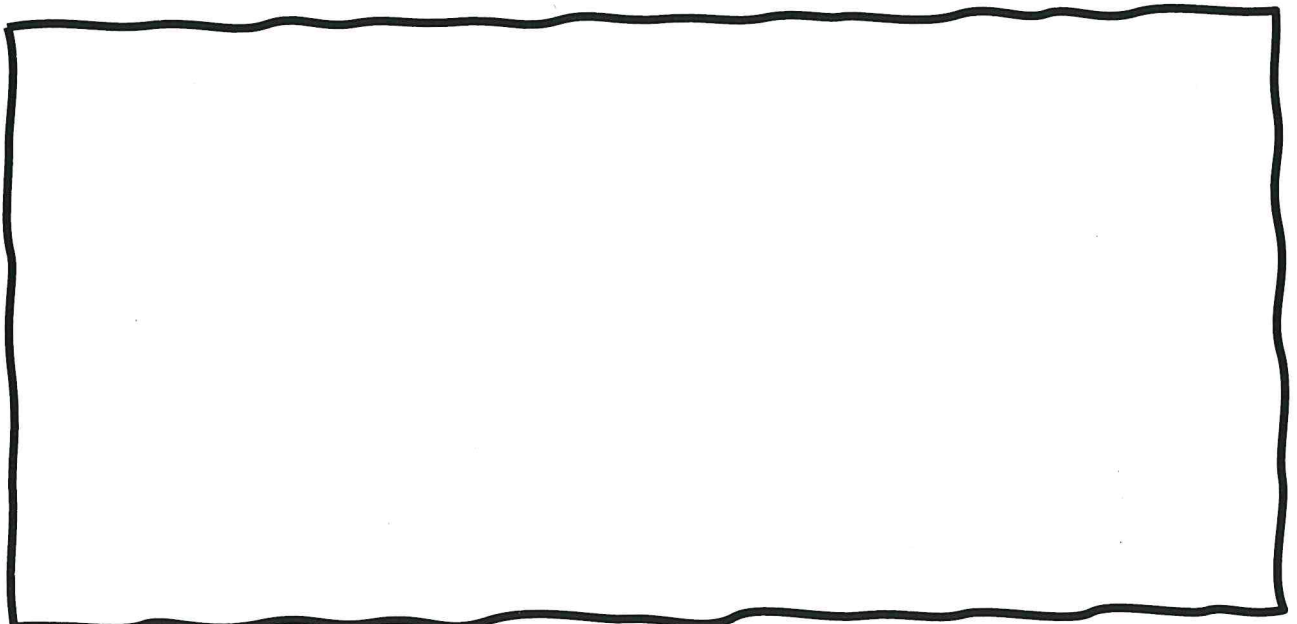
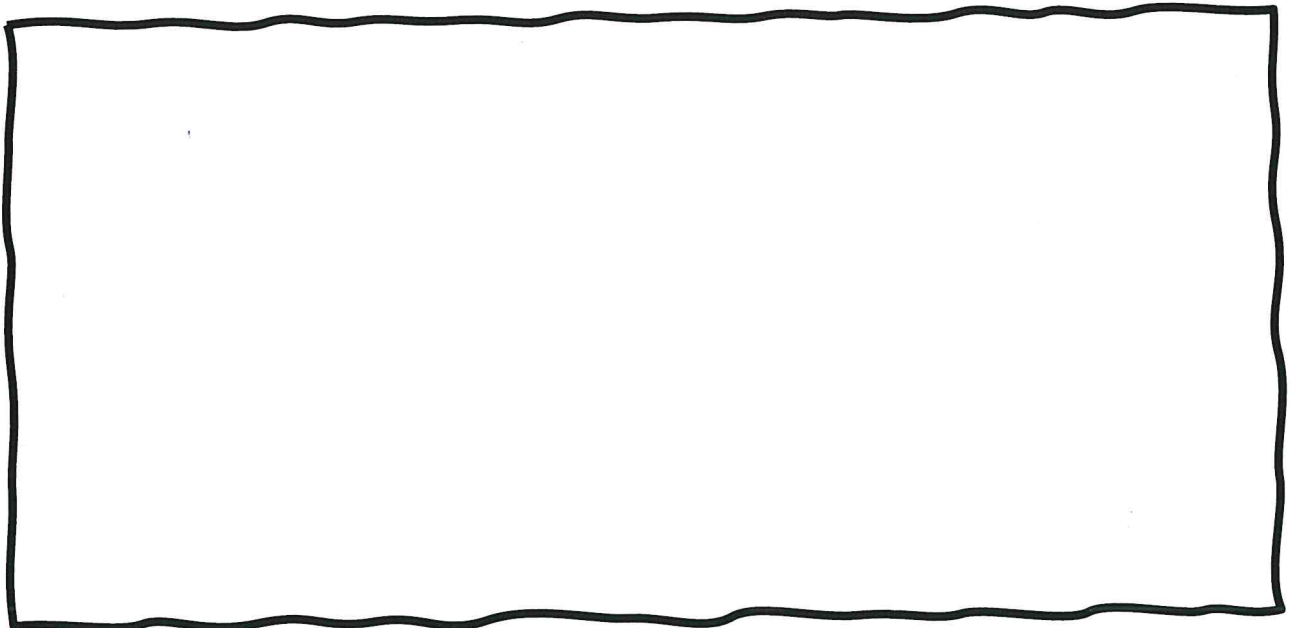


Reading – Day 4 (Monday) -Week 7



Read the description of the International Centre for Rainforest Protection on Pages 32 & 33. Draw two pictures :

- Picture 1 – What Evie had imagined the International Centre for Rainforest Protection looked like.
- Picture 2- What it looked like(based on description on page 33 )



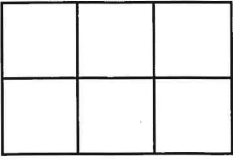


# Calculate the Area

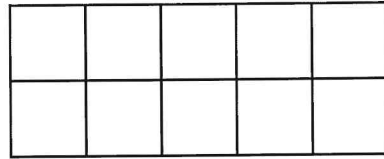
①

## WEEK 7 – DAY 4- MONDAY- MATHS

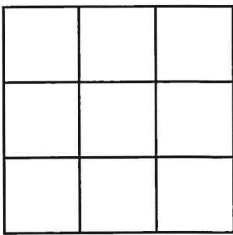
1.



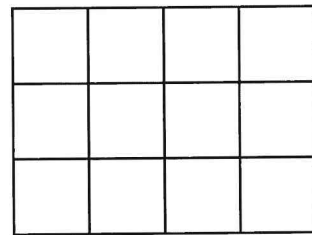
2.



