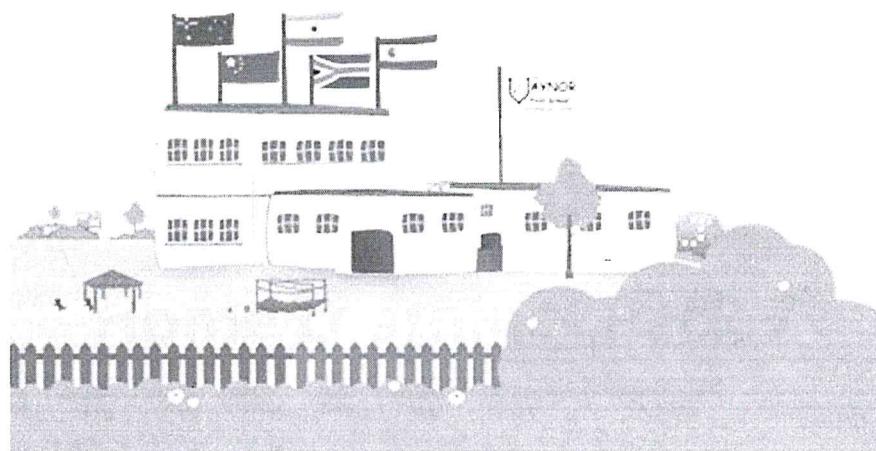


YEAR 1

Home Learning- Pack 7



Endeavour
Schools Trust

Year 1 Home Learning Plan Week 7

1	2	3	4	5
Phonics/Reading	Phonics/Reading	Phonics/Reading	Phonics/Reading	Phonics/Reading
<p>Go to Education City and complete the 'Steve's theme park' activity. Once you have done this, complete the worksheets provided to practise the 'e-e' split digraph.</p>	<p>Go to Education City and complete the 'Time for a bike ride' activity. Once you have done this, complete the worksheets provided to practise the 'i-e' split digraph.</p>	<p>Today you are going to complete a reading comprehension all about the life cycle of an Emperor Penguin.</p> <p>Read the Information sheet first and then answer the questions. Try to answer some/ all of the questions in a full sentence.</p>	<p>Go to Education City and complete 'Stig's spelling adventure'.</p> <p>Listen to the words and choose the correct spelling. Then complete the 'Stig's spelling adventure' worksheet.</p>	<p>Go to Education City and complete the 'Princess Roses Magic Stone' activity. Once you have done this, complete the worksheets provided to practise the 'o-e' split digraph.</p>
<p>English</p> <p>Today we are going to read the book called 'The Emperor's Egg'.</p> <p>First, watch the Tapestry video of your teacher reading the story. After you have watched the video, draw some pictures and write down three facts that you have learned from the story.</p> <p>Don't forget to use your neatest handwriting and Non-nog too!</p>	<p>English</p> <p>As a warm up today, go to Education City and complete the 'Double bubble trouble' activity.</p> <p>Once you have done that, complete the 'Double bubble trouble' activity sheet.</p> <p>Today you are going to learn more about the lifecycle of an Emperor Penguin.</p> <p>First, watch the Tapestry video of your teacher telling you lots more information.</p> <p>After you have done that, cut out and complete your own zig-zag book, sequencing the life cycle in</p>	<p>Today you are going to be ordering capital letters in alphabetical order.</p> <p>First, go on YouTube and listen to an alphabet song or just sing the alphabet.</p> <p>Next, go to Education City (Homework tab) and complete the 'Putt these in order' activity.</p> <p>Once you have done this, complete the 'Putt these in order' activity sheet.</p> <p>Look at the capital letters carefully and order them.</p>	<p>Today you are going to carry on looking at the life of Emperor penguins.</p> <p>Your activity is to cut out the sentences, read the sentences and stick them in the correct order on the sheet provided.</p> <p>You can watch the Tapestry video from day 1 to recap the story or you can read your sequencing sentences from yesterday to give you some ideas. Don't forget to write the sentences by yourself!</p>	<p>Today you are going to do some independent writing all about the life cycle of an Emperor penguin.</p> <p>Use the sheet provided and write any facts you have found out about the lifecycle.</p> <p>Make sure you try and read the sentences by yourself and use your phonics to help you.</p> <p>Remember to upload your work to Tapestry for us to see!</p>

Year 1 Home Learning Plan Week 7

<p>the correct order. Use your zig-zag books to tell your grown-ups facts you have learned about the different stages of the life cycle.</p>	<p>Maths</p> <p>Today we are going to be comparing numbers to 50.</p> <p>Watch the 'Numberblocks' episode on BBC iPlayer called 'Blockzilla' https://www.bbc.co.uk/iplayer/episode/b0blsgtz/numberblocks-series-3-blockzilla</p>	<p>Today we are going to do some problem solving when comparing numbers to 50.</p> <p>Watch our maths lesson video on Tapestry where we will solve some problems together.</p>	<p>Today we are going to be ordering numbers to 50.</p> <p>Before we start, we would like you to recap your knowledge of ordering numbers to 20 by playing the activity 'Flower Fun' on Education City.</p>	<p>Today we are going to do some problem solving when ordering numbers to 50.</p> <p>Watch our maths lesson video on Tapestry where we will solve some problems together.</p>	<p>Today we are going to be learning about odd and even numbers.</p> <p>Watch the 'Numberblocks' episode on BBC iPlayer called 'Odds and Evens' https://www.bbc.co.uk/iplayer/episode/b08z2l4d/numberblocks-series-2-odds-and-evens</p>	<p>Today we are going to be learning about odd and even numbers.</p> <p>Watch the 'Odd and Even' PowerPoint, can you remember the rhymes? Then, complete the cut and stick 'Odd and Even sorting' activity.</p> <p>Next, look through the 'Odd and Even' PowerPoint, can you remember the rhymes? Then, complete the cut and stick 'Odd and Even sorting' activity.</p> <p>Finally, go onto Education City and play the 'Even numbers to 20' and 'Odd number to 20' games, how many can you get in 60 seconds?</p>
<p>PE</p> <p>https://www.cosmickids.com/ Follow the link, choose the</p>	<p>PE</p>	<p>https://www.jumpstartjonny.co.uk/movers/ks1-collection/zbrl4scw</p>	<p>https://www.gonoodle.com/home</p>	<p>PE</p>	<p>https://www.youtube.com/watch?v=JyfXWzDgkIY</p>	<p>Go on YouTube and choose your favourite Just Dance video. Copy the actions and have lots of fun!</p>

Year 1 Home Learning Plan Week 7

<p>activity you want to complete and copy the actions.</p>	<p>Follow the link, choose a video, copy the actions.</p>	<p>Follow the link, choose a video, copy the actions.</p>	<p>Results- Today you will be writing up your results from the experiment that we did yesterday. What did we find out when we put our hands in the cold water? Can you think of any other ways penguins and polar bears keep warm? Use the results sheet in your pack to write down what you found.</p>
<p>RE</p>	<p>Christian Symbols- Today we will be looking at important symbols in Christianity. These are special places that people go to study and celebrate their religion. Go through the PowerPoint about Churches to learn what it is like inside a Christian church. Then have a go at labelling the church using the information you have found. Do the same with the PowerPoint about Synagogues. Read through the information and then label the Synagogue on the sheet.</p>	<p>Before Half Term we were looking at animals and their habitats. We looked at how penguins and polar bears have adapted to survive in their habitat. Today we are going to see if we can match the animal to their correct habitat. Go through the PowerPoint about 'Animal Habitats' on the weekly link page on Tapestry. Once you have done this you will need to cut out the different animals and stick them on their correct habitat.</p>	<p>Blubber Experiment- Today you will be conducting an experiment to see how penguin's and polar bear's blubber can keep them warm in the freezing cold water. You will need; Lard/Vegetable fat Rubber gloves or plastic bags Two bowls of cold water Ice Follow the instructions in your pack to conduct the experiment. If you are unable to do this, watch the video below to see what happens. https://www.youtube.com/watch?v=_DQGAcqhkGs</p>

Day 1- Phonics

Steve's Theme Park



Activity Sheet

Name:

Class:



EducationCity
.com



Circle the words on the rollercoaster that have 'e-e'.

Read those words out loud to hear the /ee/ sound.

1

Extreme
rollercoaster



Write the answers to the questions about the above picture.

2 Who is wearing a sunhat? _____

3 Who has their hands in the air? _____

4 What is the name of the rollercoaster? _____

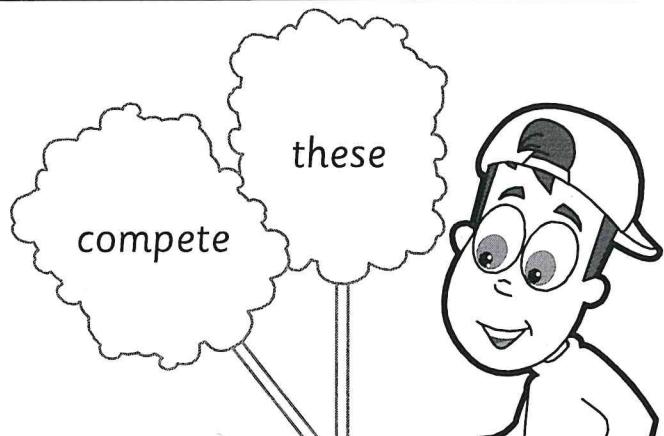
5 Who is in the front cab? _____



Use some of these 'e-e' words on the candyfloss to write two of your own sentences.

6

7

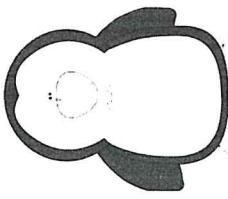


Day 1- English

Date:

Name:

The Emperor's Egg



Think about the story and record three facts you learned from reading it.

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!

12 35

43 27

36 41

28 32

46 32

18 50

22 22

8 10

48 31

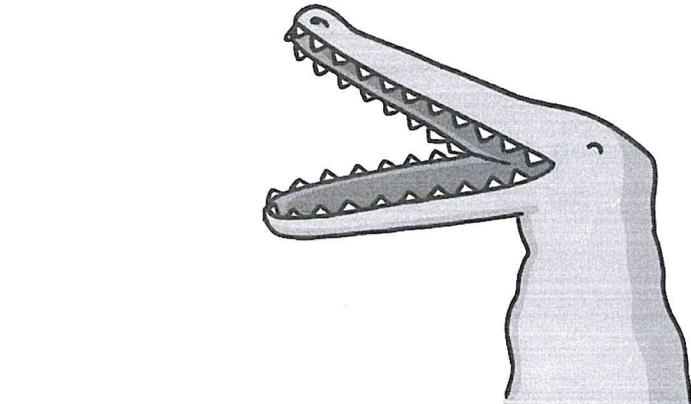
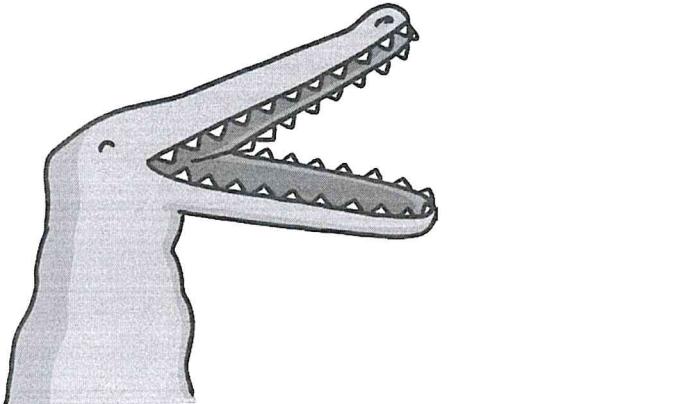
37 37

21 28

48 47

26 25

16 2

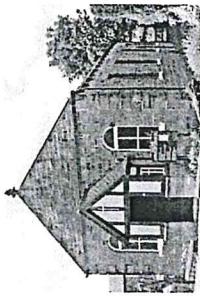
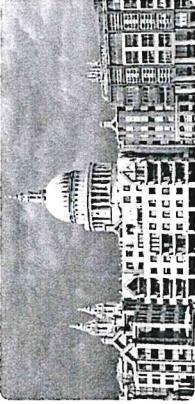


Christian Churches

Day 1 - RE

Special Places

Here are two different Christian churches:

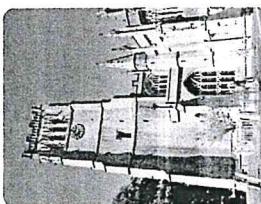
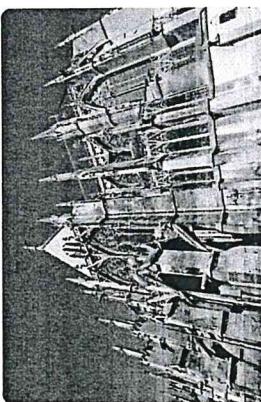


St Paul's Cathedral was first built over 1000 years ago! It was built from wood at first, but unfortunately it burnt down and had to be built again. This time it was built in stone. Many famous people have been buried there, including Admiral Nelson.

