

THE VAYNOR CURRICULUM

PSHE SEQUENCE



INTENT



Love for Learning:

Children will develop a love for PSHE through the chance to have meaningful discussions with those around them. They will learn how to listen to others carefully, showing empathy and tackling difficult topics.



Enquiring Minds:

Children will use PSHE to ask questions about new concepts and ideas and solve problems through communication and sharing of ideas.



World Wise:

Children will learn strategies to deal with emotions that they will face in their life. They will know why rules and law are important and why they are following. They will understand and respect the world, and how they play their part in taking care of it. They will learn how to keep themselves and others safe both inside and outside of school life.

Guidance from DfE September 2021:

Personal, Social, Health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum. PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high-quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription. However, while we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, we expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

Relationships and sex education

Relationships and sex education (RSE) is an important part of PSHE education. Relationships education is compulsory for all primary school pupils. New guidance from DfE was published July 2025 for schools to be compliant from September 2026. The document contains information on what schools should do and sets out the legal duties with which schools must comply when teaching relationships education, relationships and sex education (RSE) and health education.

Jigsaw

Jigsaw is a mindful approach to PSHE which brings together Personal, Social, Health, Economic Education, emotional literacy, social skills and spiritual development into a comprehensive scheme of learning. Lessons are tailored to their children's needs and both teachers and children are able to build a relationship together, getting to understand and know each other as unique human beings. Throughout the year, the children learn through the six 'pieces': Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.



PSHE Association

Alongside DfE guidance, RSE and Jigsaw, we use the PSHE Association to ensure that children receive the best coverage that they can to help them succeed in later life. The PSHE Association helps to build upon other areas important to life such as British Values, looking after the environment and the concept of money.

	Self-Regulation	Managing Self	Building Relationships
EYFS	Begin to recognise and talk about different feelings Name our feelings Name some emotions Know what proud means, and that people can be proud of different things Recognise emotions when we or someone else is upset, frightened or angry Know what a challenge is and that it can be difficult Know that it is important to keep trying and this is called resilience Know which words are kind and that these can encourage people Recognise some feelings linked to perseverance Be ambitious, feel proud and celebrate success Know how to use “Calm Me” to help when we feel angry Know the names and functions of some parts of the body Know that sharing how we feel can help solve a sorry Know that remembering happy times can help us move on Discuss how we feel about changing class and growing up Identify positive memories from the past year in home and school	Begin to explain how to stay safe online, including what to do when we see something we don't like and not talking to strangers Understand how to cross the road safely and the steps to do this Begin to understand basic medicine safety Understand the importance of brushing teeth Know that everyone has the right to learn and play Understand what being responsible means Know how we look after the classroom and resources, and describe how they help everyone feel safe and able to learn Make good choices Follow our class rules Identify and use skills to stand up for ourselves Identify things we are good at, and know people can be good at different things Be able to vocalise success for ourselves and others Know some jobs we might like to do when we are older Understand we must work hard now in order to achieve the job we want when we are older Know what a goal is and how to set goals and work towards them Know when we have achieved a goal Name parts of the body and understand that being active helps keep us healthy Understand that moving our body and resting are both important for our health Talk about things we need to do to stay healthy Know what “healthy” means and begin to make healthy food choices Know how to help myself go to sleep and understand why sleep is important Understand why washing hands is important, especially before eating and after using the toilet Know who our safe adults are and how to stay safe if they are not close by Know how to ask for help when we feel unsafe or unsure	Begin to develop an understanding of physical contact and acceptable touch, linking to NSPCC PANTS project (my body belong to me, I can say no) Begin to understand the difference between safe and unsafe touch Understand the importance of listening to friends to build good relationships Know we belong to a class and a group Understand people are similar and different Understand the classroom is a place we learn and play together Know that working together helps make school a good place Understand why kindness matters and how it affects others Know what using gentle hands looks like How to work and play with others Understand why It is important to care about others' feelings Know what being unique means Understand why having friends is important Know some qualities of a positive friendship Know we don't have to be “the same as” someone to be a friend Know families and homes can be similar and different Identify and use skills to make friends Know what a family is Know that different people in a family have different responsibilities (jobs), and identify what these are Know some characteristics of healthy and safe relationships Know that friends sometimes fall out Know some ways to mend a friendship Know that unkind words can never be taken back and they can hurt Suggest some ways to make friends or help someone who is lonely