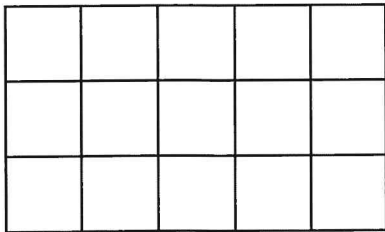
3.



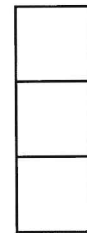
4.



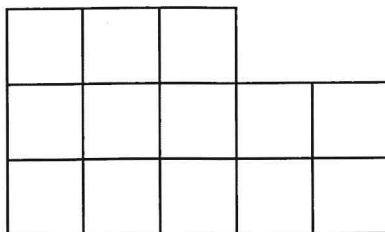
5.



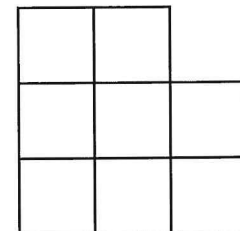
6.



7.



8.

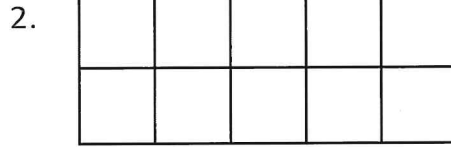


# Calculate the Area

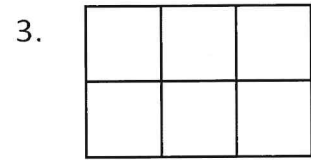
## WEEK 7 – DAY 4- MONDAY- MATHS



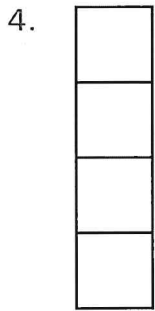
\_\_\_\_\_



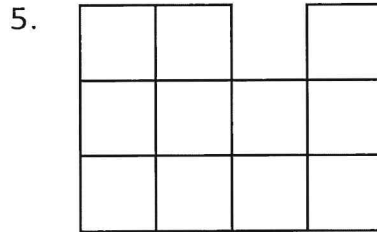
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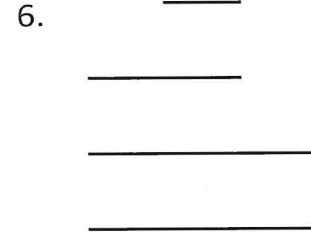
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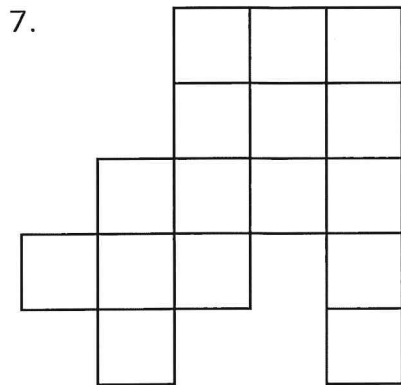
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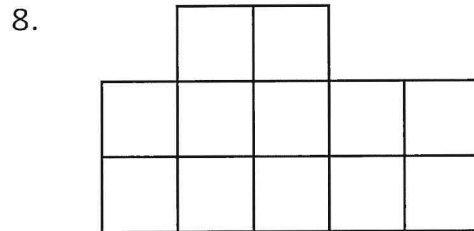
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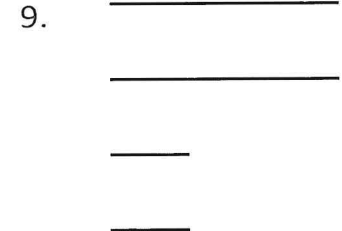
\_\_\_\_\_



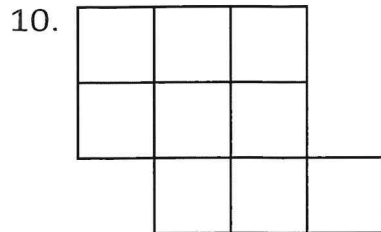
\_\_\_\_\_



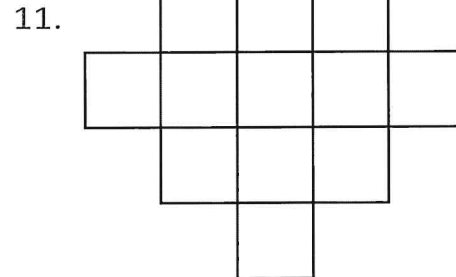
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\_\_\_\_\_



\_\_\_\_\_

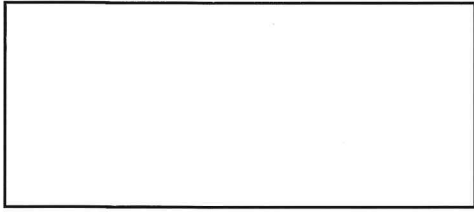
# Calculate the Area

- week 7  
Day 4  
Monday  
Maths.

③

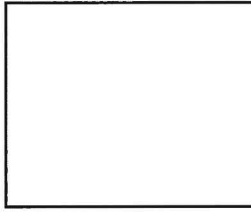
Measure and calculate the area of these shapes in  $\text{mm}^2$ ?

1.



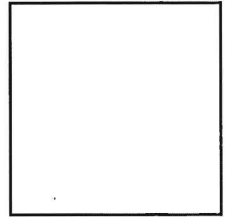
\_\_\_\_\_

2.



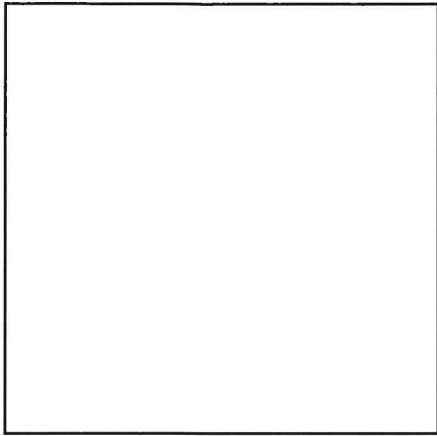
\_\_\_\_\_

3.



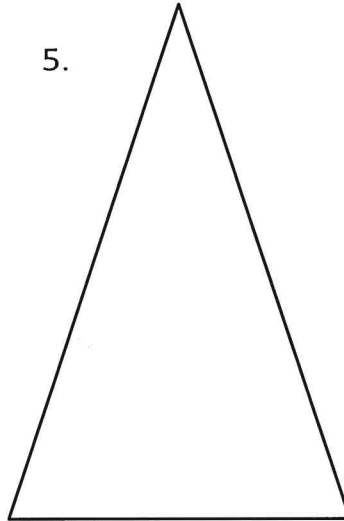
\_\_\_\_\_

4.



