



YEAR R

Home Learning Pack

Week 8



Endeavour
Schools Trust

Day 35 36	Day 36 37	Day 37 38		
Phonics: teach 'oi' Using the flashcards sent home - Show your child the sound cards and encourage them to say the sound and the action. (Google Jolly phonic songs in order) Teach the 'oi' sound: google search: Geraldine the Giraffe teaches oi. Felicity the phonics fairy has a special coin. Do you recognise it from Maths? Quick write words containing: th, ch, sh, ng, ee, ai, igh, ar, oa, oo, or, ur, ow. (cow, fur, fork, car, shin, book) Show your child a range of lowercase letters from A- F. Encourage them to write them as capital letters in your books Complete the Education City game: Capitals letter Game ABC—it's a year 1 game but a requirement of the new Reception curriculum is to know our capital letters. Introduce the new set of tricky words: said, have, like, so, do, some and come. Focus on teaching said today. Model saying 'said' in lots of simple sentences. (verbally and no writing at this point)	Phonics: 'recap 'oi' Using the flashcards sent home. Robot arms for: boil, coin, join, foil. Quick write words containing: th, ch, sh, ng, ee, ai, igh, ar, oa, oo, or, ur, ow. (cow, fur, cook, fight, par..) Read words: containing 'oi'. Talk to your grown-up about what these different words mean and how you could put them into a simple sentence (verbally) Pom Pom game: Have 3 bowls (identical) and a pom pom (or other object which goes underneath 1 bowl. Move the bowls around and then put one of the 'oi' word cards on top of each bowl. Which one has the pom pom underneath?? See Phonics Video on Tapestry and you will then have this game modelled to you first. Revise all learnt tricky words. Complete the tricky word 'look, copy, write' activity (page 41) in your Jolly phonics pupil book.	Phonics: teach 'ear' Using the flashcards sent home - Show your child the sound cards and encourage them to say the sound and the action. (Google Jolly phonic songs in order) Teach the 'ear' sound: google search: Geraldine the Giraffe teaches ear. On Education City play the phonics game: Ready or Not (read common exception words) Order jumbled up sentence: for 'ear.' Sing the alphabet song and stop at a letter for your child to write. How many do they know? Show your child a range of lowercase letters from G-L. Encourage them to write them as capital letters in your books (You could use the uppercase/lowercase cards from last week) Revise all learnt tricky words. Complete the tricky word 'look, copy, write' activity (page 43) in your Jolly phonics pupil book.	Back to school boys and girls and we can't wait to see everyone together again. See you on Monday 8th March .	
Writing: Choose the tricky word: 'said' Write the sentence: 'I said go to bed.'	Writing: Choose a tricky word: 'have' Write the sentence: 'I have a cat.'	Writing: Choose a tricky word: 'like' Write the sentence: 'I like cats and dogs.'		

Maths: Day 36 Mental starter: Guess what shape is in my bag- your teacher will describe a shape by telling you how many sides it has etc. Verbally recap all the different ways we can make 5 with 2 parts- use your fingers or objects if you need some support. Explore how 5 can be made up of more than 2 parts with the dice activity sheet.	Maths: Day 37 Mental starter: Drawing challenge- watch your teachers video and draw different shapes. Can you find different shapes within that shape? Recap all the different ways of making 8 by splitting 8 objects into 2 piles and recalling the number sentence. True and false worksheet- use your number fact knowledge to decide whether the word problems are true or false. If you think false, why? How do you know?	Maths: Day 38 Mental starter: Shape hunt- listen to todays video and get ready to find some real life shapes around the house. Making 6 worksheet- ask your child to spot how many dots are there without counting. Ask them why they think that? How do they know it is 6 again? E.g. I know that $3 + 3$ makes 6. If your child is confident with the different ways to make 6 focus on the reasoning behind it. Can they explain their learning.		
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Topic: Watch the Tapestry video of your teachers reading page 4 of Naughty Bus. Use the pictures in the London PowerPoint to spark conversation. (see pack) Research where London is and try to answer some of the following questions: How would you travel to London? How long does it take to get there? Are there any special buildings in London? What will you see when you arrive? Who lives there?	Topic: World book day today everyone! Watch you video of Journey by Aaron Becker. Discuss why it has no words. Using the picture of the girl in the boat predict what will happen next in the story. Does she go to the castle? What other characters does she meet? How does she get back home. If you would like to put some writing with your story you can.	Topic: Look at the artist Kandinsky. Go through the PowerPoint in the pack. Put the pictures of Kandinsky's work around your house to pretend your at an art gallery. Discuss the colours and shapes you can see and which is your favourite and why?		
Wellbeing: Listen to a clip of London centre discuss what you can hear. Open a window and compare the noises from London to outside your house. How are they the same or different? YouTube if you aren't sure: https://www.youtube.com/watch?v=DNR1zyr5Go4 It's 2 hours long so skip and pick sections to listen to.	Wellbeing: Using the 'My Journey' sheet in the pack draw where your door would take you and what the world would look like. If you are struggling google fantasy landscapes for ideas.	Wellbeing: Put on some of Kandinsky's favourite music and see what you draw. (see last slide of PowerPoint)		
P.E : YOGA Google: Cosmic Kids.	P.E: wake up shake up Google: Action songs for kids/ just dance kids	P.E: Go on a traffic survey tally how many cars of each colour you see as you walk.		