		Know the names and functions of some parts of the body Know that we grow from baby to adult Know who to talk to if we are feeling worried Recognise that changing class can elicit happy and sad emotions Identify how we changed from a baby and what might change as we get older	
--	--	--	--

	Health and Wellbeing	Relationships (RSE)	Living in the Wider World
Year 1	Learn how to keep basic personal hygiene Recognise how it feels to be proud of an achievement Recognise the range of feelings when we face certain consequences Understand how it might feel to be bullied and be kind to those being bullied Set simple goals and work out how to achieve it Be able to tackle a new challenge and understand this might stretch our learning Identify obstacles which make it more difficult to achieve a challenge and work out how to overcome them Explain how we feel when we succeed in a new challenge and how we can celebrate it Explain what we are good at and how we learn best Identify how we feel when we are faced with a new challenge, come across obstacles and overcome them Know how to store the feelings of success Understand the difference between being healthy and unhealthy and know some ways to keep ourselves healthy Know how to make healthy lifestyle choices Know how to keep ourselves clean and healthy, and understand how germs cause disease and illness Know that all household products, including medicines, can be harmful if not used properly	Recognise groups and communities we belong to Understand how people should treat one another and when things are right/wrong Develop an understanding of what is acceptable physical contact Early online awareness (strangers, telling an adult if unsure) Understand the difference between surprises and secrets Know our views are valued Recognise choices we make and understand the consequences Feel special and safe in our class How to make our class a safe place for everybody to learn Identify similarities and differences between people in our class Explain what bullying is Know how to talk to if we are feeling unhappy or being bullied Know how to make new friends Explain ways we are similar and different from our friends and that this makes us all special and unique Understand how to work well with a partner Name who can help keep us stay safe Identify members of our family Understand there are lots of different types of families Identify what being a good friend means Know appropriate ways of physical contact to greet our friends and know which ways we prefer Recognise physical contact that is acceptable and unacceptable Know who can help in our school community Recognise good qualities as a person and as a friend Explain why we appreciate someone happy to us Care about the people who are important to us Know how to make a new friend	Understand why rules are important, linking to Democracy and Rule of Law Explain the local environment and the effects on the environment Understand money and the role of money Understand the rights and responsibilities as a member of the class

	Understand how medicines can help us if we feel poorly and know how to use them safely Know how to keep safe when crossing the road Explain why our bodies are amazing and identify some ways to keep it safe and healthy Know some ways to cope with changes	Know when we need help and how to ask for it Start to understand the life cycles of animals and humans Discuss some things about ourselves that have stayed the same Explain how our body has changed since we were a baby Understand that every time we learn something new, we change a little bit Discuss changes that have happened in our lives Understand changes happen as we grow sometimes whether we want them to or not and that's OK Understand that growing up is natural and everybody grows at different rates Understand which parts of my body are private	
Year 2	Name how we are feeling and how we would feel in different situations Identify fears and hopes for the year Recognise when we feel worried and know who to ask for help Recognise what is right and wrong and how to look after ourselves Choose a realistic goal and think about how to achieve it Know what we need to keep our body healthy and be motivated to make healthy choices Explain what relaxed means Identify what makes us feel relaxed or stressed Know how to share success with others Explain things we have achieved and how it makes us feel Explain when a feeling is weak or strong Sort foods into the correct food groups and know which foods our body needs to be healthy Begin to make some healthy snacks and explain why they are good for our bodies Recognise hazards in our homes, including fire risks and hot things Know how to reduce risks and keep ourselves safe	Online safety (sharing personal information, strangers, telling an adult if unsure) Understand acceptable touch Listen to other people and contribute our own ideas about rewards and consequences Recognise choices we make and understand the consequences Help ourselves and others feel like we belong Help make our class feel a safe and fair place Listen to other and share our own ideas Work co-operatively with others Start to understand that sometimes people make assumptions about boys and girls (stereotypes) Understand that bullying is sometimes about difference Understand it is OK to be different from people and be friends with them Tell people ways we are different from our friends Understand some ways boys and girls are different and accept that it is OK Explain how someone who is bullied feels, and be kind to children who are bullied Know when and how to stand up for ourselves and others Know how to get help if we are being bullied Know how it feels to be a friend and have a friend Understand our differences make us all special and unique	Understand why rules are important, linking to UN Right of the Child Identify the difference between needs and wants Understand money and how to save Know about the local environment and the effects on the environment Understand rights and responsibilities for being a member of the class and the importance of making contributions