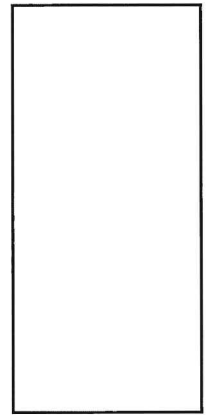
\_\_\_\_\_

5.



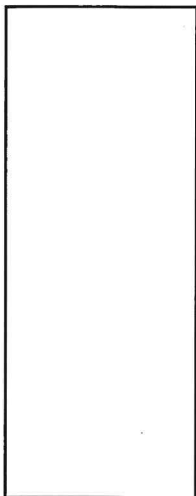
\_\_\_\_\_

6.



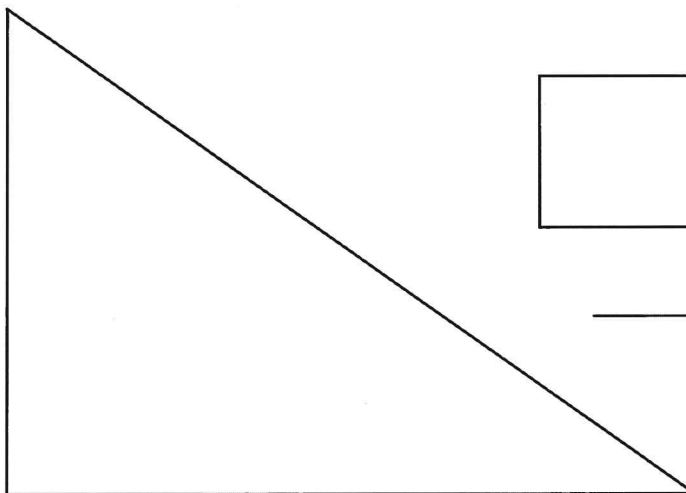
\_\_\_\_\_

7.



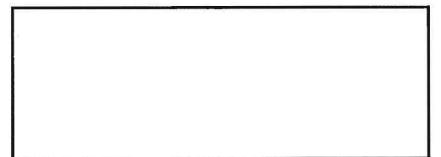
\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_



Week 7 Day 4 Science Monday

# TEETH

1



Whilst you are chewing the apple think about which teeth you are using and what they are doing.

2

# Incisors

How many?

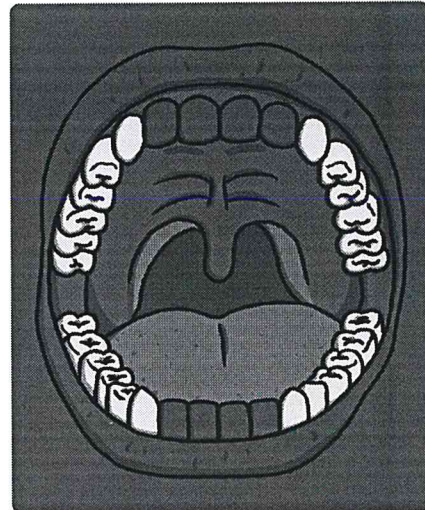
- Humans have 8 incisors altogether; 4 in the upper jaw and 4 in the lower jaw.

Shape

- Shaped like spades.

Function

- Biting and cutting food.



3

# Canines

How many?

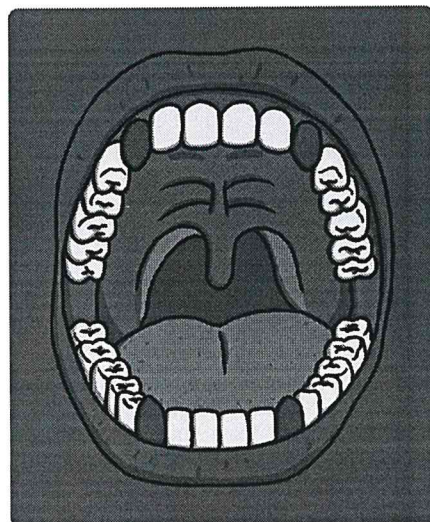
- Humans have 4 canine teeth, on each side of the incisors. One in each quarter of the mouth.

Shape

- Pointy and sharp.

Function

- Tearing and ripping food.



4

# Premolars

How many?

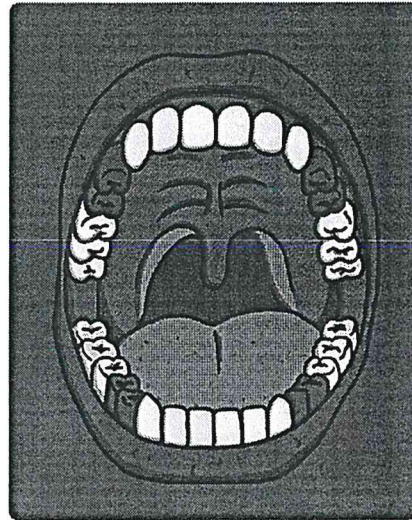
- Humans have 8 premolars, 2 after each of the canine teeth. Two in each quarter of the mouth

Shape

- Small and flat, diamond shape.

Function

- Holding and crushing food.



5

# Molars

How many?

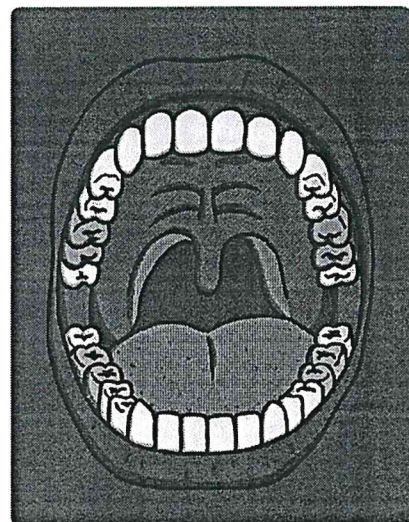
- Humans have 8 molars, 2 in each quarter, after the premolars. They are at the back of the mouth.