Phase 4 Tricky Words

said

have

like

so

do

some

come

were

there

little

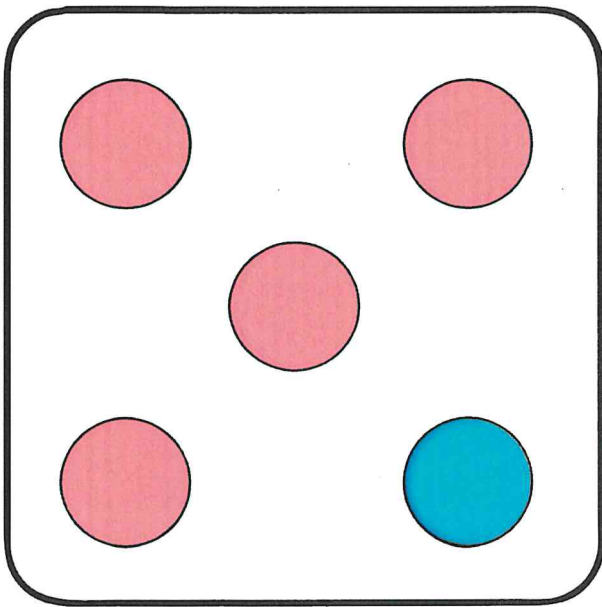
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when

out

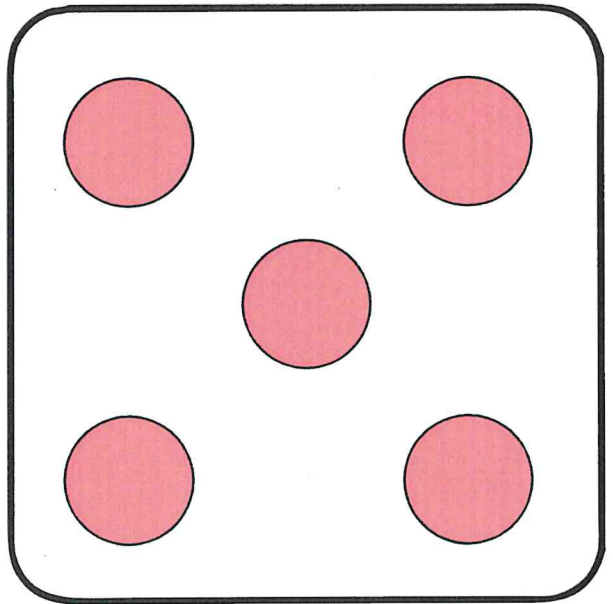
what

The whole is _____.



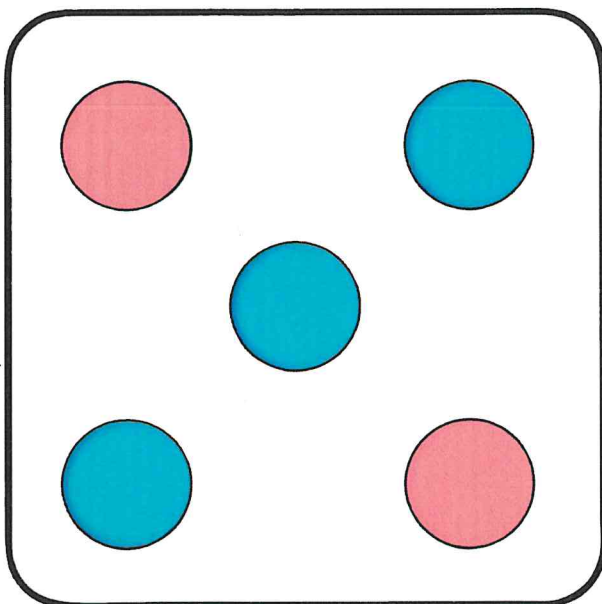
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The whole is _____.



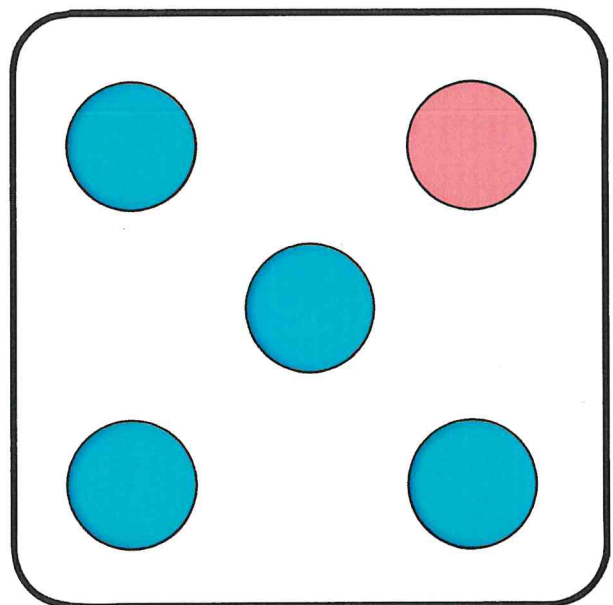
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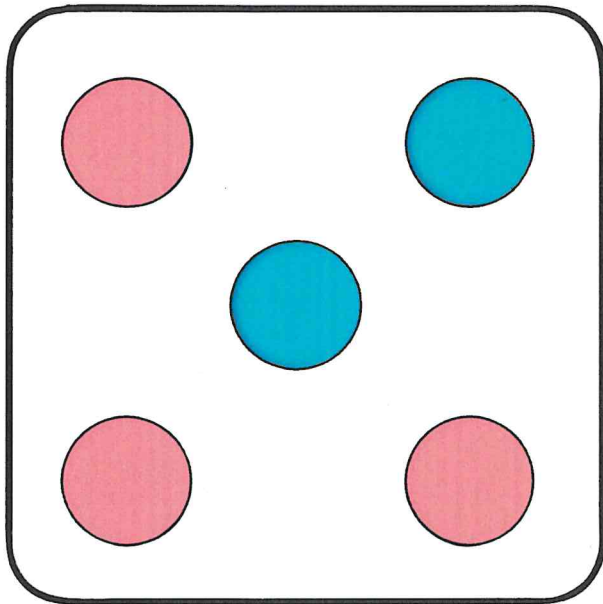
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The parts are ____ and ____.