	Recognise risks and know how to keep safe around roads, railways, and water Explain why safety rules help to protect us Understand how medicines work in our body and how important is it to use them safely Explain how to keep our body healthy and safe when at home and when out Have a healthy relationship with food Identify what we are looking forward to in our next class Begin to think about changes in Year 3 and how we can go about this Begin to feel proud about becoming more independent	Recognise who I work well with and who it is more difficult for me to work with Be able to work well in a group to create an end-product Be able to work with others to solve problems Know to tell an adult straight away when we feel worried or unsafe Recognise how we can feel when we feel unsafe Identify members of our family Understand that everyone's family is different Understand our relationship with members of our family and know how it is important to share and cooperate Understand there are lots of forms of physical contact within a family and that some of this is acceptable and some is not Know which physical contact we like and don't like, being able to talk about this Identify some of the things that cause conflict with friends Understand that sometimes it is good to keep a secret and sometimes it is not Know how it feels to be asked to keep a secret we do not want to keep and know who to talk to about this Recognise and appreciate people who can help us in our family, school and community Express appreciation for people in our special relationships Know how to use the positive problem-solving technique to resolve conflicts Understand how it feels to trust someone Begin to be comfortable accepting appreciation from others Recognise cycles of life in nature Explain natural processes of growing from young to old and understand that this is not under our control Recognise how our bodies change from being a baby Recognise physical changes between boys and girls, using the correct names for parts of the body Understand that some parts of the body are private Understand different types of touch and communicate what we like and dislike Identify people we respect who are older than us Confidently say what we do and don't like and ask for help when needed	
--	--	---	--

Year 3	Understand how to keep safe in the local environment (sun exposure) Recognise our worth and identify positive things about ourselves Set personal goals Face new challenges positively, make responsible choices and ask for help when needed Recognise how it feels to be happy, sad or scared and able to identify if other people are feelings these emotions Know how to calm ourselves down Identify a person who has faced difficult challenges and achieves success Identify a dream/ambition that is important to us and think about how we might feel achieving it Explain the best way to work out new challenges, sometimes by breaking It down into steps Develop motivation and enthusiasm for achieving a new challenge Recognise obstacles which might hinder our achievements and take steps to overcome them Be able to evaluate our own learning process and identify how it can be better next time Be able to manage feelings of frustration Develop confidence in sharing our success with others Understand how exercise affects our body and know why our heart and lungs are such important organs Know that the amount of calories, fat and sugar we put in our bodies affects our health Explain our own knowledge and attitude towards drugs Know some strategies for keeping ourselves safe Know what it feels like to make a healthy choice Express how being anxious or scared feels Identify what we are looking forward to in our next class and how we might go about this Recognise how we might feel about changes happening to us and know how to cope with this	Understand stereotyping is present in everyday life Understand peer pressure and the link it can have to bullying Online safety (sharing images, messaging strangers, gaming chat) Explain stereotypical roles and responsibilities Understand assertiveness, linking to acceptable touch Understand that actions affect ourselves and others, and care about other people's feelings Make responsible choices and take action Understand our actions affect other sand try to see things from their points of view Know how to make someone else feel welcome and valued Understand behaviour brings rewards/consequences Work co-operatively in a group Understand everyone's family is different and important to them Understand that differences and conflicts sometimes happen among family members Know what it means to be a witness to bullying Know that witnesses can make the situation better or worse by that they do Recognise that some words are used in hurtful ways and try not to use them Identify when our words affected someone's feelings and what the consequences were Appreciate our family and other people who care for us Know some ways of helping someone who is bullied feel better Problem-solve a bullying situation with others Give and receive compliments, and know how this feels Identify things, people and places that we need to keep safe from Know who to go to for help and how to call emergency services Identify when something feels safe or unsafe Identify the roles and responsibilities of each member of our families and can reflect on expectations for sales and females Identify and put into practice some of the skills of friendship Know and use some strategies to keep ourselves safe online Understand that media doesn't always show complete information Know how to express appreciation to friends and family Know how to negotiate in conflict situations to try to find a win-win solution	Understand why rules are important, linking to being a British Citizen (British Values) Know where money comes from and how important it is Know about the local environment and the effects on the environment Understand why rules are needed and how they relate to rights and responsibilities Understand how people around the world help influence our lives Understand how our needs and rights are shared by children around the world Empathise with children whose lives are different to ours
----------------------	--	--	---