This Methodist Chapel is in Leeds, West Yorkshire. It is a simple stone building. Compare the two churches. How are they similar or different?

Starter Activity

What are these buildings?



How do you know?

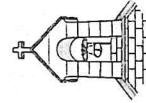
Have you been in a building like this before?

Features of a Christian Church

There are some features you might see:



A cross – This reminds people that Jesus died on a cross. Some churches are even built in the shape of a cross.



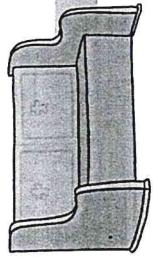
A bell tower – The bell used to be rung to remind people it was time to go to church.



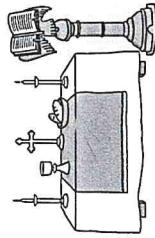
Stained glass windows – These often show pictures of Bible stories.

Inside the Church

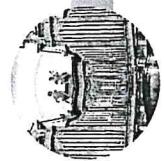
There are some features you might see:



Pew – The benches where people sit.



Altar – The table used during church services such as the Eucharist.



Organ – An instrument used to play hymns.

Inside the Church



Candle – They are lit to represent God's love.



Pulpit – A raised part of the church for the priest or reverend to talk to the people.

Have you seen any of these things? Talk to your partner about when you have seen any of these things being used.

Why Do People Go to Church?

To pray – People like to pray in God's house in peace and quiet.

To sing – Singing hymns is an important part of going to church for some people.

To worship – People like to worship God in church where there are no other distractions.

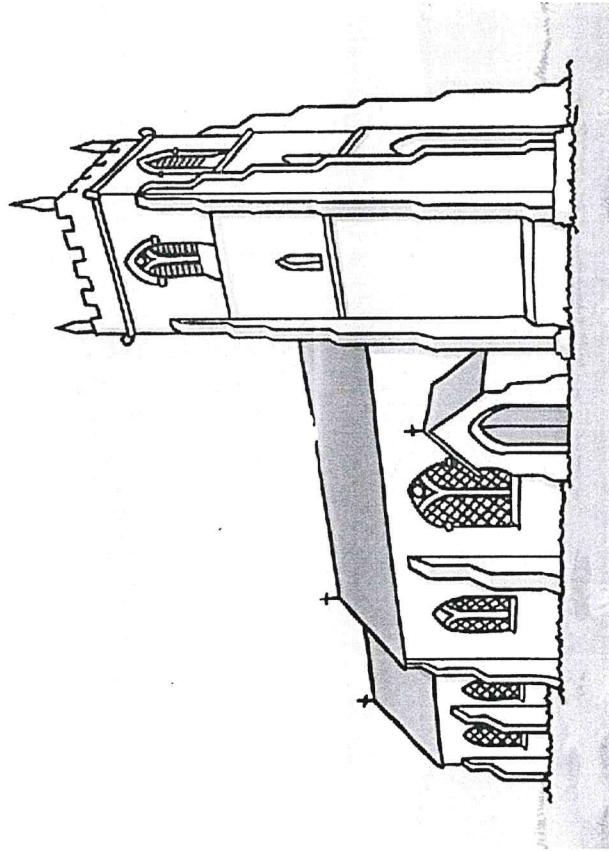
To learn – People visit church to learn about the stories in the Bible.

To get married – People get married in a church as it is a holy act.

To get baptised – A ceremony to welcome a baby or member to the family of the church.

For a funeral – A funeral service is held to remember someone who has died.

To meet friends – Church is often a social place to make friends and be part of a group.

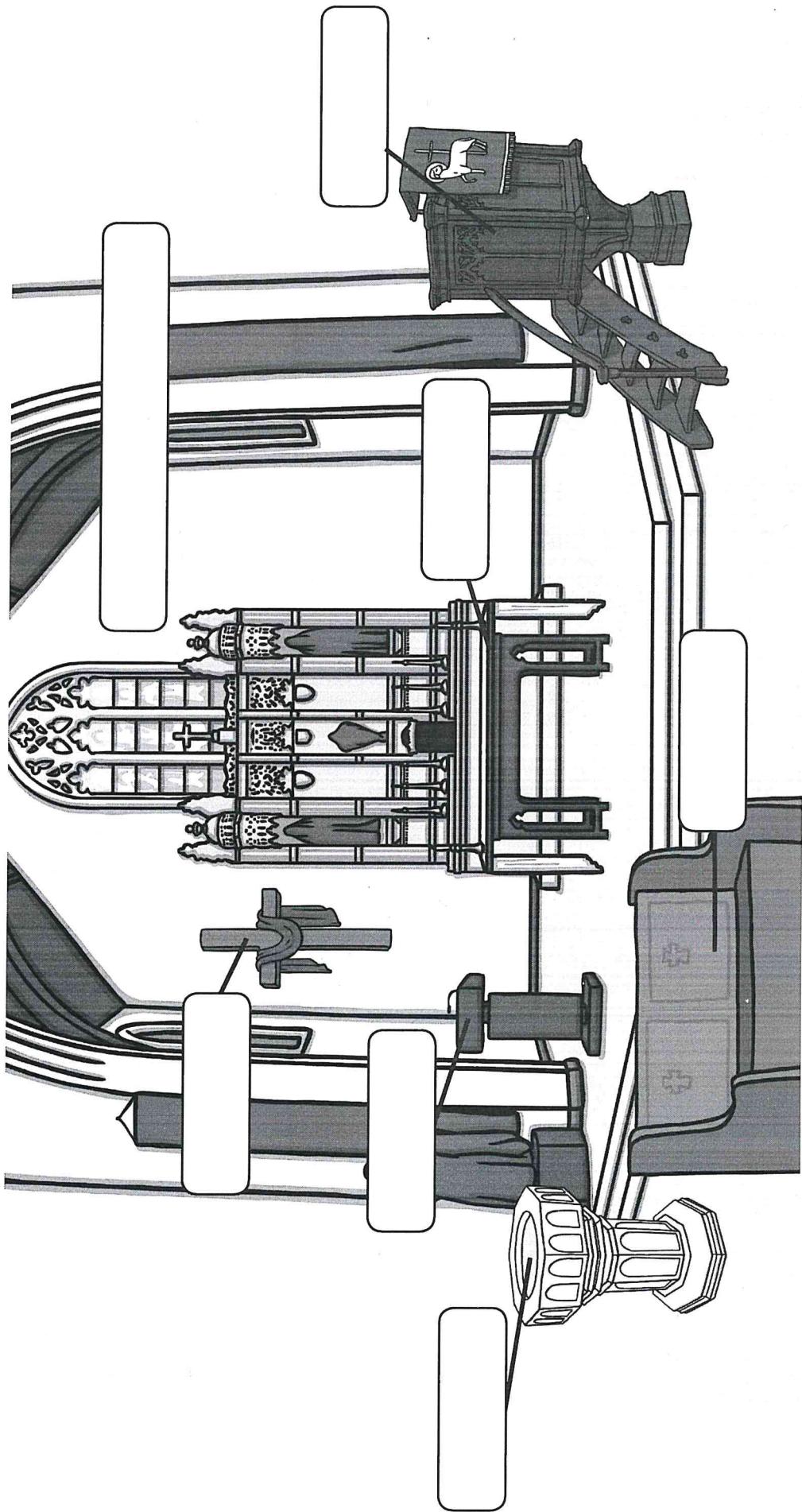


Places of Worship: Church

Day 1 - RE

Fill in the blanks from the list.

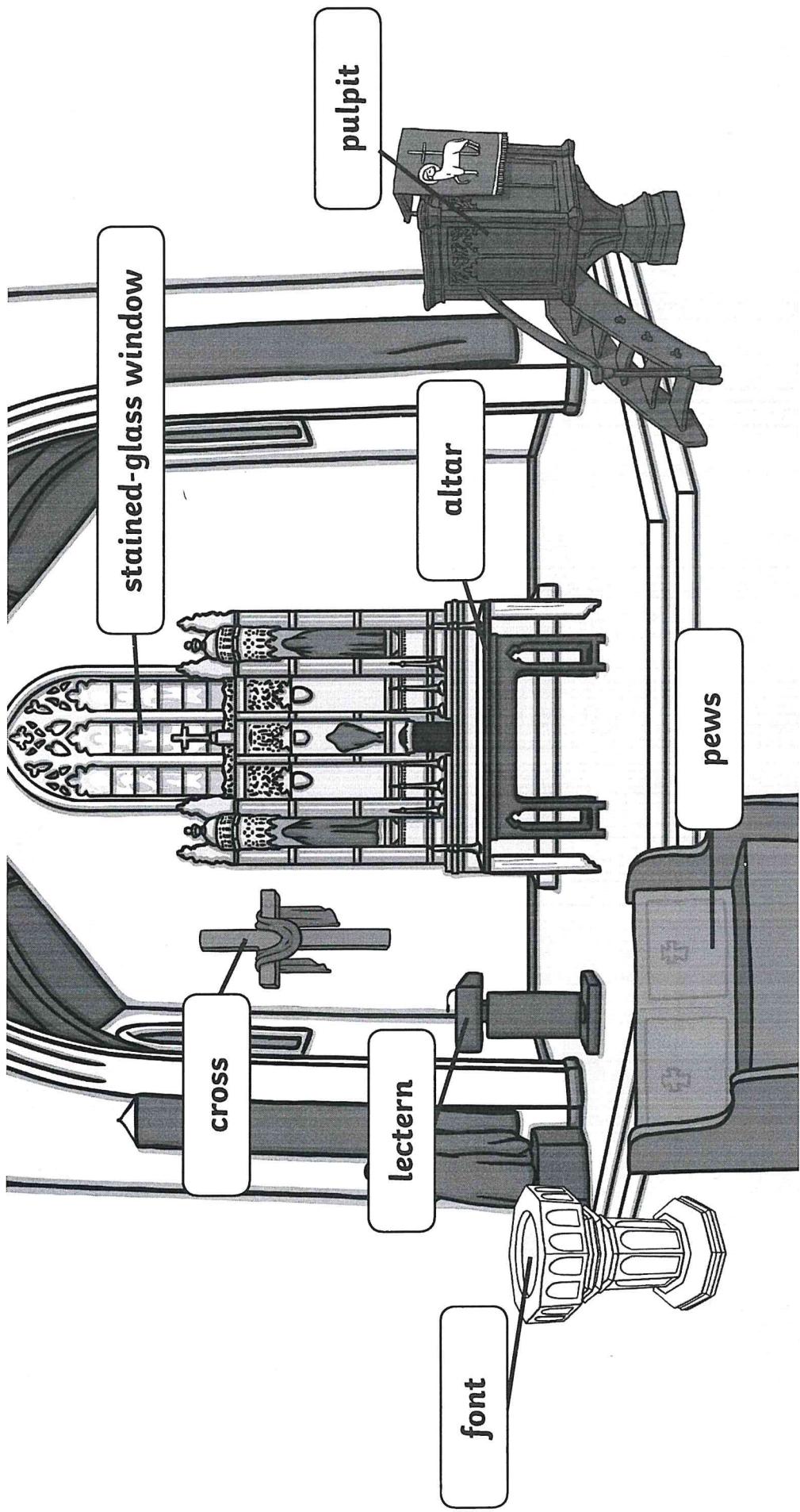
font **pulpit** **pews** **altar** **cross** **stained-glass window** **lectern**



