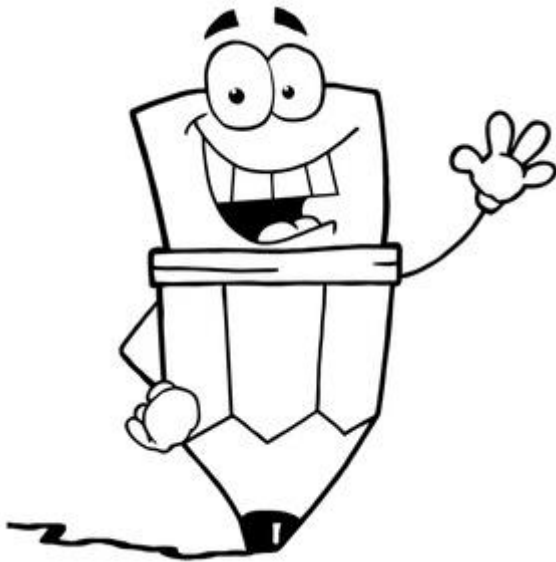


# Spelling Support



## Note to parents and carers

Certain words can be really difficult for children to learn to spell correctly.

Each week we will include 10 'tricky' words to learn, or recover.

Spelling support will include games, activities and worksheets that hopefully make learning fun.

## How To Start

1. First test your child on the list of 10 words.
2. The spellings that are **incorrect** will be their target spellings.
3. **Concentrate on 3 target spelling at a time.** Only introduce other target spellings when the first 3 are secure.
4. Use the '1 Minute Spelling Game' and the 'Roll and Spell' activity to help learn these spellings daily.
5. Practise learning the spellings using a variety of our suggested ideas.
6. Keep returning to any target spellings over the next couple of weeks. Children often learn them successfully, but without regular practise and reinforcement, forget them just as quickly.

# Roll and Spell Instructions

You will need: paper, pencil and a dice.

At the top of the paper, adults write **one target spelling** clearly. Print the word in lower case and please **do not** join letters.

Children roll the dice and whatever number they land on, follow the instructions. They must always copy and spell the word correctly, but don't worry about the neatness of their handwriting because we are asking them to write with their eyes closed and with their non-writing hand!

The object of this activity is to get the children to think about the order of the letters in their target word. They love playing this game and don't realise they are actually learning to spell.

Once they have rolled the dice for a few times, turn over the paper and **DON'T** write the target spelling this time. Children restart the game and hopefully can remember how to spell the word without copying it.

They can roll the dice as many times as they want, but only one target word should be attempted each session.

## Roll and Spell

1

Write the word with your non-writing hand.

2

Write the word as fast as you can.

3

Write the word with your eyes closed.

4

Write the whole word in capital letters.

5

Write the word with a finger space  
between each letter.

6

Write the word in joined up handwriting.

# One Minute Spelling Game

You will need: paper, or spelling game grid, pencil and a timer or watch.

At the top of the paper, adults write **one target spelling** clearly.

Print the word in lower case and please **do not** join letters.

Set the timer for one minute and at the command of go, ask the children to write this target word correctly, as many times as they can, by copying it.

To score a point, the word must be written correctly and legible.

Make a note of the score.

The next day, play this game again but adults do not write the target spelling. Ask the child to write the word themselves at the top of the page. Check the spelling is correct before you begin and then set the timer and play the game. Make a note of the score and it should be equal or better than the day before.

The following day, verbally say the target spelling but it is not written before the game begins. Set the timer for one minute and at the command of go, ask the children to write this target word correctly, as many times as they can. Make a note of the score and it should be equal or better than the day before.

The object of this game is to reinforce the correct spelling by repetition. The children play to improve on their previous scores and are often very competitive. During the three or more games, they write the target spelling so many times that they begin to commit it to memory. It is a fun way of practising daily.

# One Minute Spelling Game Grid

[illegible]