Shape

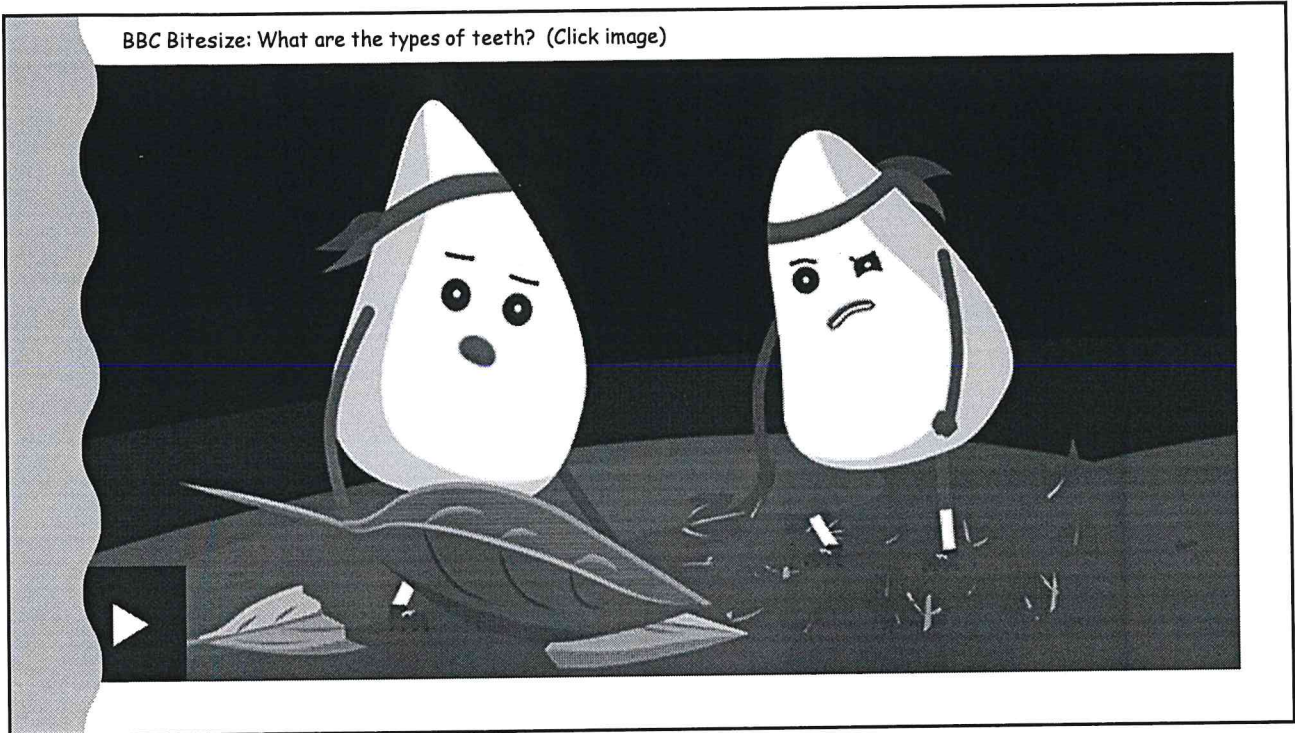
- Large and flat, rectangle shape.

Function

- Grinding food.



6



7

# Activity

Using the slides to help you, colour in the four different types of teeth. If you don't have the correct colours, edit the key or label each tooth with it's name.

Humans are omnivores which means we eat meat and vegetation.

Humans have:  
 Canines for piercing  
 Molars for crushing & grinding  
 Pre-molars for crushing & grinding  
 Incisors for cutting

Colour the...  
 Canines- blue  
 Incisors- red  
 Pre-molars- orange  
 Molars- green

8

## Week 7 Day 4 Science Monday

WALT: Label the types of teeth in the human mouth.

Humans are omnivores which means we eat meat and vegetation.

Humans have:

Canines for piercing

Molars for crushing & grinding

Pre-molars for crushing & grinding

Incisors for cutting

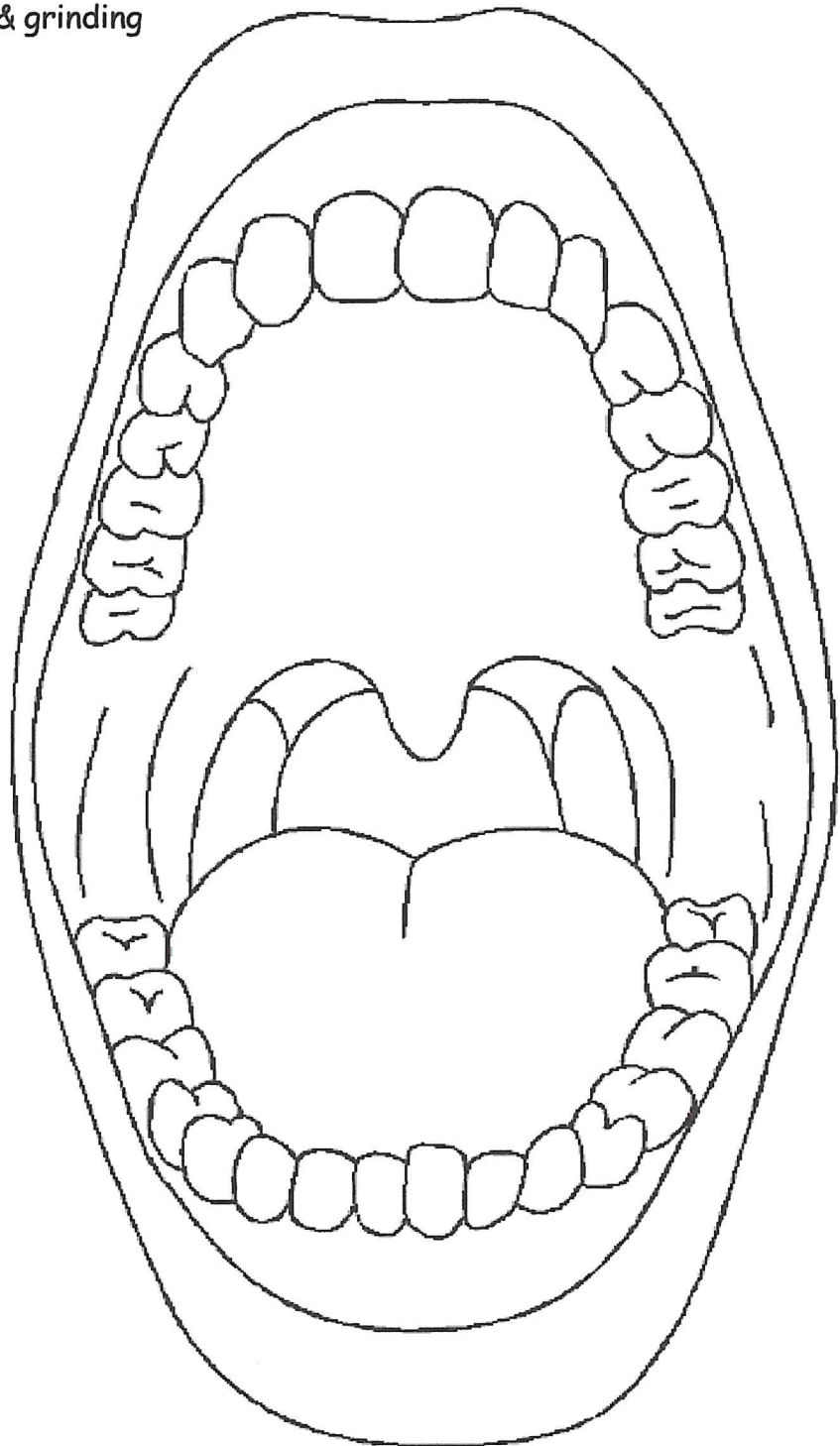
Colour the...