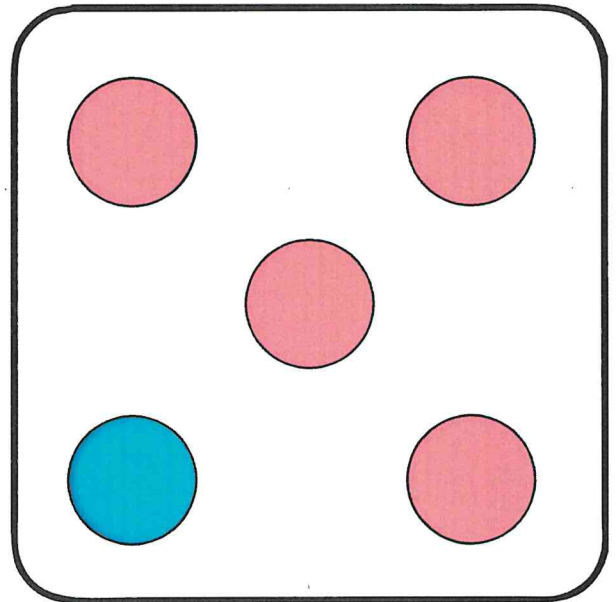
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twinkl.com

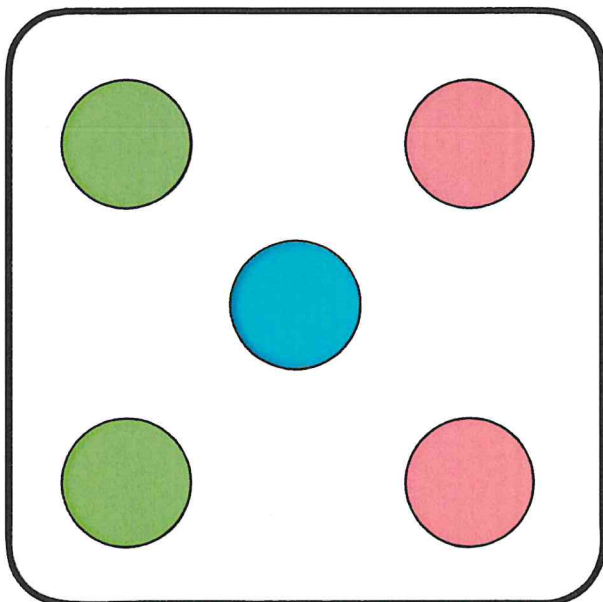
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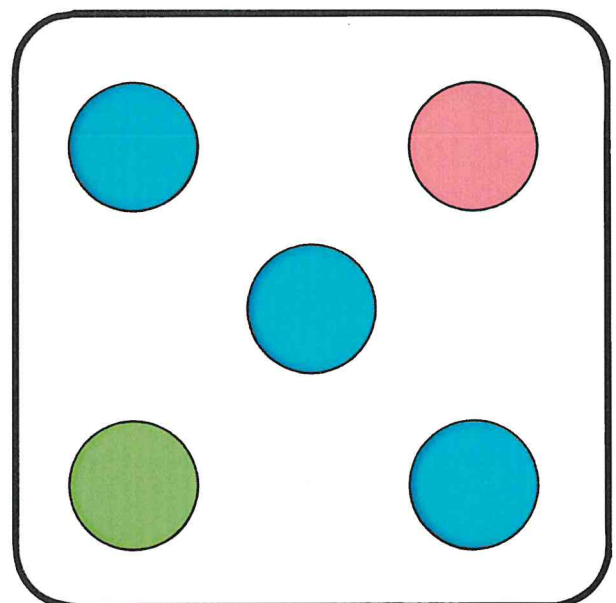
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The parts are ____ and ____
and ____.

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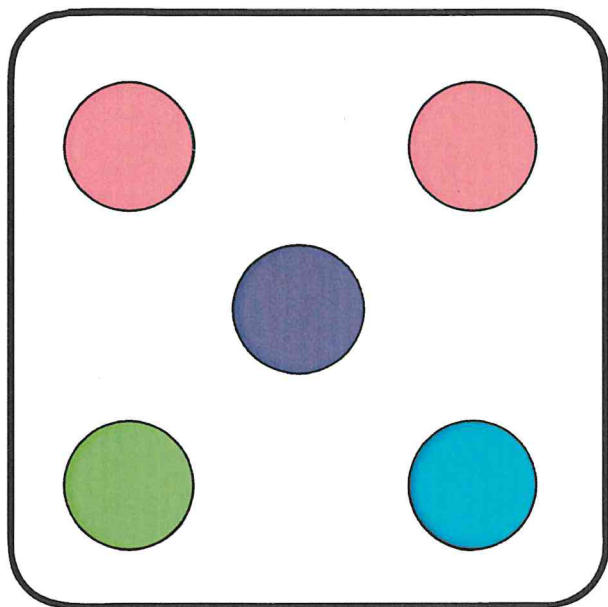
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The parts are ____ and ____
and ____.

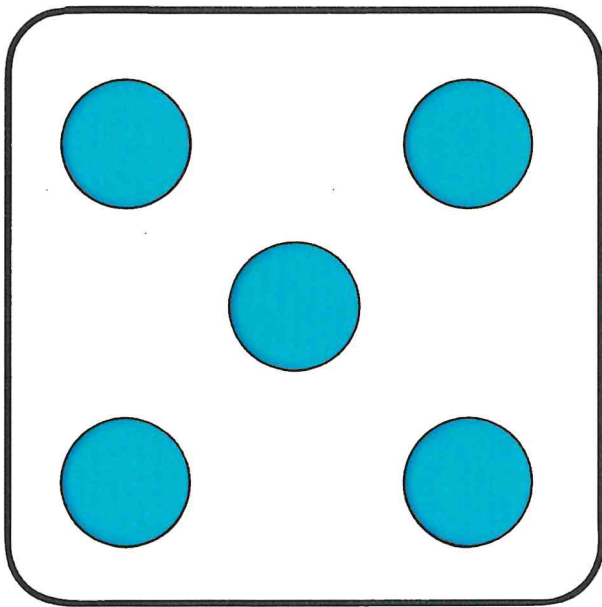
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The whole is _____.



