

### The Vaynor Vision



# 'Inspired to be the best that I can be' #thebestme

#### **VISION:**

Here at The Vaynor First School the children are at the heart of all that we do. We want the very best for every child in our care, ensuring that no child gets left behind: socially & emotionally; morally or academically. As a school we want our children to have a true sense of belonging, confidence to have a voice and be themselves, and a clear understanding of how valued their place is within it.

Our motto "Inspired to be the best that I can be", encapsulates our vision for our children. By developing resilience within the children, they learn and progress towards their very best self, taking pride in all they do.

As a school we want each one of our children to have ambition. For them to continually seek ways of improving in order to achieve success and to enable them to grow as aspirational members of our community, country and the wider world in which they live.

We want our children to **enjoy**, be inspired by and show **compassion**, **kindness** and **respect** for one another and the world around them.

#### AIMS:

Our vision is supported through our aims:

- ✓ To prepare our children to **be the best they can be** by inspiring within them a passion and purpose for learning that will continue throughout their lives.
- ✓ To provide each child a sense of belonging and instil within them shared values and a strong moral purpose.
- ✓ To provide aspiration for all, to enable our children to grow as citizens of our community and country and the wider world in which they live.
- ✓ To develop thinking and enquiring minds with a spirit of curiosity.
- ✓ To provide a broad and balanced curriculum that stimulates and challenges pupils to enable them to acquire and apply knowledge, skills and understanding relevant to life in the 21st Century.
- To provide a happy, caring and secure environment which nurtures children so that they can enjoy and thrive in both their learning, physical, social, emotional and moral development.
- ✓ To create an atmosphere of **honesty** and **mutual respect**, in which everyone is valued as an individual.
- ✓ To provide children with the skills to develop a healthy body, mind and soul to build
  resilience within them and provide them with strategies to overcome any challenges that
  they may face.
- ✓ To develop children's understanding and consideration for the ideas, attitudes, values, beliefs and feelings of others.
- ✓ To foster within our children **compassion** and **respect** for one another, to enable them to operate effectively as citizens of our country and the world around them and ensure that they are culturally and environmentally aware.
- ✓ To build strong collaborative partnerships with families and the local community.
- ✓ Prepare them well for the next stage of their educational journey.

Our children know these aims as:

- To do my very best each day
- . To be proud of myself and the choices I make
- To be a great learner by using my superpowers
- To value each other and our world
- To have a healthy body and mind to face any challenge

Through our shared culture and values, our aim is to educate the whole child and develop successful, well-rounded, healthy and happy individuals, who will have the skills and abilities to operate effectively as citizens of our country and the wider world in which they live.

#### **CORE VALUES:**

Central to everything that we do are our 5 core values, these core principles were decided upon through our class and school council, who believed that these were what made our school so special. We expect every member of our school community to demonstrate them and they are embedded throughout our curriculum. They are:

- ✓ Honesty being true to yourself and inspiring trust in others

  This value ensures a strong sense of moral values, right & wrong, integrity of character
- ✓ Respect for yourself, each another and our environment

  This value focuses on developing tolerance through everyone valuing themselves, celebrating diversity & difference in their relationships, their interactions and their learning.
- ✓ Kindness showing consideration, compassion and empathy to others

This value develops an understanding of how our actions impact on others. It is also referred to as compassion in the context of our curriculum and is used in reference to the community and our environment.

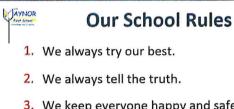
✓ Forgiveness - choosing to let go of wrong things that have been done to you

This value enables children to see that they have a choice to move beyond the hurt and what has made them feel bad about themselves on the inside and affected their wellbeing. It helps them to understand that forgiveness takes courage and strength and can cause you not to trust.

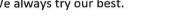
✓ Happiness - enjoying learning and feeling positive about myself and others

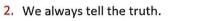
The value of happiness is a fundamental building block, which influences a child's behaviours, choices and emotions. It has positive effects on memory and the brain's ability to learn. It is key to health, relationships, a child's ability to perform, to think and to create. We believe that children achieve their best if they are happy at school. By listening and valuing their well-being we encourage a sense of community, support and compassion.

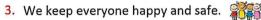
These core values also underpin our whole school and classroom rules.











4. We listen carefully.

5. We are polite and helpful.

6. We show care and respect for each other and our environment.



#### **KEY COMPETENCIES:**

These are the Vaynor Superpowers



## The 8 Superpowers of a Great Learner



Superpower	Motto	Qualities
Challenge Taker	"I give everything a go!"	<ul><li>✓ I feel safe to try something new</li><li>✓ I have a 'can do' attitude</li><li>✓ I push myself</li></ul>
Resilient	"I NEVER give up!"	<ul><li>✓ I know it's okay to make mistakes</li><li>✓ I will keep trying to find away</li><li>✓ I keep going</li></ul>
Motivated	"I want to learn new things!"	<ul><li>✓ I show enthusiasm</li><li>✓ I set goals for myself</li><li>✓ I aim high</li></ul>
Inquisitive	I explore and ask questions!"	<ul><li>✓ I investigate</li><li>✓ I don't accept one answer</li><li>✓ I like to discover new things</li></ul>
Creative	"I have lots of ideas!"	<ul> <li>✓ I can find more than one way to do something</li> <li>✓ I can solve problems</li> <li>✓ I have a good imagination</li> </ul>
Confident	"I believe in myself!"	<ul> <li>✓ I know I can make mistakes and that they are okay</li> <li>✓ I believe I can learn new things</li> <li>✓ I am happy with who I am</li> </ul>
Independent	"I can make my own decisions!"	<ul> <li>✓ I can learn by myself</li> <li>✓ I know what to do if I'm finding something tricky</li> <li>✓ I know when I'm doing really well</li> </ul>
Empathetic	"I learn well with others!"	✓ I can understand how other people are feeling ✓ I can take on other people's ideas ✓ I can help other people to learn

#### **OUR PASSPORTS:**

As our children journey through the school they will build a memory bank of learning experiences that will positively impact on them for the rest of their lives and prepare them for their next stage of development. Providing a collection of experiential memories, where learning is fun and education is valued.

Each year at The Vaynor, the children are given their year group passport which contains 10 experiences that children are given the opportunity to take part in. 7 of these are provided for them in school and 3 of these are things that they will try my best to achieve with their family at home.

The children collect stamps for each experience that they achieve and can get a maximum of 50 during their time here at The Vaynor with us.

We believe Education is the most powerful gift that is ours to give. By staying true to our core values we provide children with a sense of belonging and aspiration for all.