Places of Worship: Church Answers

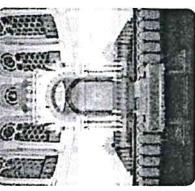
Fill in the blanks from the list.

font **pulpit** **pews** **altar** **cross** **stained-glass window** **lectern**

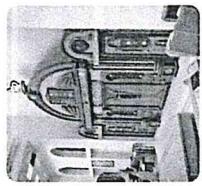


Day 1 - RE

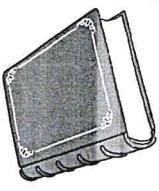
Important Features of a Jewish Synagogue.



Bimah
A raised platform where most of the service takes place. The Torah readings happen here.



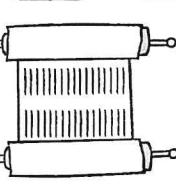
Ark
The Ark is a cupboard in which the Torah scrolls are kept.



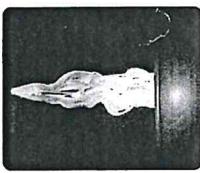
Siddur
This is the main prayer book.

Photos courtesy of Flavio - (flavio.com) - granted under creative commons license - attribution

Important Features of a Jewish Synagogue.



Torah Scrolls
The scrolls contain the words of the Hebrew Bible.



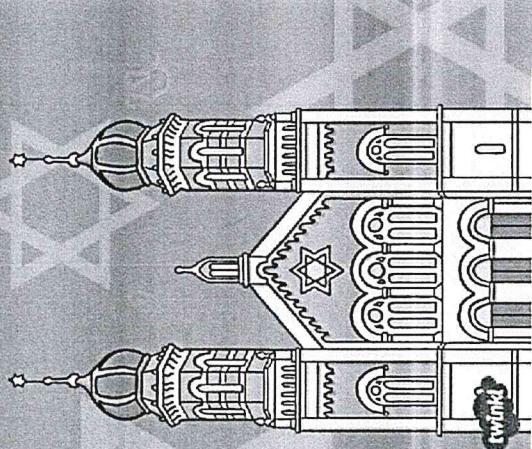
The Eternal Light
This hangs above the Ark and is always burning to remind everyone that God is always with them.



Memorial Boards
These are boards full of names of deceased members of the congregation who has died.

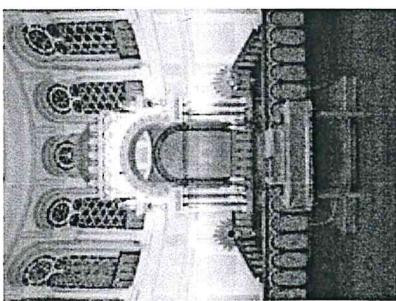
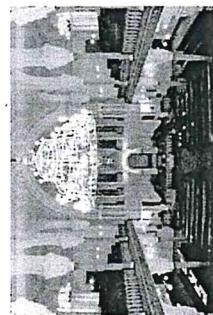
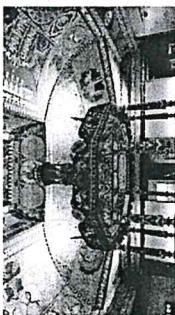
Photos courtesy of Tokoob - (www.tokoob.org), GlasgowAmateur - (flickr.com) - granted under creative commons license - attribution

Places of Worship



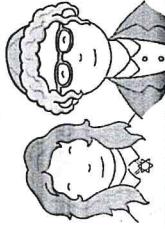
A task setting PowerPoint about the Jewish synagogue for Key Stage 1.

What Is It like Inside a Jewish Synagogue?



Day 1 - RE

Why Do People Go to a Jewish Synagogue?



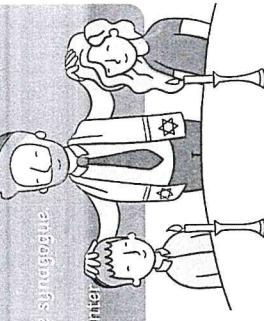
People go to the synagogue to worship but also to study. Many synagogues are also community centres where local Jewish people can meet and take part in different activities and events.

A synagogue is a house of prayer. Where Jewish people can get together to feel closer to God, and each other.

The services are led by a rabbi or a worshippers.

Showing Respect

- During the service everyone, except women who aren't married, must wear a hat to show respect to God; this is called a kippah.
- Adult men wear a prayer shawl for morning prayer which has fringes along the edge to remind the worshipper to follow God's way.



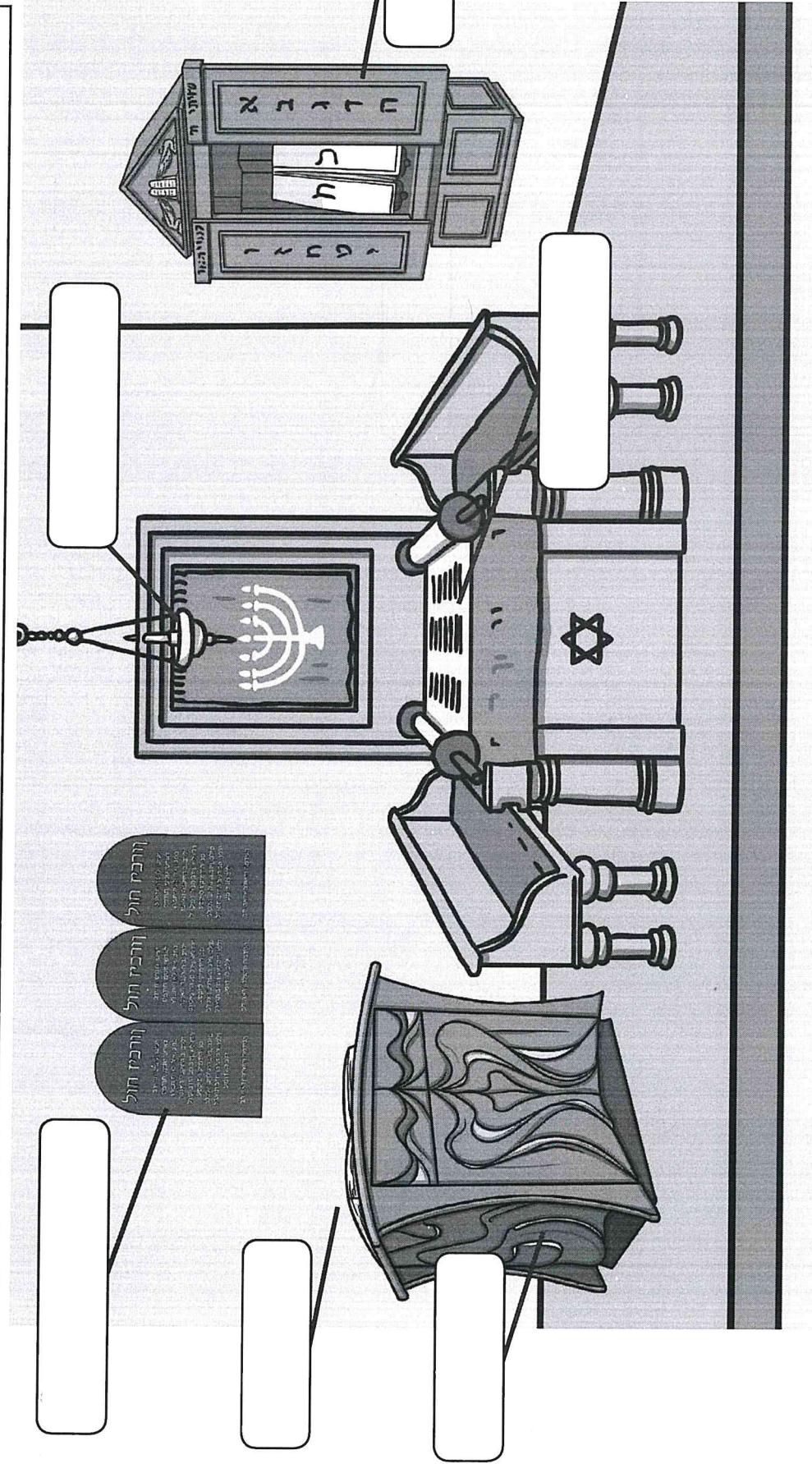
Men and women sit separately in the synagogue.

- Once the Ark is open, nobody must enter leave the room as a sign of respect.

Places of Worship: Synagogue

Fill in the blanks from the list.

bimah Siddur Ark Torah Scrolls Eternal Light memorial boards



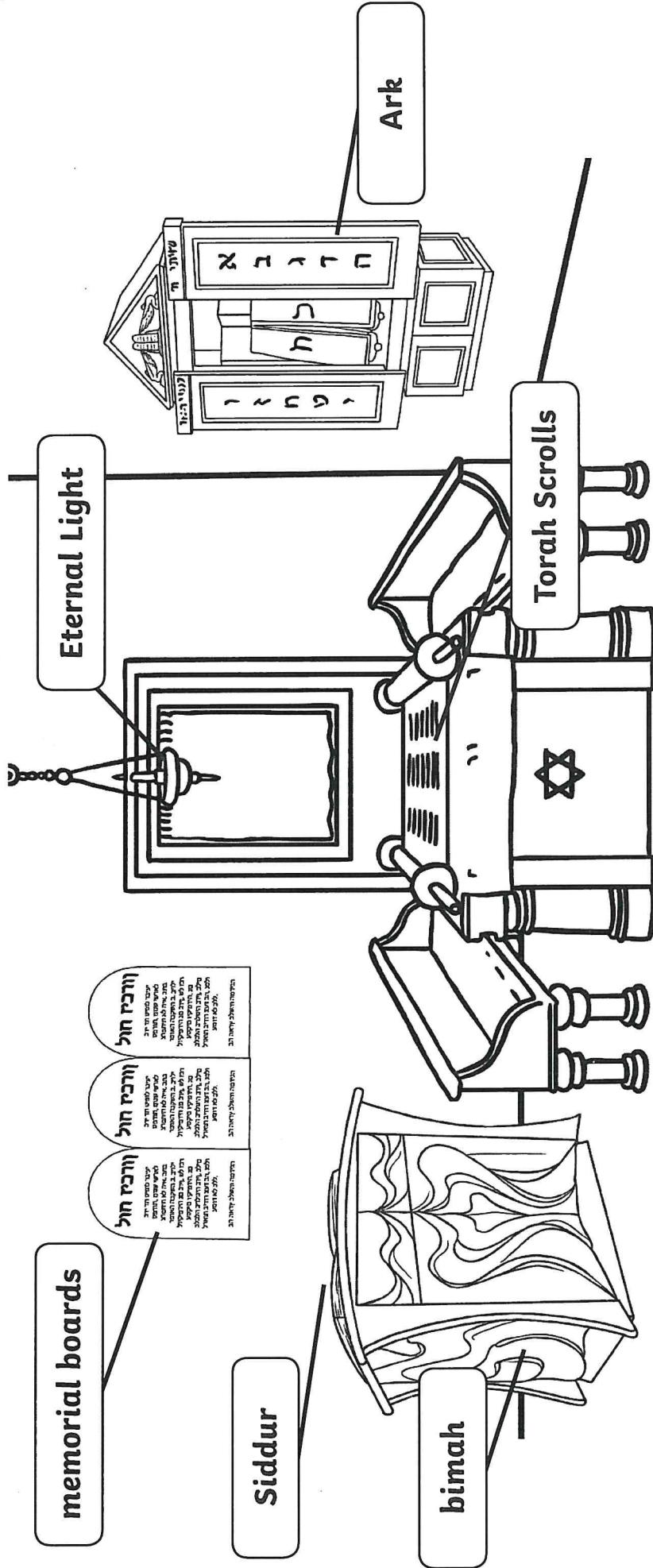
Day 1 - RE

Places of Worship: Synagogue Answers

Day 1 - RF

Fill in the blanks from the list.