The parts are ____ and ____
and ____ and ____.

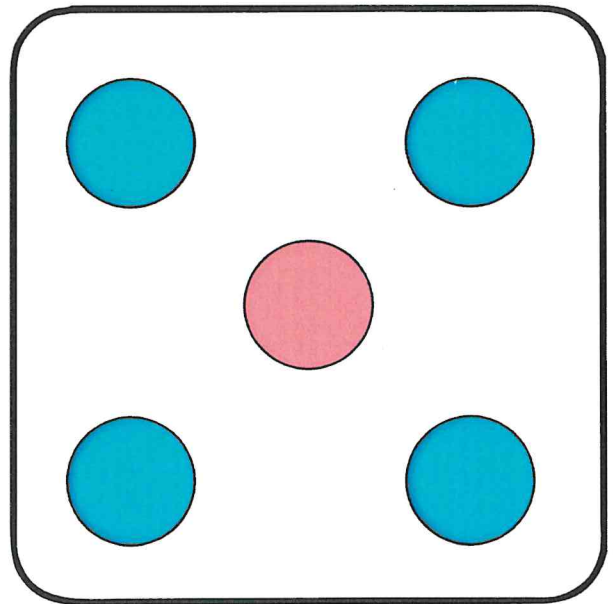
The whole is _____.



The parts are ____ and ____.

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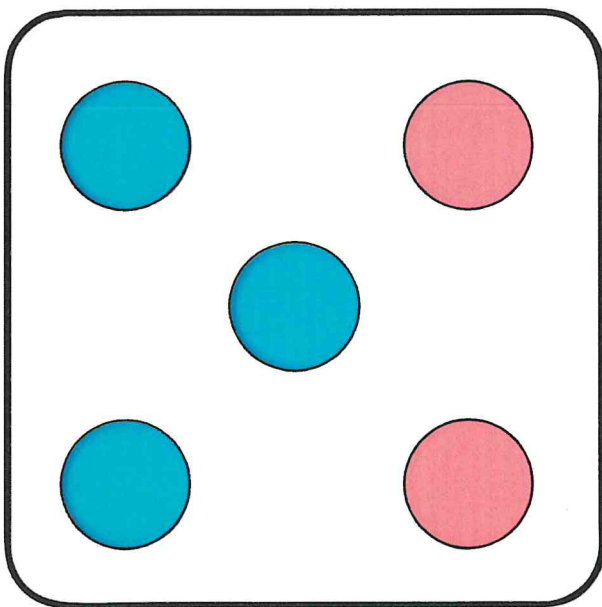
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The parts are ____ and ____.

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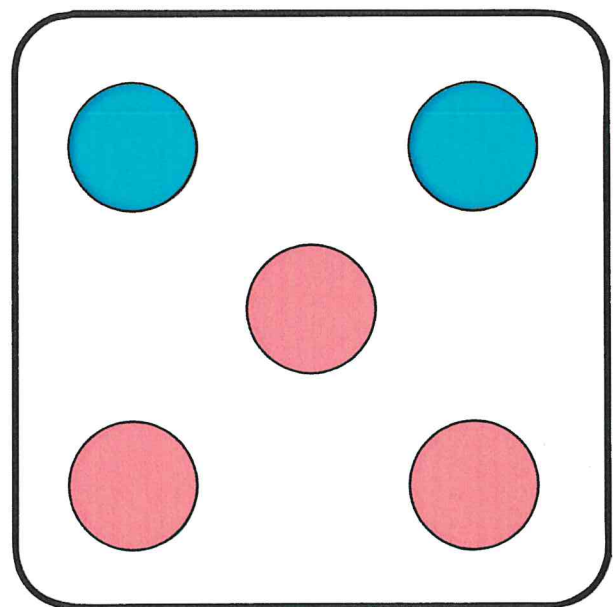
The whole is _____.



The parts are ____ and ____.

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The whole is _____.



The parts are ____ and ____.