Canines- blue

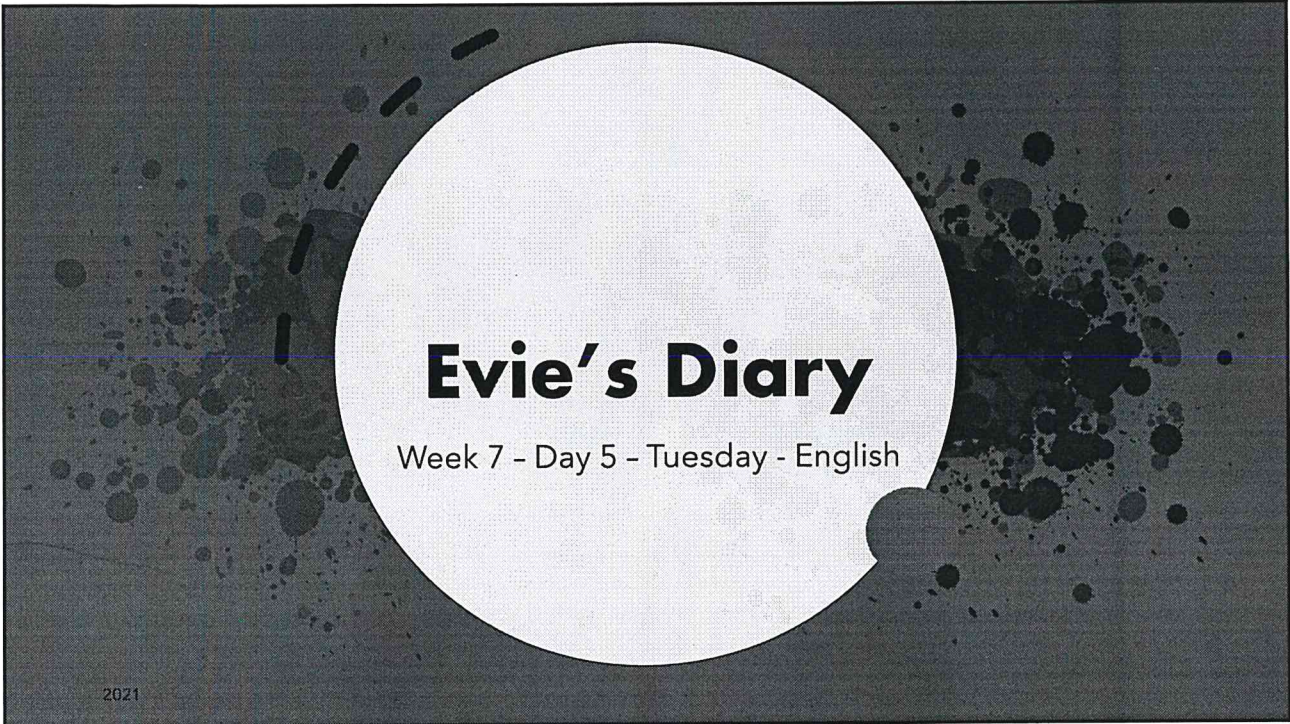
Incisors- red

Pre-molars- orange

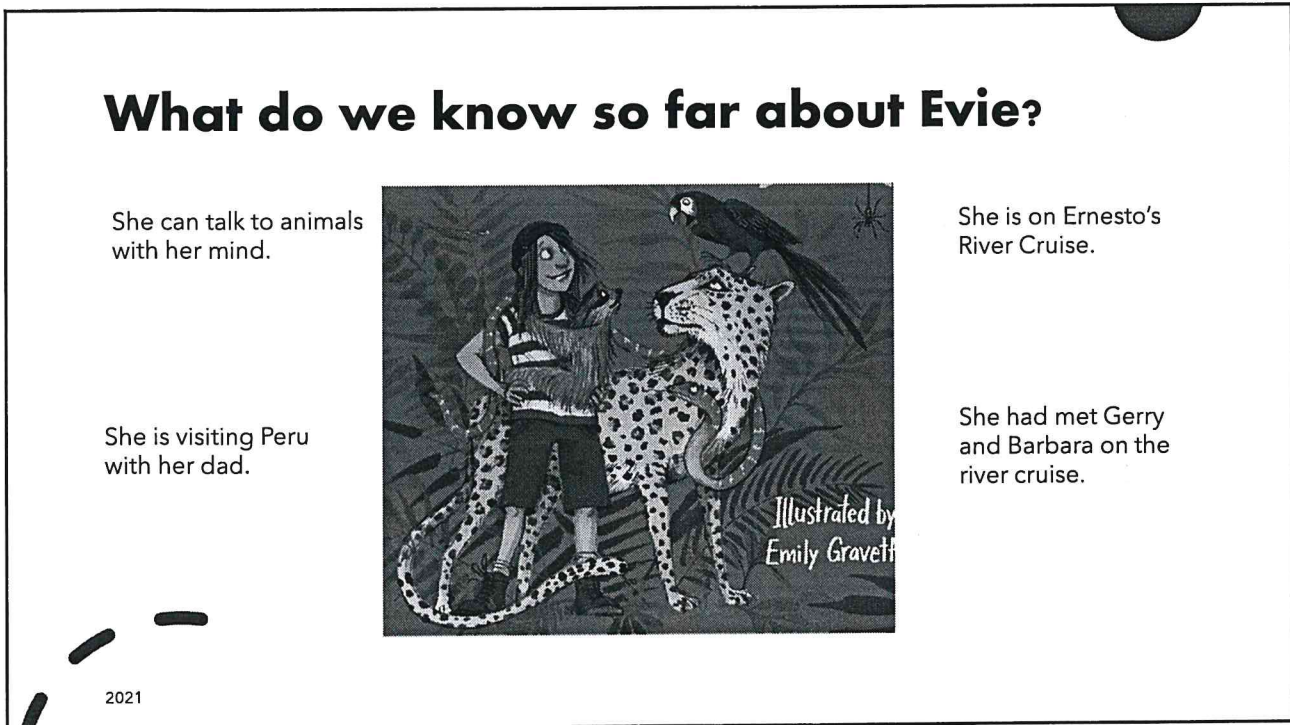
Molars- green







1



2

## Today's Writing Task – Evie's Diary Entry

- It has been yet another exciting day on Ernesto's River Cruise
- You love being amongst the animals
- Out of the corner of your eye, you spotted something
- Something you didn't recognise
- This is strange as you know everything about animals
- Describe what you have discovered
- You chat with the animal
- You need to tell the reader about the animal – describe what it looks like, where it lives, what it eats and what it does.