bimah	Siddur	Ark	Torah Scrolls	Eternal Light	memorial boards
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Day 2 - Phonics

Time for a Bike Ride

Activity Sheet



Name:

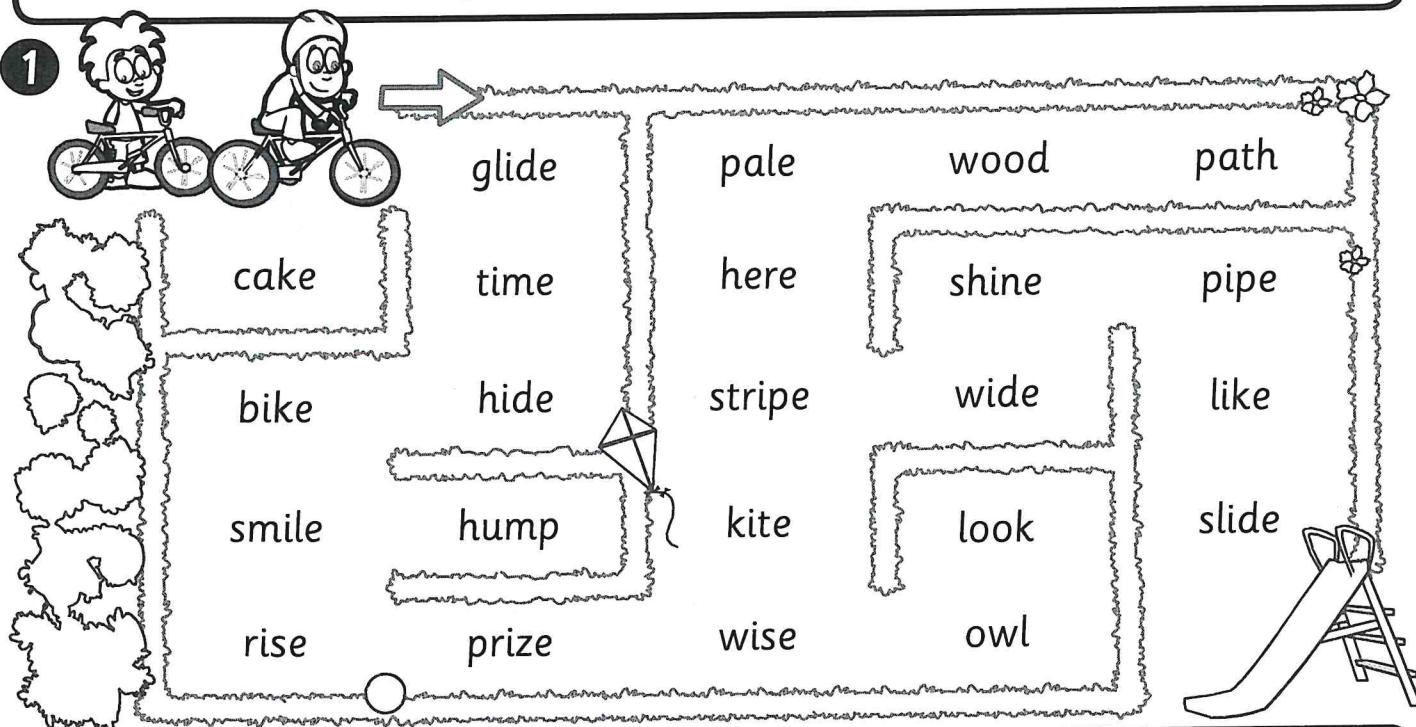
Class:



Help Stig and Sten get to the slide by following the 'i-e' words on the woodland path.

Draw a line on the path as you go along it.

1



Use the 'i-e' words in the box below to complete the sentences.

kite hide prize dive bike

2 Let's play _____ and seek in the wood.

3 I can make my _____ swoop and _____ in the air.

4 Sen has won the top _____ for his _____.



Help the white wise owl write one sentence using two or more 'i-e' words from the above woodland path.

5



Read out your sentence to a partner.



Day 2 - English

Double Bubble Trouble

Activity Sheet



Name:

Class:

Colour the words which are plural blue, and the words that are singular red.

child

cake

ball

cups

carrots

pens

jumper

boots

sock

shoes

pans

hamster

rabbits

dog

horse

man

Match the singular words to their plural partners, by drawing a line between them.

cat

boys

coat

coats

boy

dustbins

book

cards

dustbin

diggers

plant

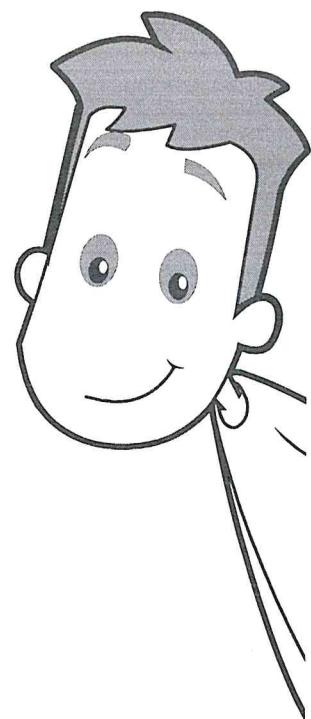
plants

flower

cars

scarf

fish



cats

scarves

swings

planes

books

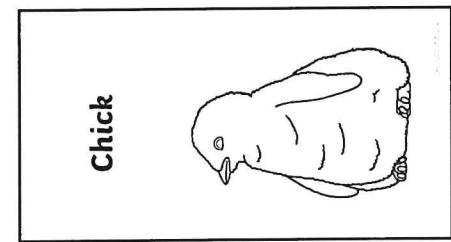
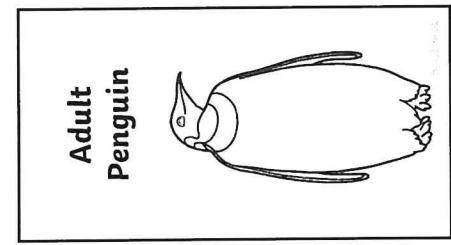
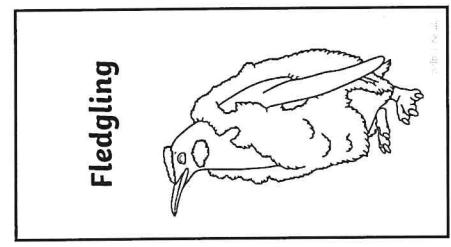
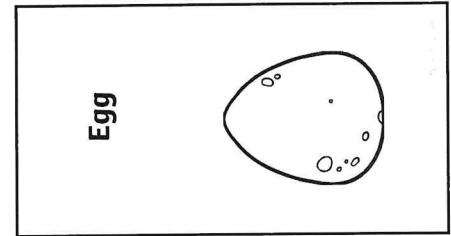
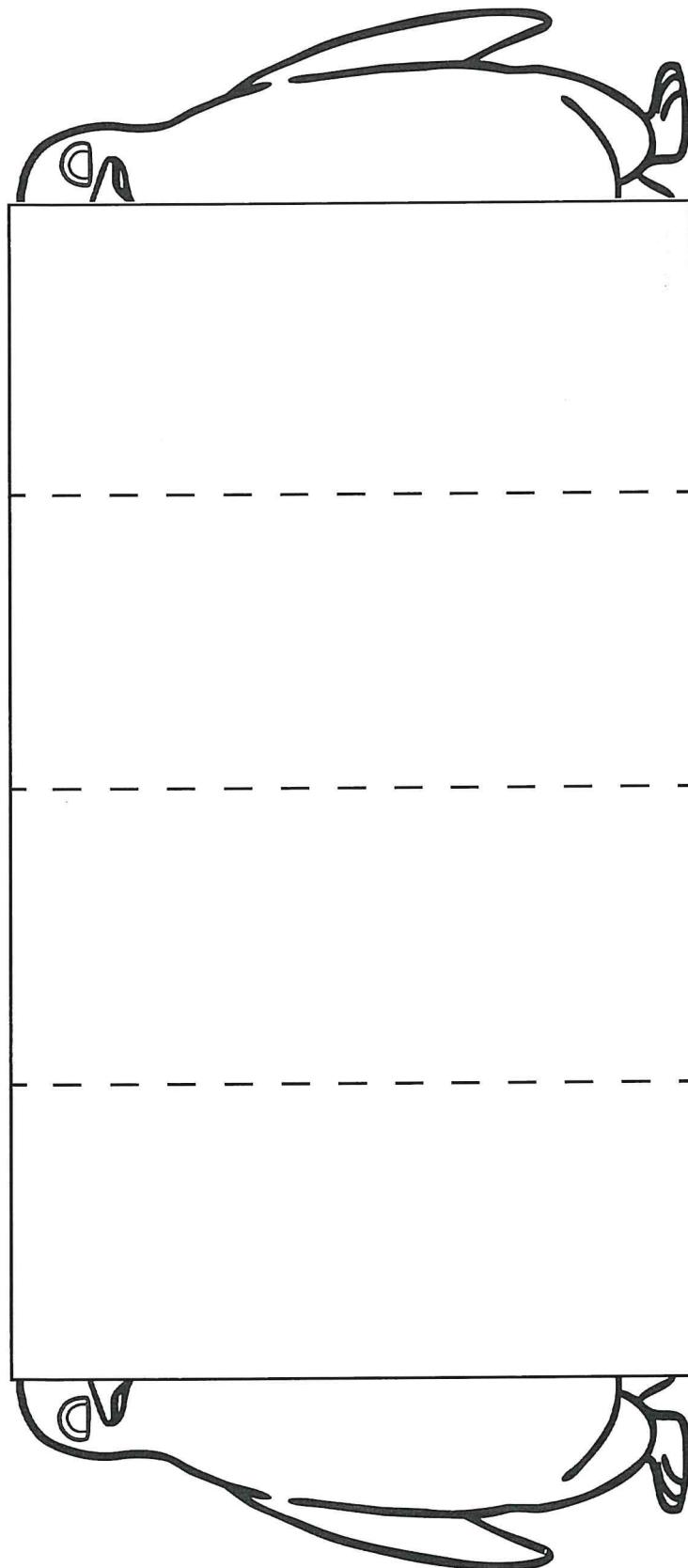
hats

flowers

fans

Day 2 - English

To make your zigzag book, cut along the outline of the book. Starting at the penguin on the left side, fold along each vertical dotted fold line. Gather your book together, making sure that the penguin illustration can be fully seen on the outside of the closed book. Then, cut out the four steps and stick them in the correct order on to the blank spaces in the zigzag book (from the first part of the process on the left to the last part on the right).