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Day 36 Topic

London Landmarks

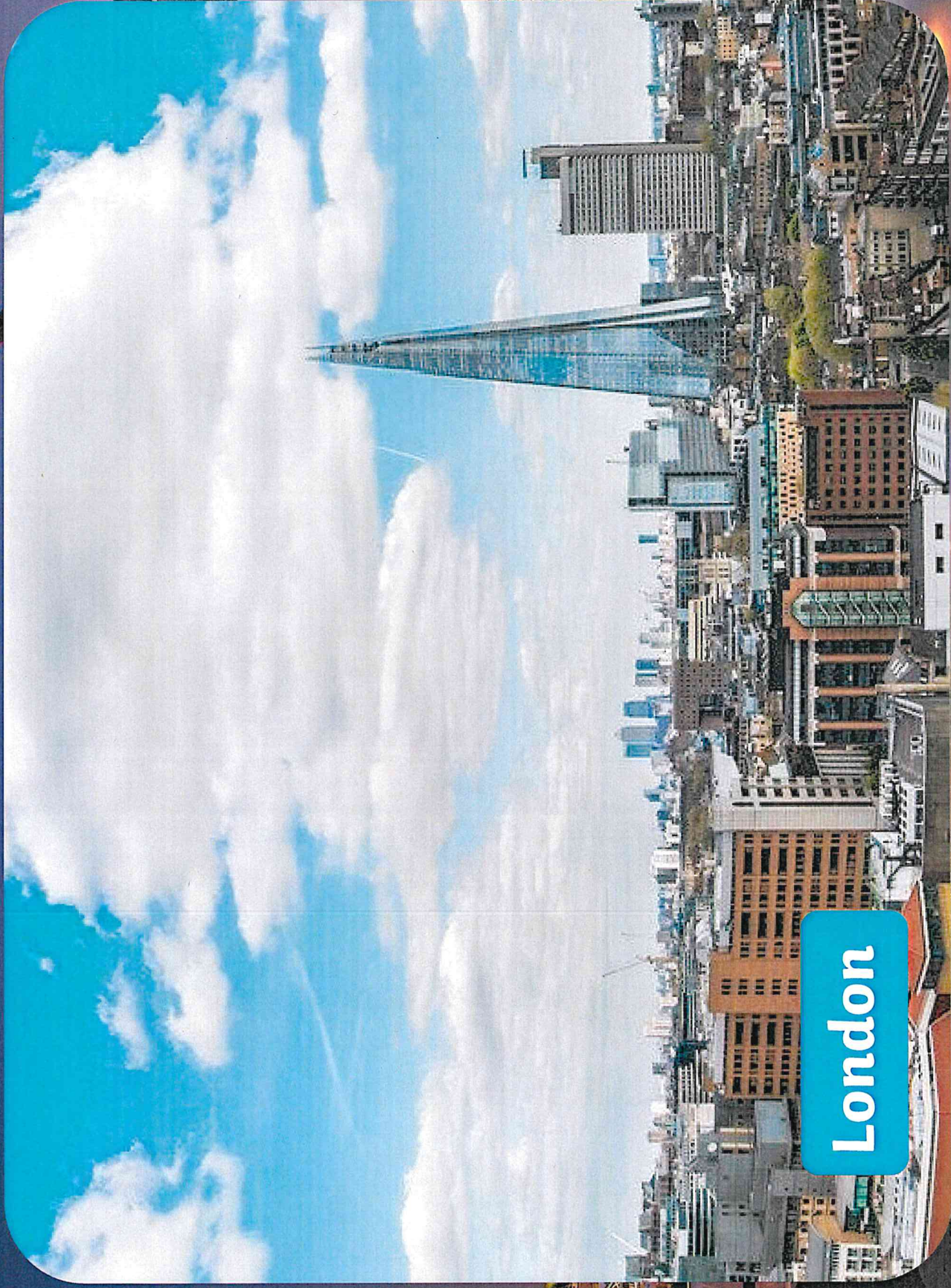




Big Ben

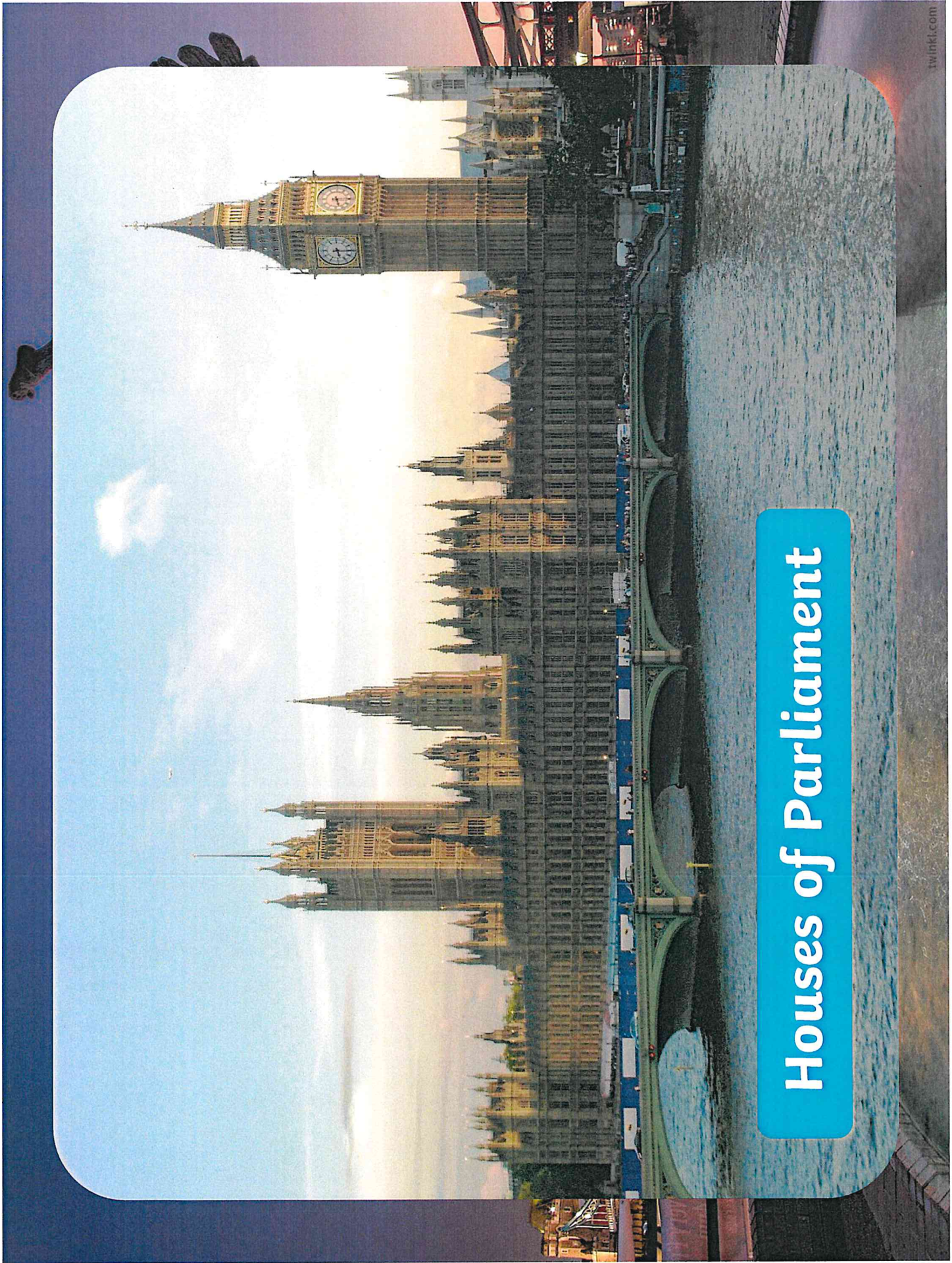
London Eye

London

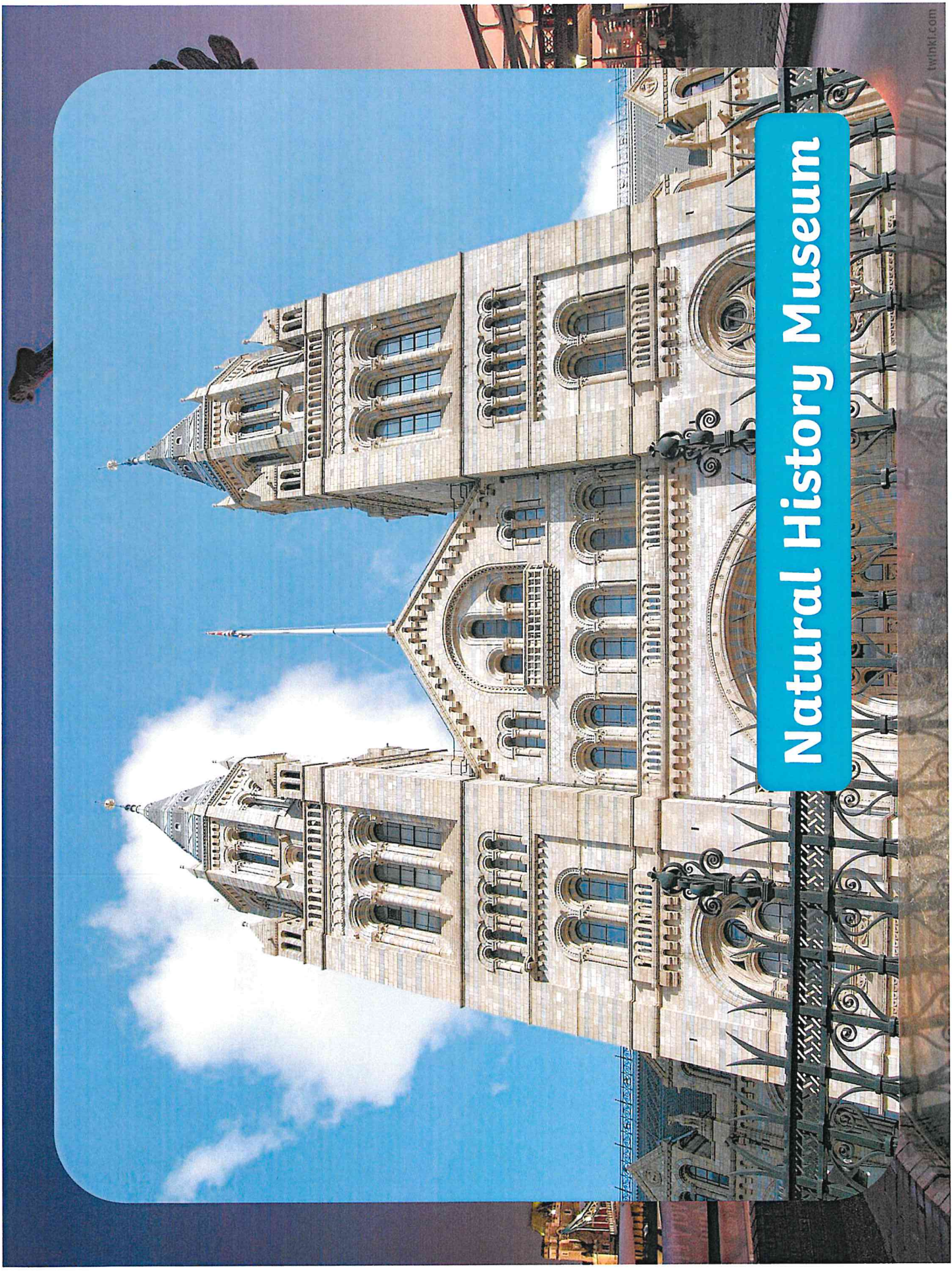




National Gallery

