

The staff and governors at The Vaynor First School are fully committed to safeguarding and promoting the welfare of all of their pupils, and take their duties to protect children against radicalisation and extremism very seriously. However they are mindful that our pupils are aged 4-9 years and feel it is through a broad and balanced curriculum underpinned by a strong Spiritual Moral Social and Cultural (SMSC) ethos that will aid our children to grow up as strong individuals, able to make informed life choices.

Education is a powerful tool that equips our children with the knowledge, skills and reflective abilities to think for themselves, to challenge and debate; and gives them the opportunity to learn about different cultures and faiths, and to gain an understanding of the values we share. Exploring ideas, developing a sense of identity and forming views are a normal part of growing up.

Our curriculum is designed to support this. It is creative, as underpinned by our school motto *'With Knowledge and Creativity; together we will excel'* and remains both broad and balanced, promoting the fundamental British values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faith and beliefs. We strive to equip our pupils with confidence, self-belief, respect and tolerance as well as ensuring that our children are given regular opportunities to develop critical thinking skills, in order to develop confidence in verifying the validity of information and its origin.

Children are regularly taught about how to stay safe when using the internet both in school and outside of school and are encouraged to recognise that people may not always be who they say they are when online. Pupils are taught to seek adult help if they are upset or concerned about anything they read, hear or see on the internet.

Through assemblies, themed days and the wider curriculum we prepare pupils for potential risk. As with other online risks of harm, teachers need to be aware of the risks posed by the online activity of extremist and terrorist groups and ensure that pupils are aware and safe from this, when accessing the internet both in school and outside of school.

All adults working with children at The Vaynor First School actively carry out their duty of care in reporting to senior leadership any safeguarding concerns they have in line with our safeguarding policy, which could cause harm to our pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. Governors are aware of their responsibility for safeguarding and have appointed a key Safeguarding Governor, who support the Designated Safeguarding Lead in ensuring that all of our safeguarding responsibilities, including safer recruitment, the 'Prevent Duty', application of safeguarding policies such as Disclosure and Barring Service and internal vetting procedures for visitors are met.

The Vaynor First School is committed to prevention, strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views. If we identify a pupil who is, or may be at risk, advice will be sought from Worcestershire Family Front door and if necessary West Mercia Police/Prevent Officer.

<b>SAFEGUARDING CONTACTS</b>			
<b>Vaynor Safeguarding Contacts</b>		<b>Worcestershire Family Front Door</b>	
<b>Designated Safeguarding Lead &amp; Prevent Lead Single Point of Contact</b>	Mrs Sallyanne Dunstan	<b>Family Front Door</b> (Monday to Friday 8.30am to 5.00pm)	01905 822666
<b>Deputy Designated Safeguarding Leads</b>	Mrs Helen Colcombe Mrs Shirley Smith		
<b>Safeguarding Governor</b>	Mrs Leigh Nicholls	<b>Family Front Door</b> Emergency Duty Team (5:00pm to 8:30 am weekdays and all day at weekends)	01905 768020

*The aims of our good practice Prevent Statement is to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.*