Day 2 - maths

Comparing Numbers to 50 – Problem Solving

Activity 1

Compare Numbers within 50



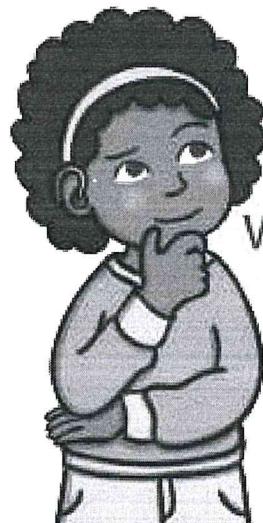
22	30	17	41
50	29	38	27

Write **all** numbers which fit the clues:

is less than 30	
> 28	
has more than 3 tens	
has 1 ten and 7 ones	
is more than 25, less than 35	
< 30	

Activity 2

Toni is comparing 2 numbers:



34 is equal to 4 tens and 3 ones.

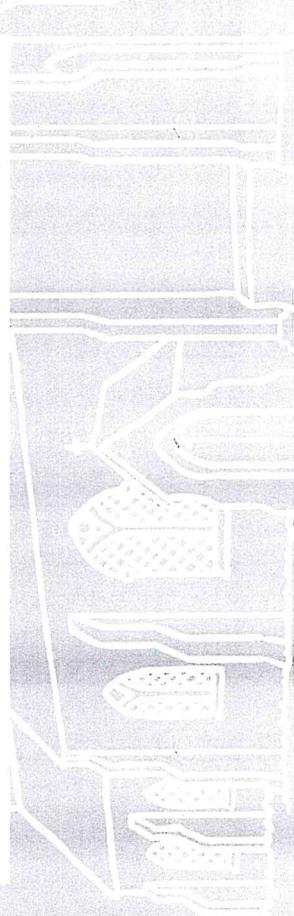
Why is Toni wrong?

Day 2 - RE

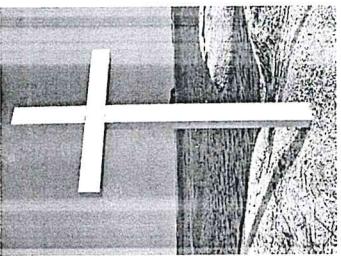
What is a Symbol?

A symbol is a mark or character.

Have you seen any of these symbols before (next page)?

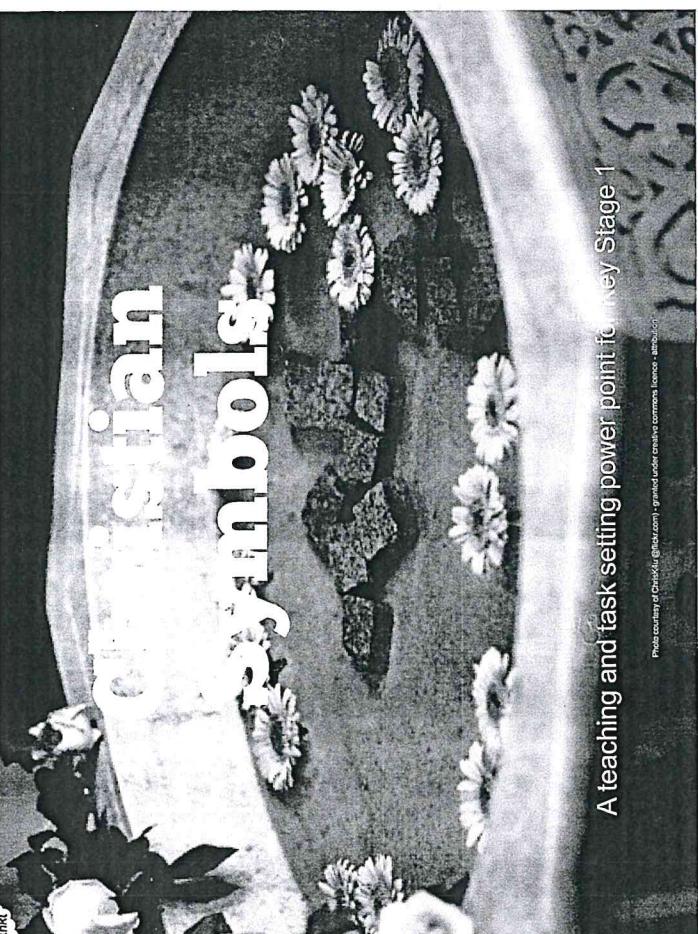
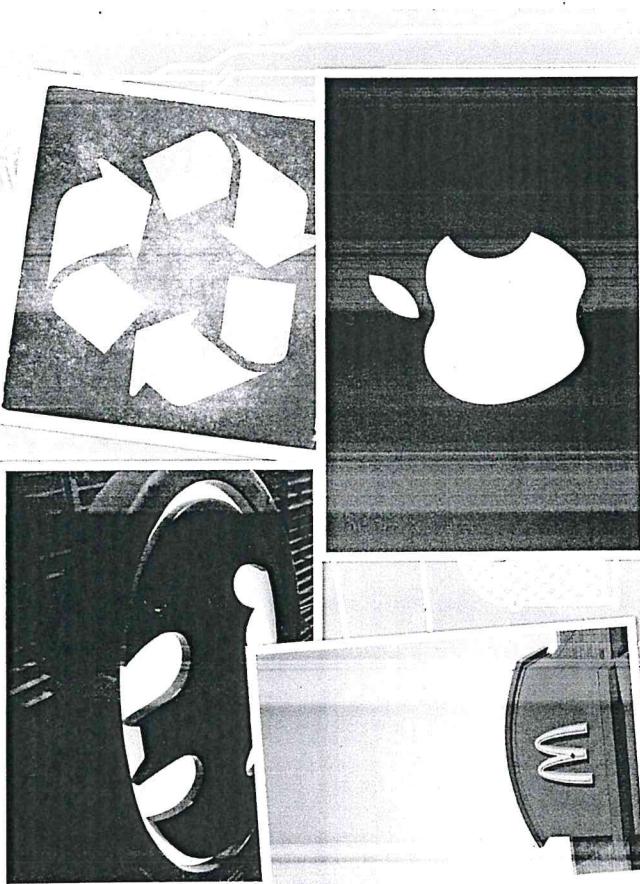


Christian Symbols



The **fish** was a secret sign used by people who weren't allowed to be Christians. This symbol secretly showed that a person believed in and followed Jesus. Today, you might still see it!

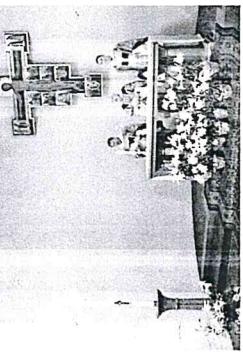
The **cross** stands for Jesus' death because he died on a cross.



A teaching and task setting power point for Early Stage 1

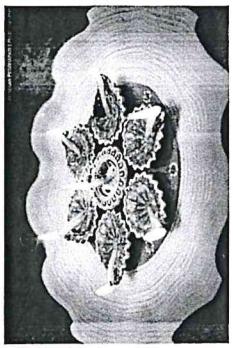
Photo courtesy of Chididu (@zou) on Instagram - granted under creative commons license - attribution

Importance of Light in Other Religions

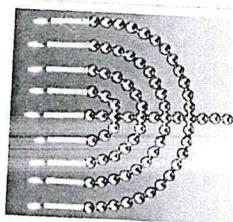


The **candle flame** is another symbol as Jesus is known as the light of the world to Christians. It is seen as a symbol of hope in dark times.

In the Christmas story, it was a star's light which showed the kings and wise men the way to get to the stable.

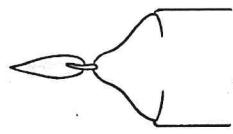


Here are diva lamps lit during Diwali. This is a very important time for Hindus and Sikhs. Diwali is known as the Festival of Light.

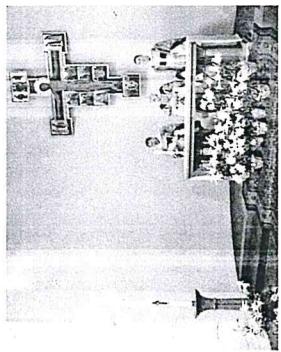


This is a menorah. Jews light the candles to celebrate Hanukkah.

Christian Symbols

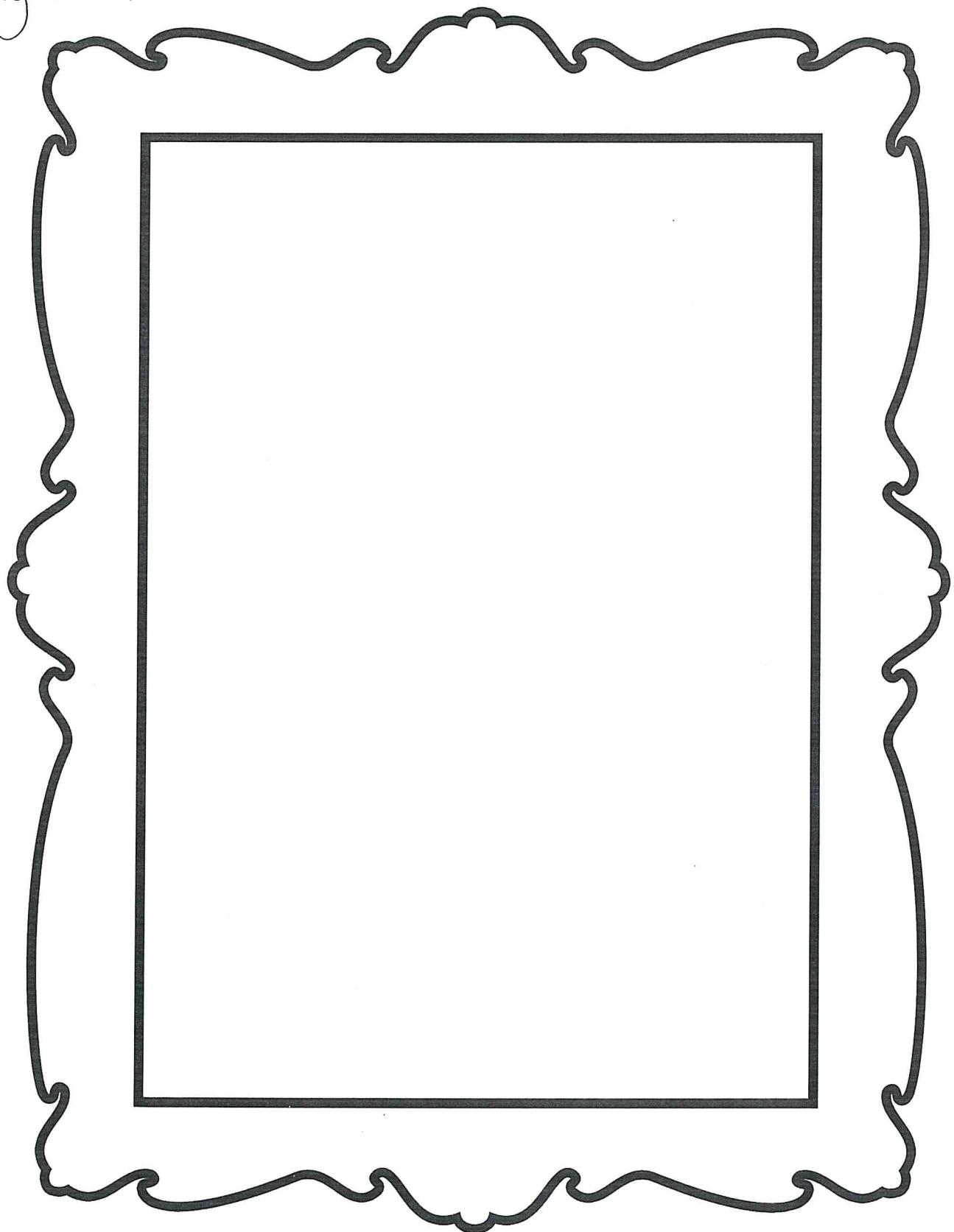


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Day 2 - RE



My Symbol

Day 3 - Reading

Emperor Penguin Life Cycle

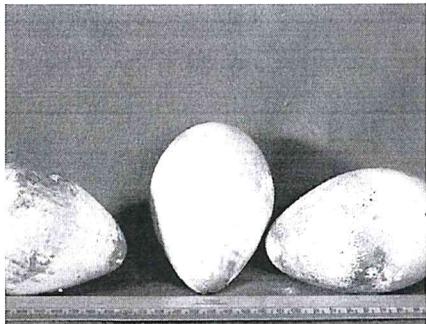
Penguins are birds that can't fly and there are 17 subspecies of penguin.