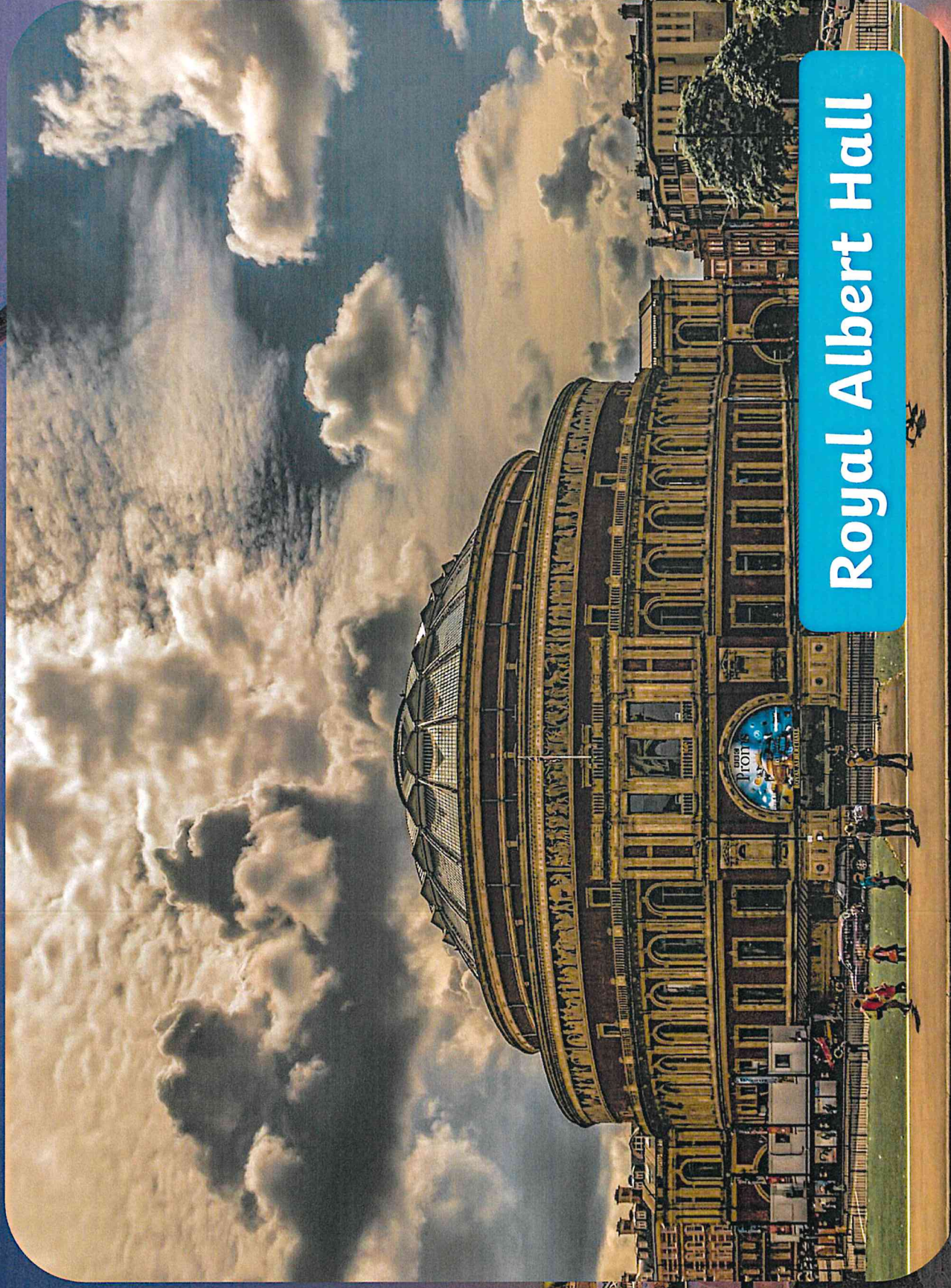


Houses of Parliament

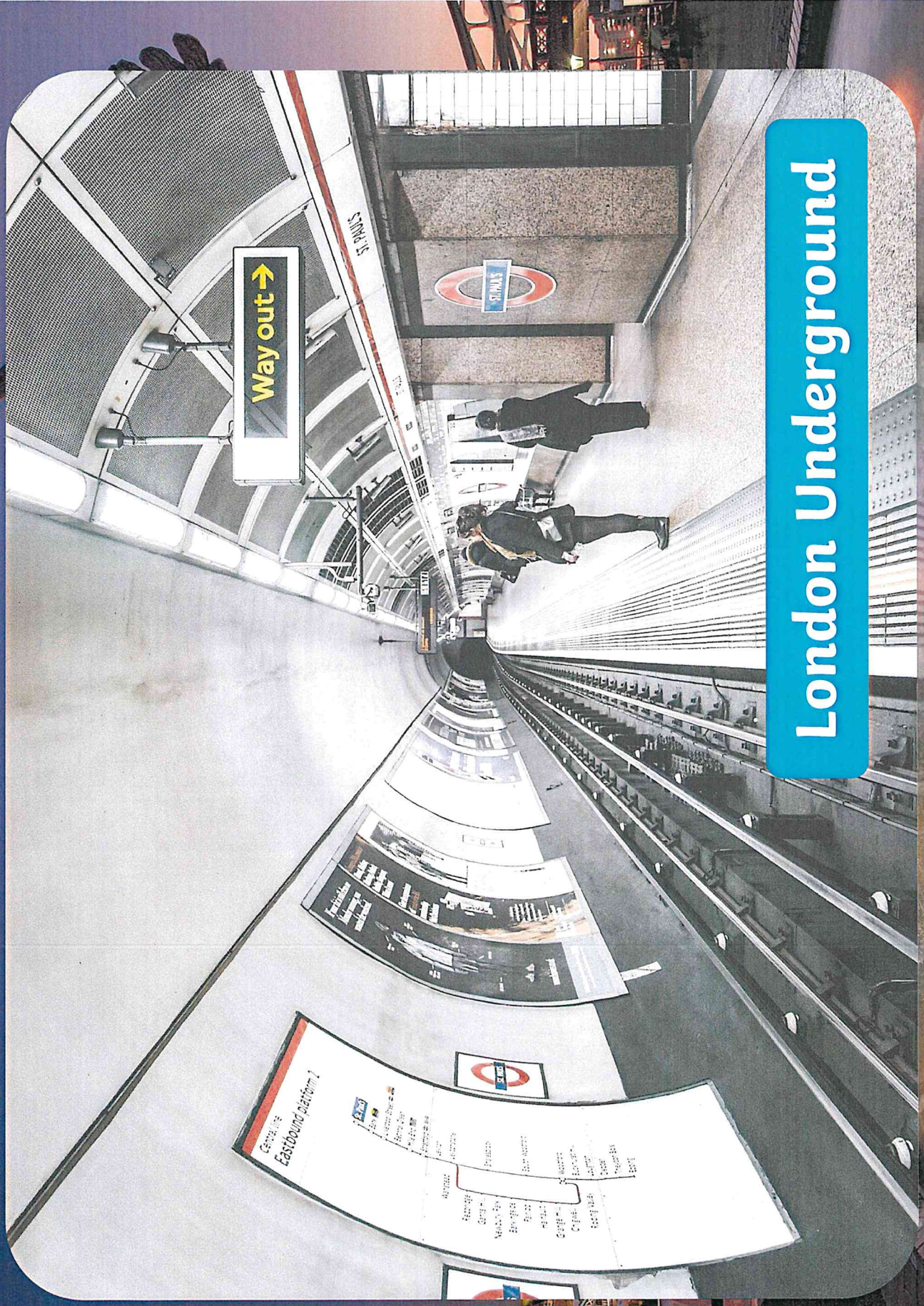
A photograph of the Natural History Museum in London, featuring its iconic Victorian architecture with multiple towers and a central clock tower. The building is made of light-colored stone and has many arched windows. In the foreground, there is a black wrought-iron fence. The sky is blue with some white clouds. The image is presented as a page from a notebook, with a dark blue cover visible on the left and right edges.