2021

3

## Steps to Success – Evie's Diary

- First person (I, we, us)
- Past tense (-ed verbs)
- Use of compound sentences ( and, but so)
- Complex sentences (because, as, if, when)
- Adjectives
- Adverbs
- Fronted Adverbials
- Makes sense



2021

4

## Evie's Diary Plan

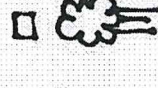
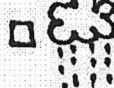
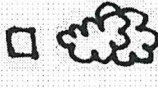
# Our Trip



date:

place:

weather:



rating:

☒ AWESOME!

□ cool

□ too long

a lots to see

□ 69h



## Details

## Summary

## Where We Stayed

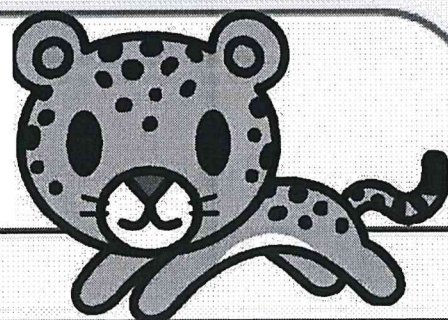
### Best Part of Day

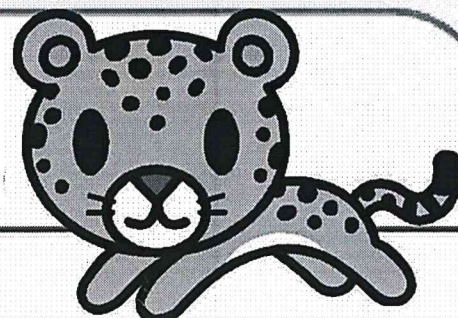
### Coollest Thing We Saw

## Best Food of the Day

## Drawing of the Day

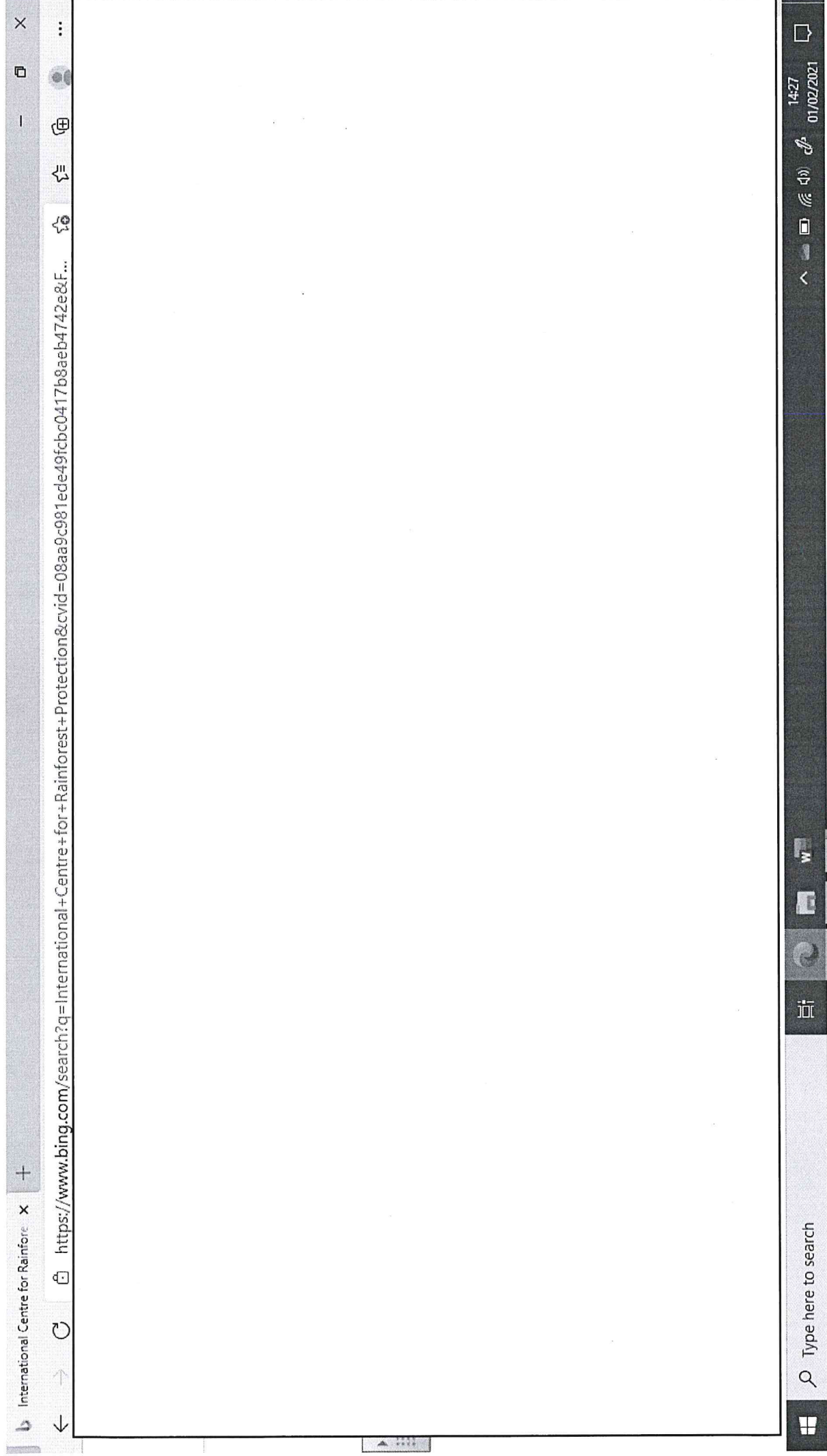
# Evie's Diary







In Chapter 7&8 Professor Garcia says that the website for donations is the worst website in the world! Can you help Garcia by designing a webpage to encourage people to donate to the International Centre for Rainforest Protection? Use pictures and bright colours to catch people's eyes! Think about the persuasive language that you could also use e.g. 'Don't you want to help these poor animals?'