Emperor penguins are the biggest and are found in the Antarctic.

They have flippers that help them to swim and they eat fish, squid and krill.

Groups of penguins on land are called a colony, rookery, huddle or waddle.

Egg



The mother penguin lays one or two eggs in a nest.

The mother carefully moves the egg to the father, but some eggs get broken.

The male keeps the egg warm on his feet, under a flap of his belly.

The mother goes off to the sea to feed.

1



Chick

The chick hatches.

Chicks have soft, fluffy, grey feathers.

The mothers and fathers take turns to look after their chick.

The other goes off to sea to feed and returns to feed the chick.

The chicks huddle together to keep safe and warm.

2

Day 3 - Reading

3



Adult

The penguins grow waterproof, black and white feathers.

They learn to hunt on their own.

The families leave when the ice breaks up.

In April, the adult penguins march a long way inland.

They find a mate by singing and keep the same mate for life.



Day 3 - Reading

Emperor Penguin Life Cycle Questions

1. What can't penguins do?

2. How many species of penguin are there?

3. What helps them to swim?

4. Where do penguins lay eggs?

5. Who keeps the eggs warm?

6. What are chicks' feathers like?

Day 3 - English

Putt These in Order

Activity Sheet

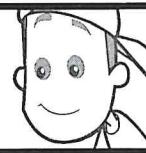
Name:

Class:

Look at the letters.

In the space below write the letters in alphabetical order.

The first one has been done for you.



1 B E G C F A D 2 T P Q S O R

A B C D E F G

3 T W X U V S 4 M L K J N I

5 V S U X W T 6 X U Y W V Z

7 F J H G E I 8 R Q S O T P

Complete the missing letter sequences.

9 A B

E

I J L

11 Q R

U

J L M

13 S U W

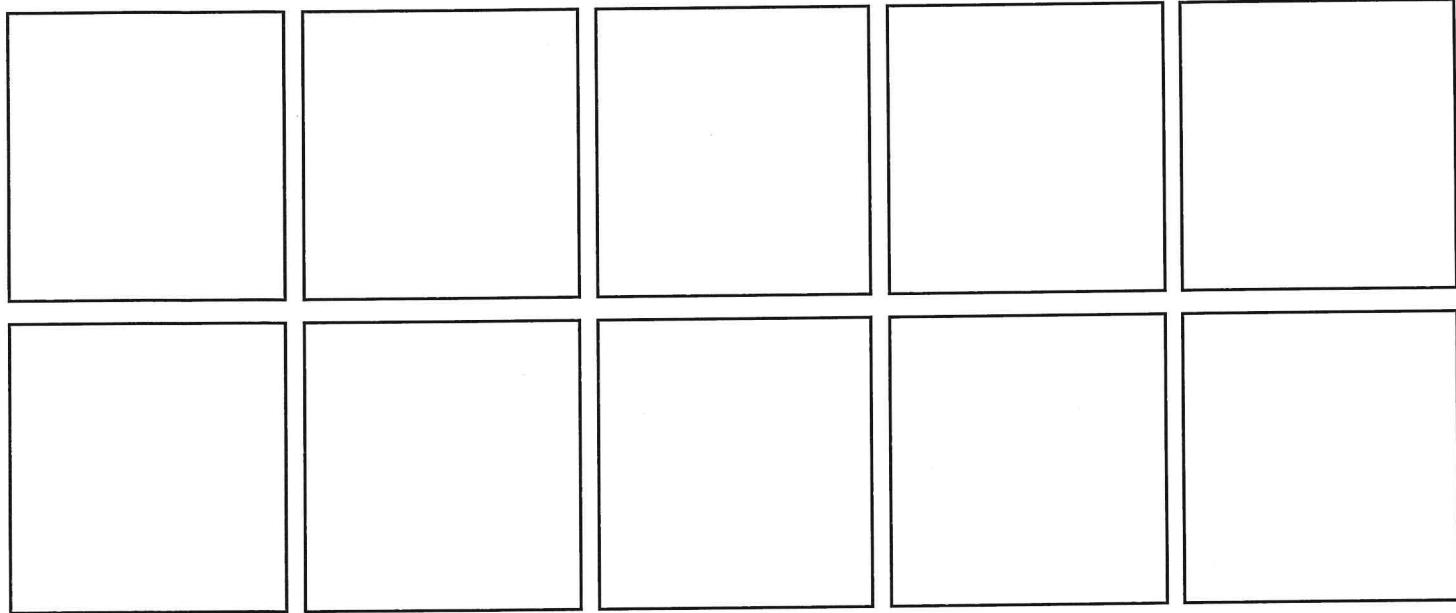
O P T

15 U Y Z

D F H

Day 3 - maths

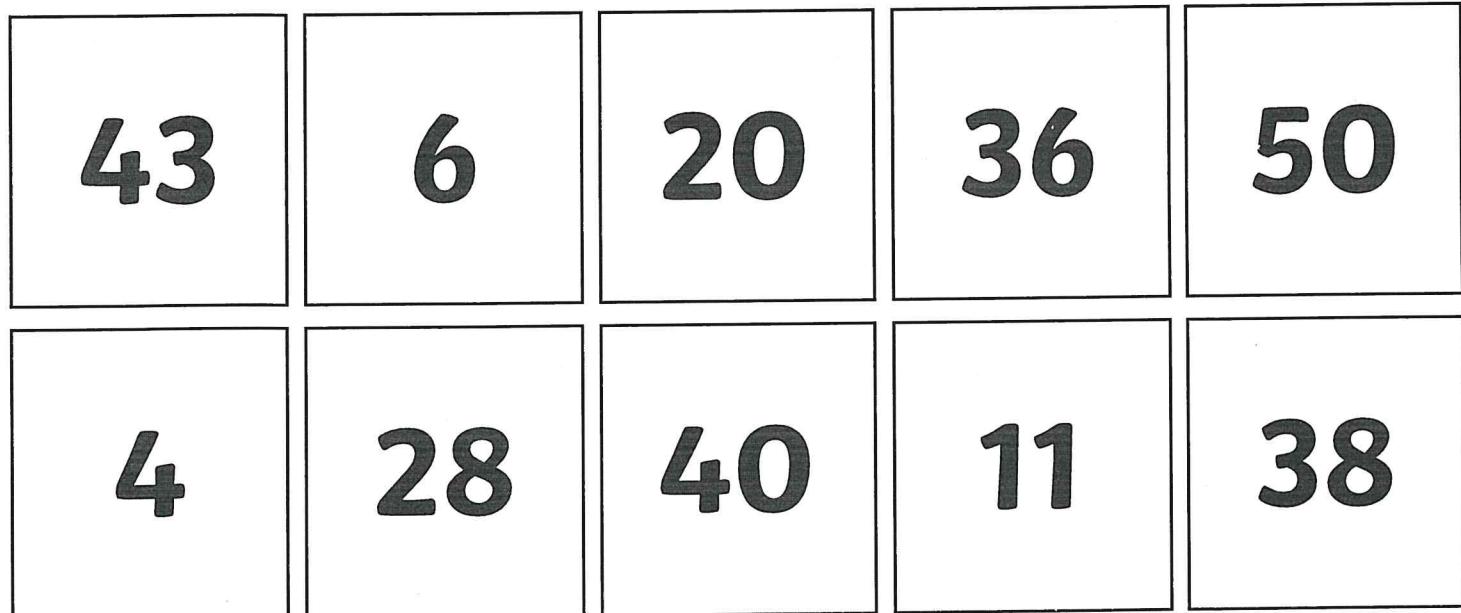
Ordering Numbers 1 to 50



visit [twinkl.com](https://www.twinkl.com)



Cut out the cards and order the numbers starting from the smallest to the biggest.



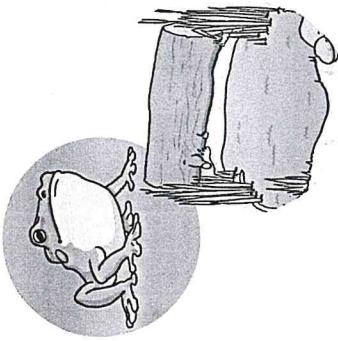
Day 3 - Science

What Do Frogs Need in a Habitat?

- Food, such as flies, cockroaches and spiders are caught on the frog's long, sticky tongue.
- Bigger frogs can eat bigger animals, like mice and birds.
- Camouflage, so that they are less visible to predators, such as otters, birds and fish.
- Water is needed for drinking and for laying their eggs in.

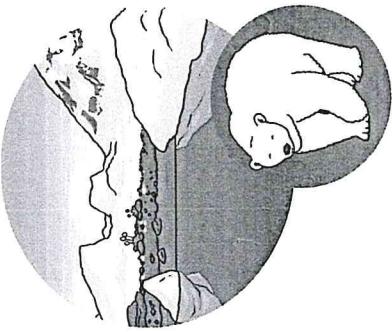
This means...

...frogs are best suited to living in places where there is water, such as near a pond or lake.



Different animal habitats
Habitat: water

What Do Polar Bears Need in a Habitat?



- Food, such as seals, reindeer and fish. They can even use their sense of smell to find seals hiding under the snow.
- Camouflage, so that they are harder to spot. Their see-through fur reflects the white of the snow around them and lets them blend in.
- Sea ice for hunting on, living on and breeding on.

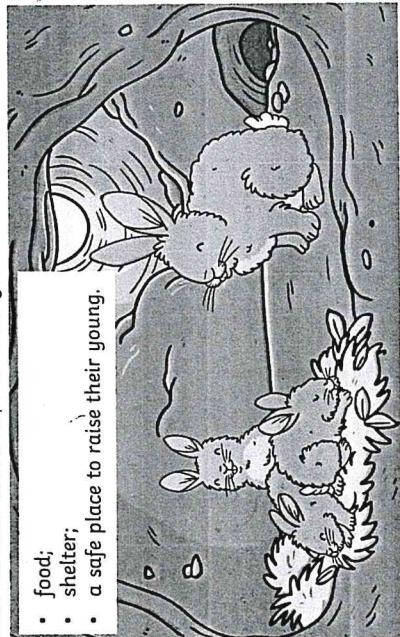
This means...

...polar bears are best suited to living in the Arctic Circle.