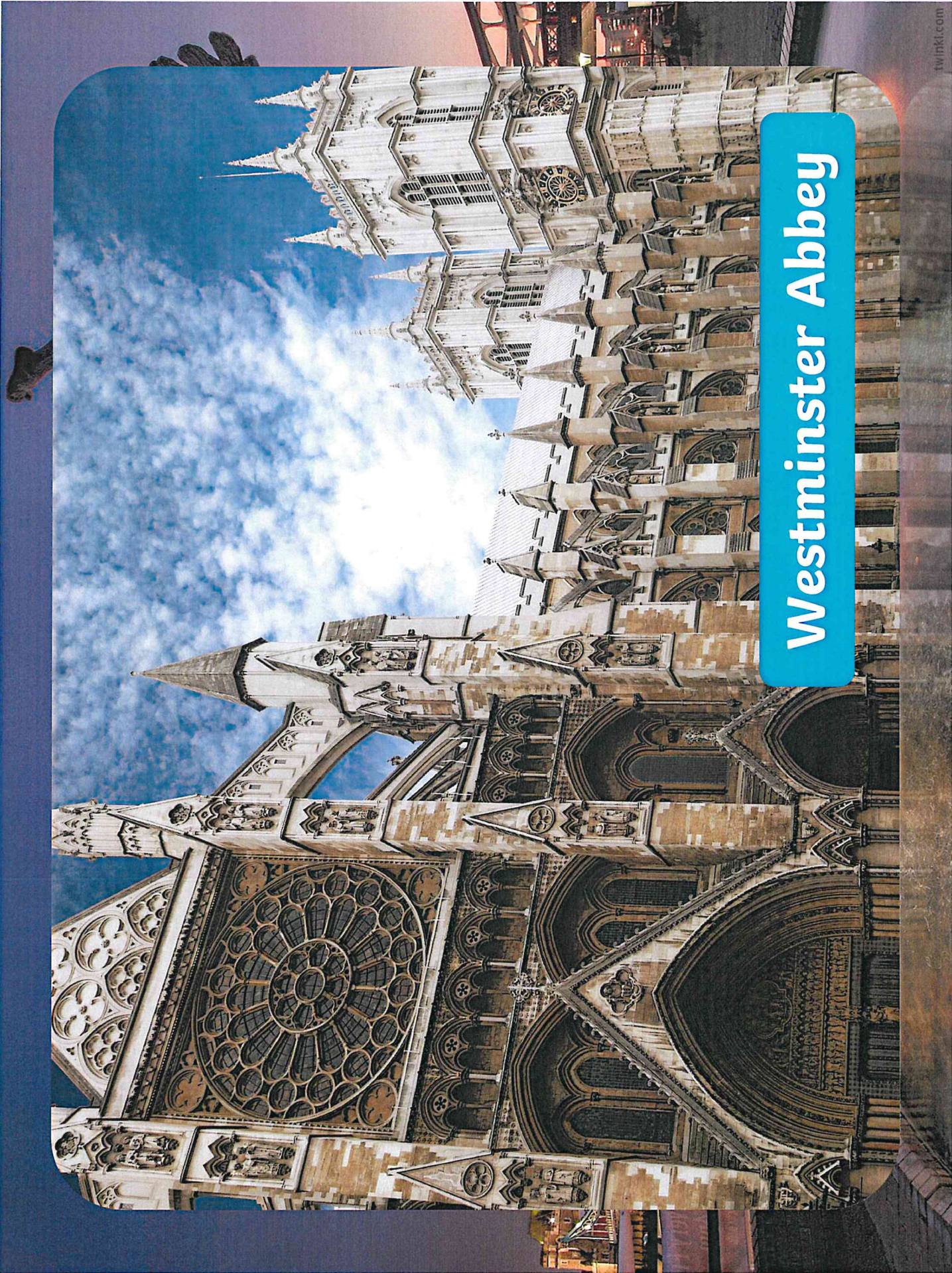
Natural History Museum

Royal Albert Hall



London Underground





Westminster Abbey

Tower Bridge

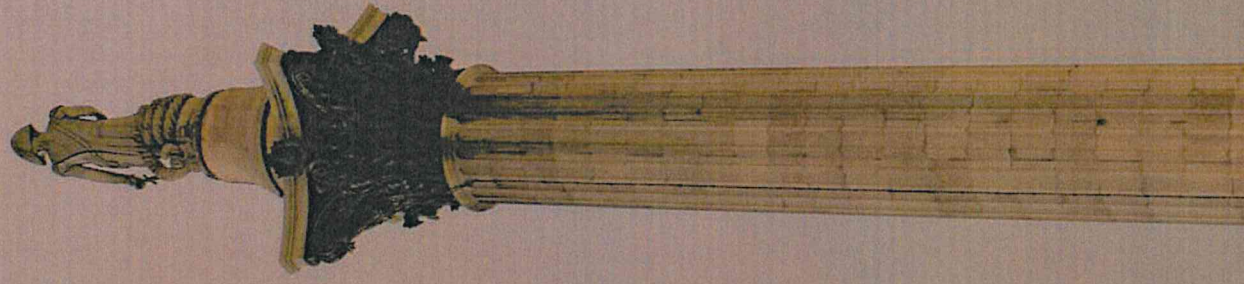


The Gherkin

St. Paul's Cathedral

Canary Wharf

Nelson's Column



Millennium Dome