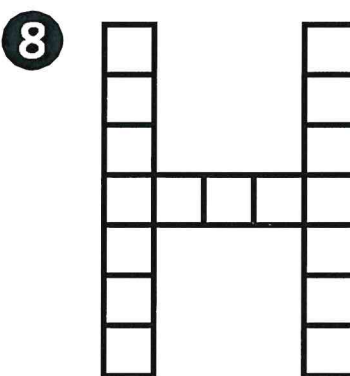
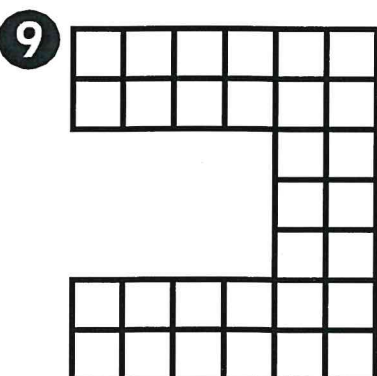
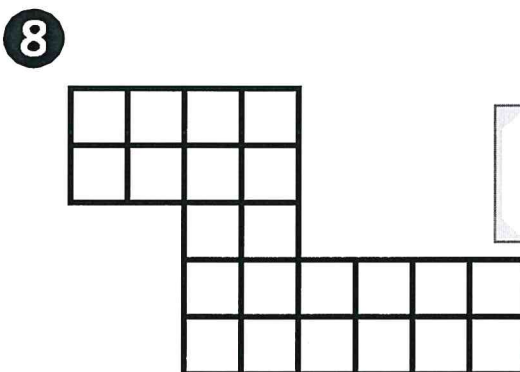
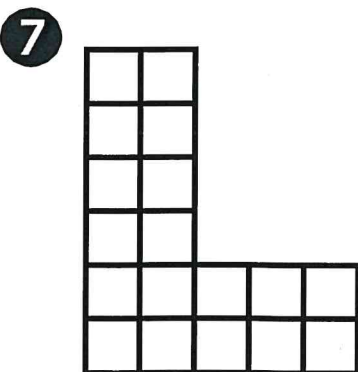
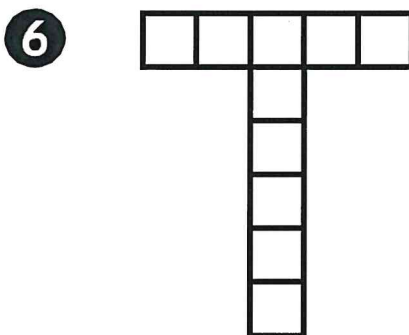
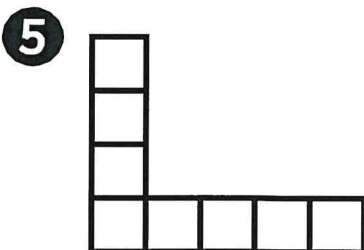
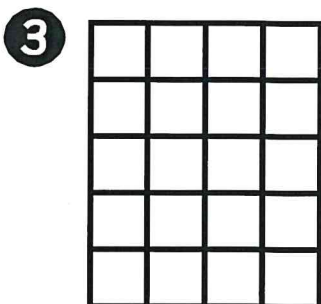
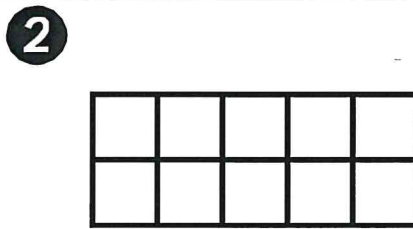
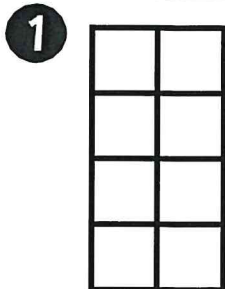