Animal Habitats

A habitat is a natural environment that an animal lives in. A habitat provides animals with 3 important things:

- food;
- shelter;
- a safe place to raise their young.



Day 3 - Science

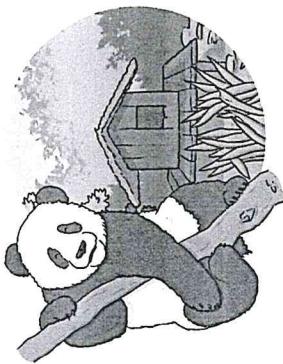
What Do Pandas Need in a Habitat?

- Food and Water, to stay healthy and hydrated in all conditions. Both come from bamboo, which grows in cool forests. They also eat other plants and even small rodents.
- Camouflage to hide in. The panda's white fur helps it hide in the snow in the mountains, while the black patches help it hide in the shade.

- This means...
- Food, such as berries, worms and small insects.
 - Camouflage, so that they are less visible to predators.
 - Materials for nest-building, such as twigs and leaves.

This means...

- ... birds are best suited to living in places where there are plenty of trees, such as woods, gardens and parks.

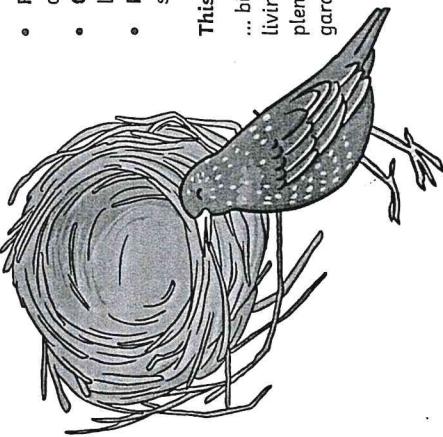


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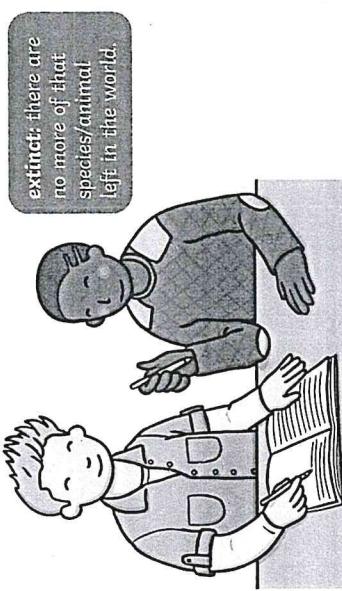
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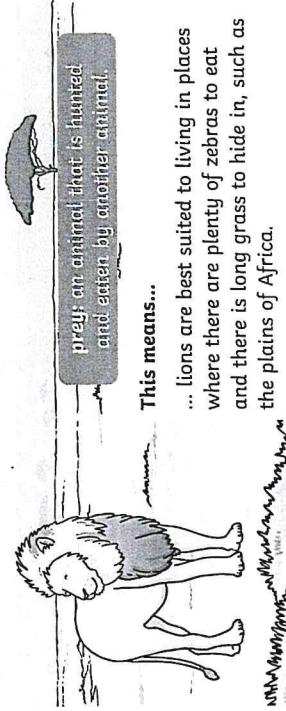
Animal Habitats

- We (humans) are able to change our environments to make them habitable with technology and buildings. We are able to live in most conditions. Some animals cannot do this and have become extinct as a result.



What Do Lions Need in a Habitat?

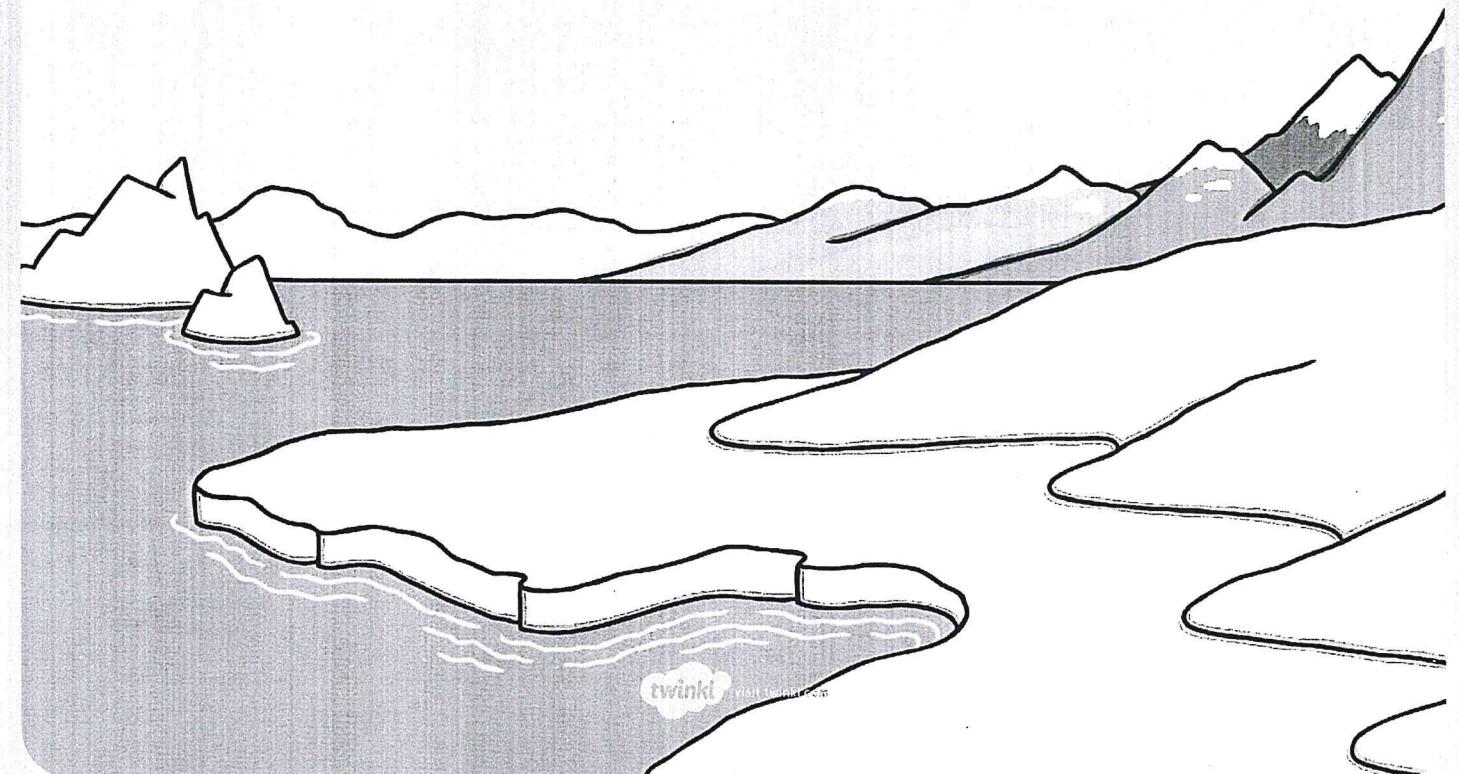
- Water to stay hydrated in hot conditions.
- Prey, such as antelopes and zebras, to eat.
- Camouflage, such as long grass to hide in whilst they hunt their prey.



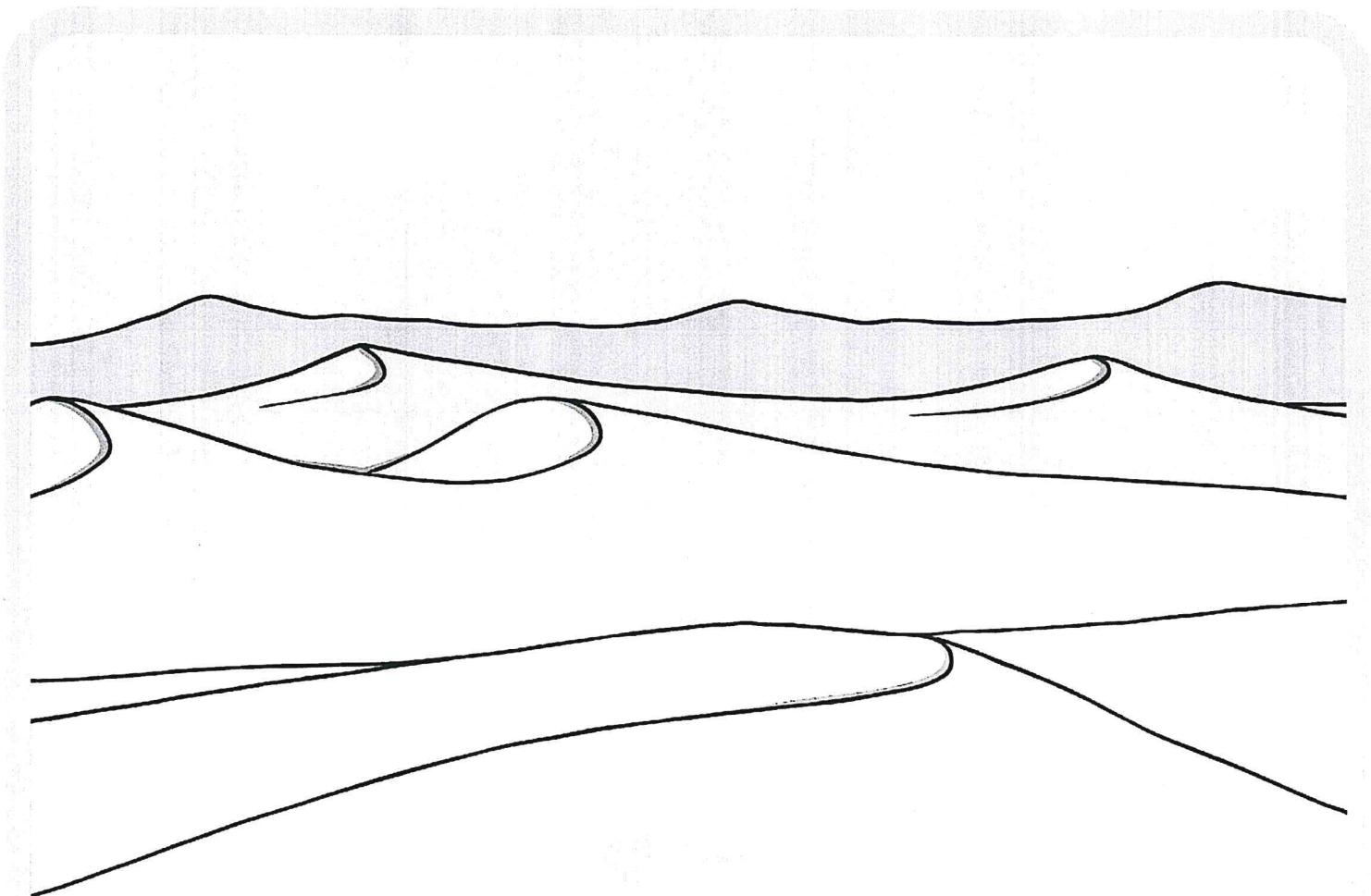
This means...

- ... lions are best suited to living in places where there are plenty of zebras to eat and there is long grass to hide in, such as the plains of Africa.