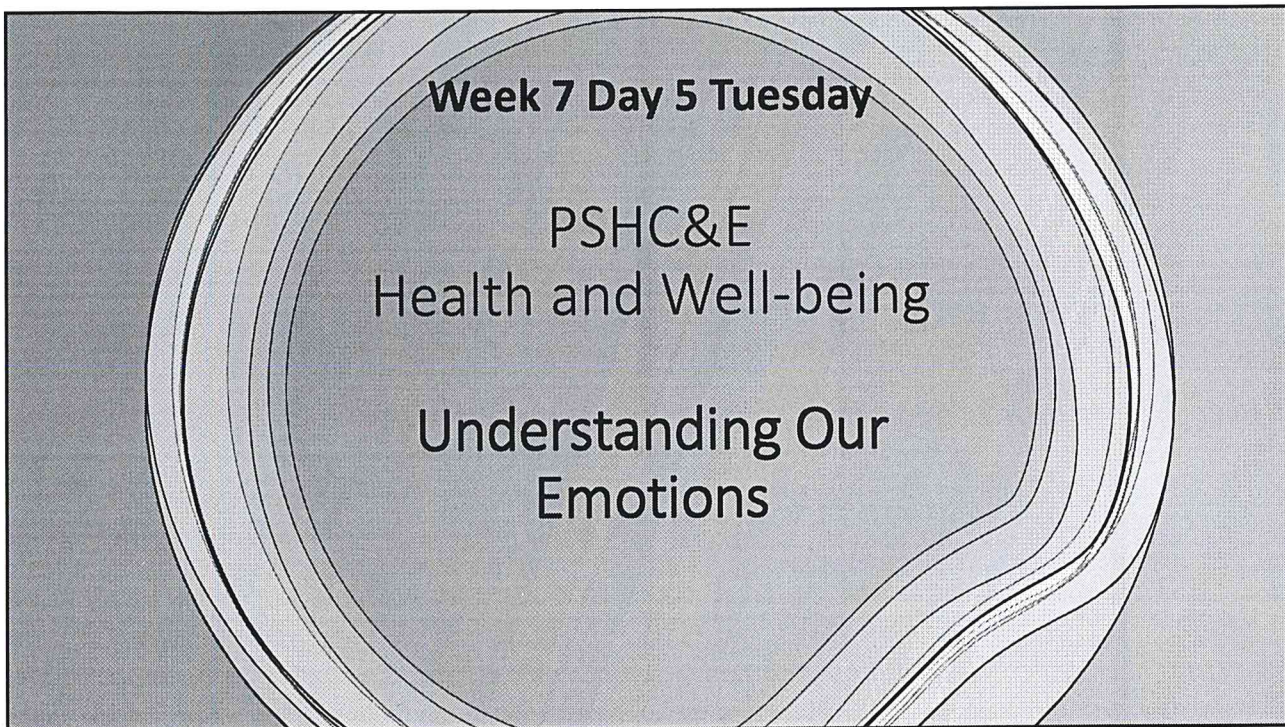


# WEEK 7- TUESDAY - DAY 5 – MATHS - AREA

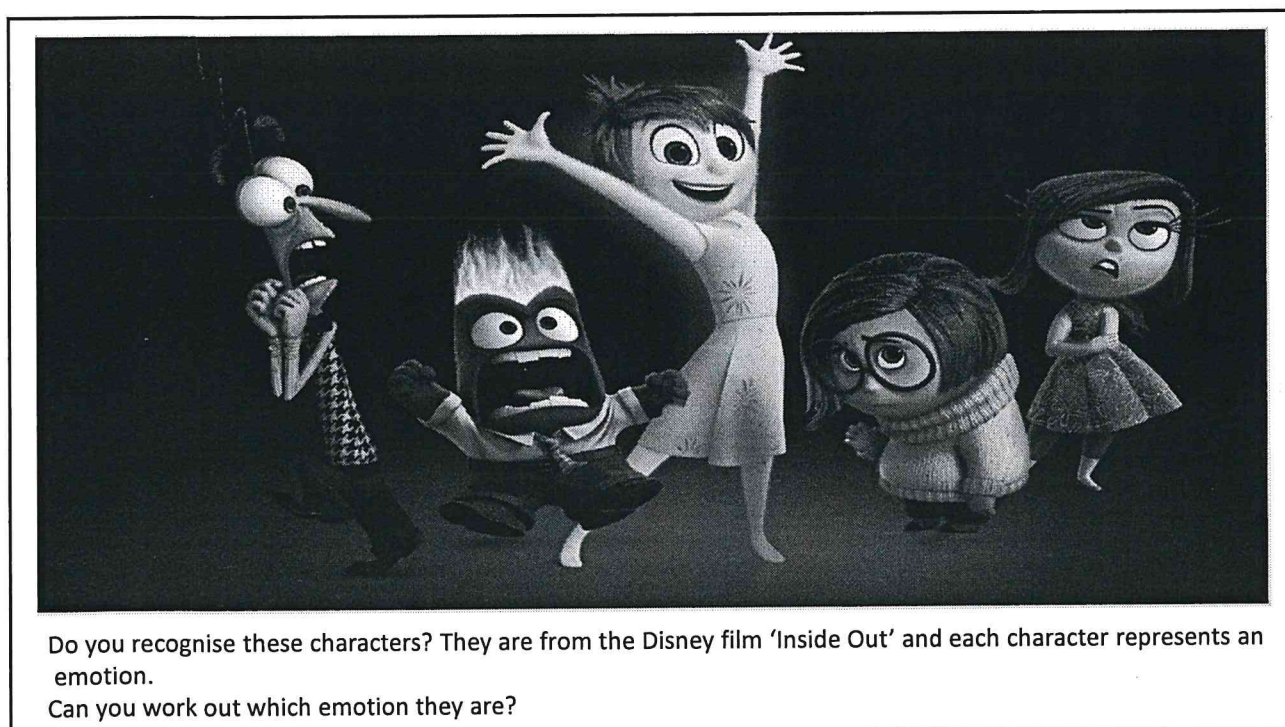
Find the area of each rectilinear shape by counting the squares.  
Each square is 1cm in height and 1cm in length.







1



2

Challenge! Can you work out how the character is feeling based on what you can hear?



Youtube: Inside Out: Guessing the feelings.

3

Were you right?



#InsideOut

4



Joy's goal has always been to make sure Riley stays happy.

She is light-hearted, optimistic and determined to find the fun in every situation.

Joy sees challenges in Riley's life as opportunities, and the less happy moments as hiccups on the way back to something great.

As long as Riley is happy, so is Joy.

5



Disgust is highly opinionated, extremely honest and prevents Riley from getting poisoned — both physically and socially.

She keeps a careful eye on the people, places and things that Riley comes into contact with — whether that's broccoli or last year's fashion trend.

Disgust always has the best of intentions and refuses to lower her standards

6

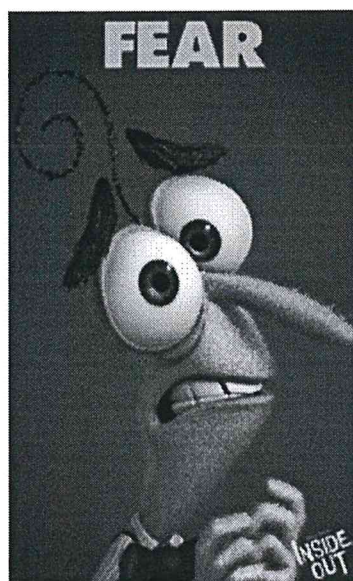


Anger feels very passionately about making sure things are fair for Riley.

He has a fiery spirit and tends to explode (literally) when things don't go as planned.

He is quick to overreact and has little patience for life's imperfections.

7

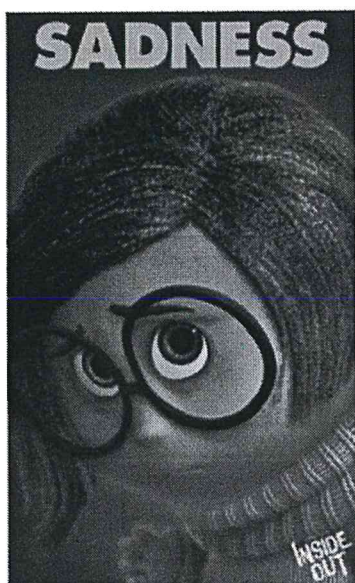


Fear's main job is to protect Riley and keep her safe.

He is constantly on the lookout for potential disasters, and spends time evaluating the possible dangers, pitfalls and risk involved in Riley's everyday activities.

There are very few activities and events that Fear does not find to be dangerous and possibly fatal

8



None of the other Emotions really understand what Sadness's role is.

Sadness would love to be more optimistic and helpful in keeping Riley happy, but she finds it so hard to be positive.

Sometimes it seems like the best thing to do is just lie on the floor and have a good cry.

9

Week 7 Day 5 PSHCE Tuesday

*Which emotion was in control?*

*Draw a time you have felt each emotion and write an explanation below.*

Joy

Fear

Disgust

Sadness

Anger

10

**Week 7 Day 5 PSHCE Tuesday**

*Which emotion was in  
control?*

*Draw a time you have felt  
each emotion and write  
an explanation below.*

*Fear*

*Anger*

*Joy*

*Sadness*

*Disgust*