Day 3 - Science



Antarctica

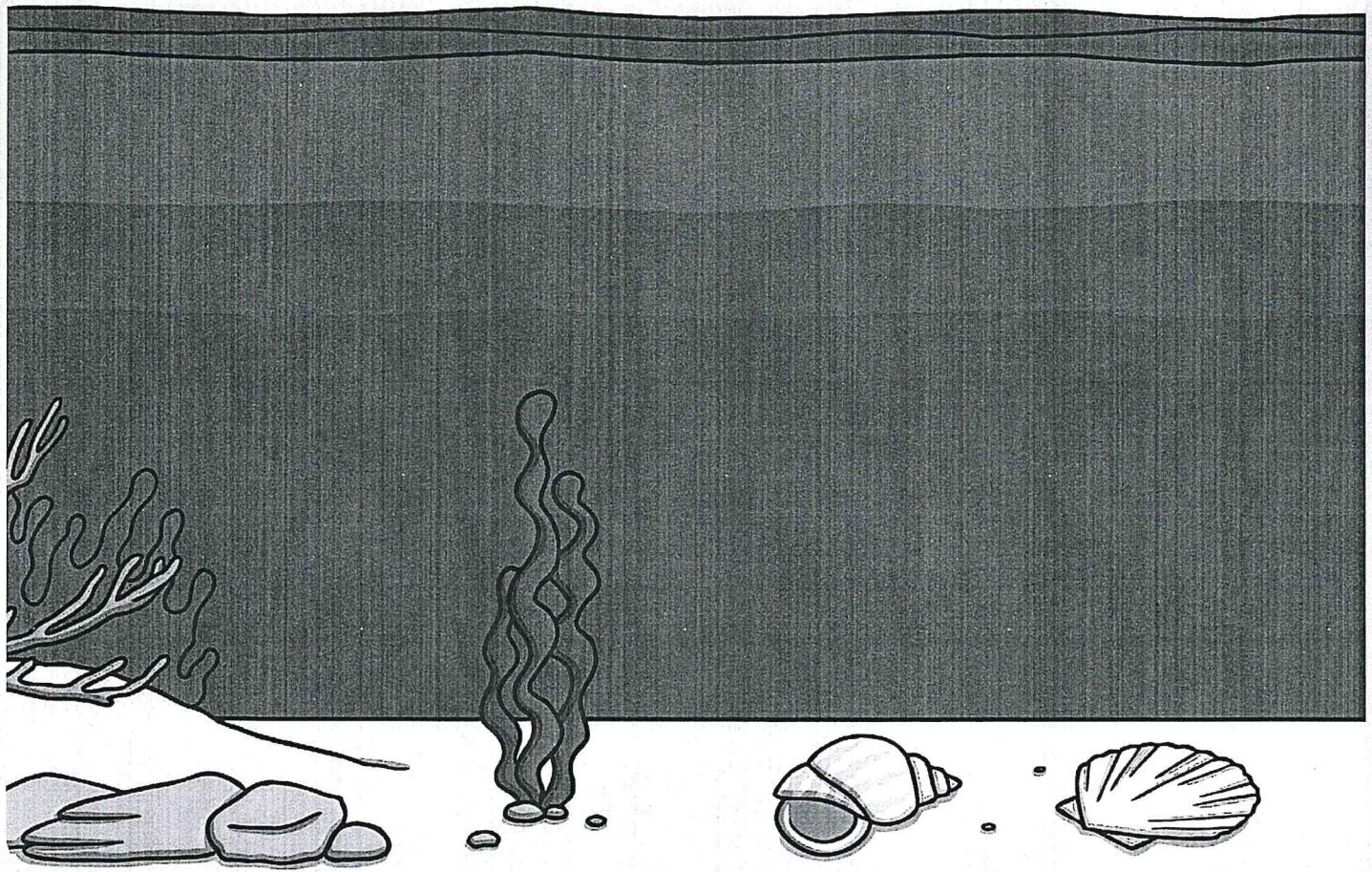


Desert

Day 3 - Science



Forest

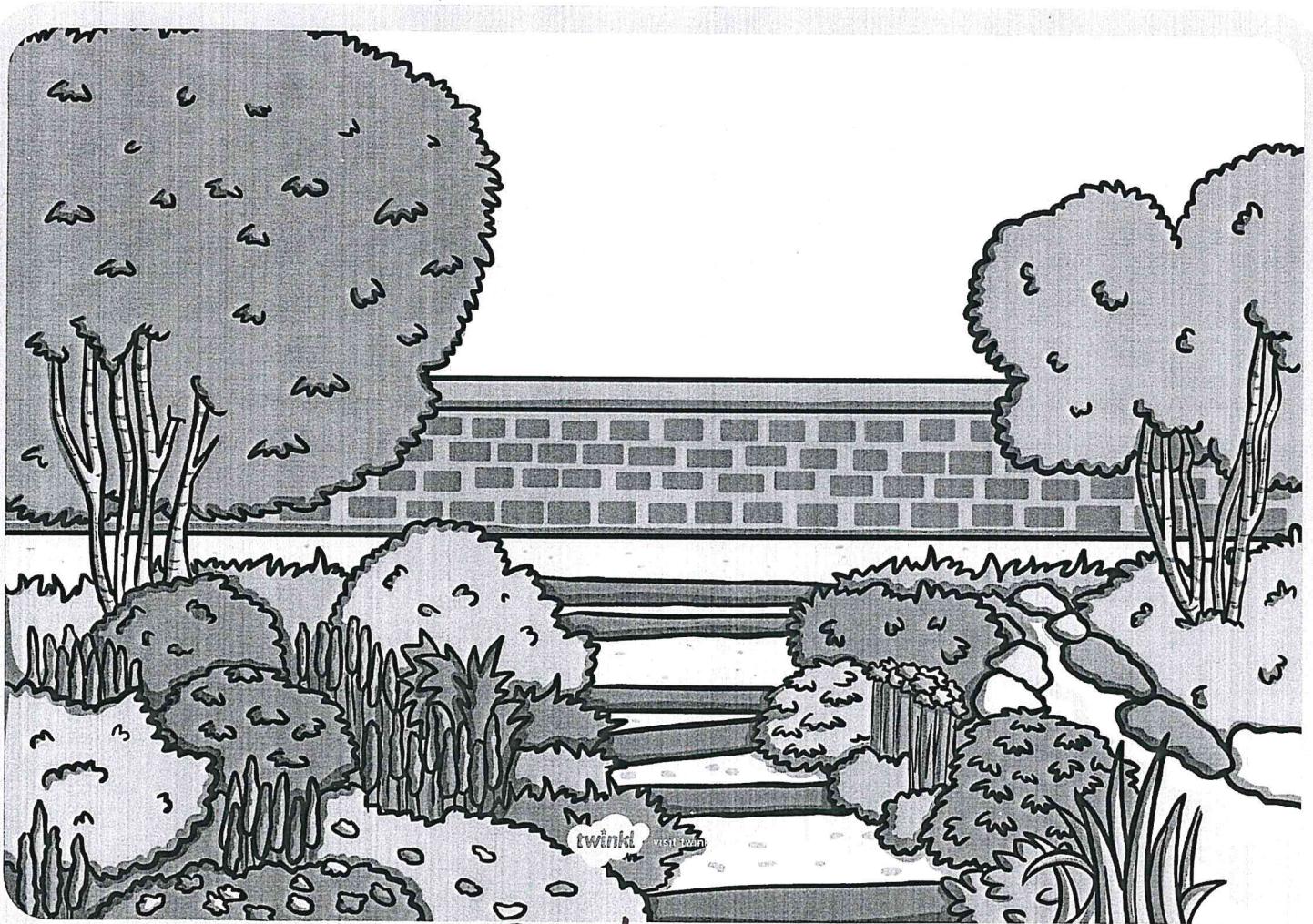


Sea

Day 3 - Science

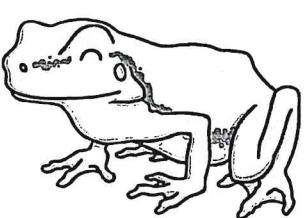
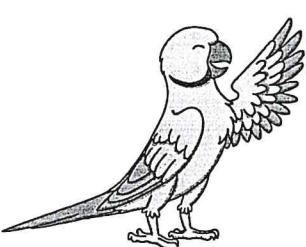
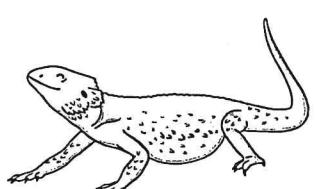
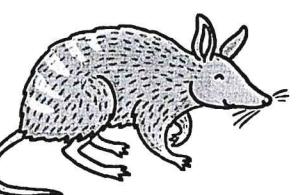
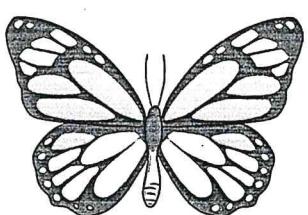
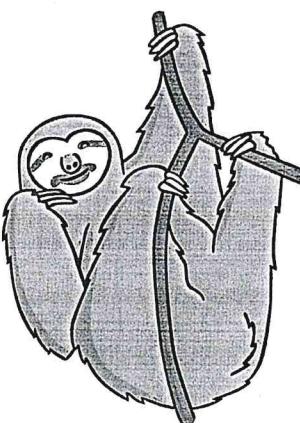
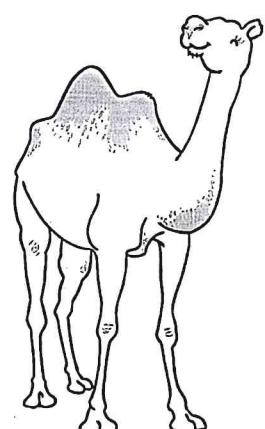
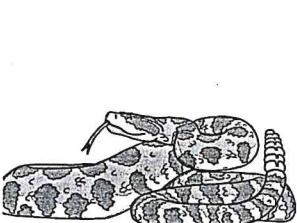
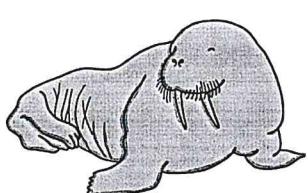
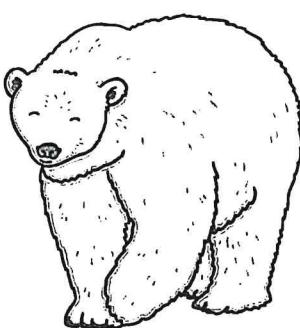
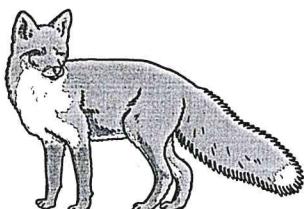
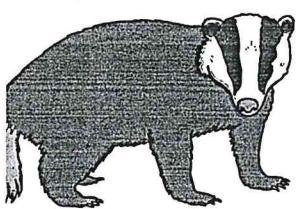
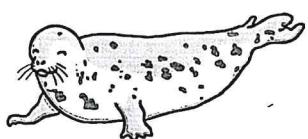
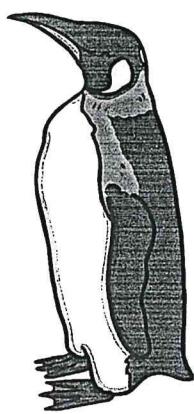
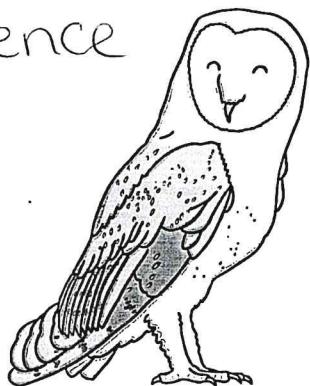
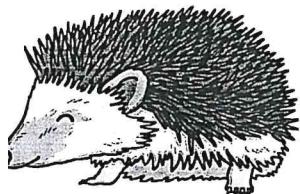


Rainforest



Garden

Day 3- Science



Day 3 - Science