		Know who to ask for help if we are worried or concerned about anything online Appreciate different cultures and question stereotypes we might see Know who we can talk to when we need help Understand that animal and humans change a lot from birth to fully grown Identify how boys' and girls' change on the outside during growing up Know some simple ways of keeping clean which can keep us healthy and protect us from some infections Start to recognise ideas we might have about parenting and family roles	
Year 4	Understand different feelings and emotions, and how to cope with these Know how good it feels to be included in a group and understand how it feels to be excluded Identify what is special about us and ways in which we are unique Like and respect our unique features of our physical appearance Explain some hopes and dreams Understand that hopes and dreams do not always come true and recognise how resilience and support from others can help Know how to cope with disappointment and find ways to move forward by setting a new plan Know how it feels to have hopes and dreams Know how disappointment feels, identify when we have felt this way and recognise how others may challenge or support this Respect ourselves and notice how coping builds our self-esteem and resilience Know what it means to be resilience and have a positive attitude Know how to share in the success of a group	Understand media influence, linking to peer pressure Challenge respectful and harmful attitudes Online safety (media influence, online habits and screen time) Explain assertiveness, linking to acceptable touch and peer pressure Understand how respect and harmful attitudes affect relationships Know our attitudes and actions make a difference to the class team Understand who is in our school community, the Council's roles they play and how we fit in and contribute Understand our actions affect ourselves and others, care about other people's feelings and try to empathise with them Understand how groups come together to make decisions Try to make people feel welcome and valued Take on a role in a group and contribute to the overall outcome Understand how rewards and consequences motivate people's behaviour Understand that, sometimes, we make assumptions based on what people look like and what influences us to make these assumptions Know that sometimes bullying is hard to spot and know what to do if we think it is going on but not sure Explain why witnesses sometimes join in with bullying and sometimes don't tell	Understand why rules are important, linking to equality and human rights Know about money and its value Know about the local environment and the effects on the environment Understand how democracy works through the School Council Understand how democracy and having a voice benefits the school community

	Know some effects of smoking and vaping on health, and why some people start to smoke or vape Understand facts about alcohol and its effects on healthy, particularly the liver and some reasons some people drink alcohol Identify feelings we have about different friends Recognise feelings of embarrassment, pressure or wanting to fit in that could stop us being safe Identify what we are looking forward to when we move to a new class/school and describe how to go about this Understand we may feel anxious about growing up and this is normal Express fears and concerns about changes outside of our control	Identify a time when our first impression of someone changes when we got to know them Try and accept people for who they are and explain why this is good Know how it might feel to be a witness to bullying and a target of bullying Problem-solve a bullying situation with others Know how to work out steps to take to achieve a goal successfully as part of a group Identify contributions made by ourselves and others to a group's achievement Recognise how different friendship groups are formed and how we fit into them Understand how peer influence can lead to unsafe choices, including fire risks and risky behaviour Know how to reduce risks by asking for help, and who to ask Recognise when people are putting us under pressure Explain ways to resist pressure Know ourselves enough to have a clear picture of what we believe is right and wrong Recognise negative feelings (anxiety and fear) in peer pressure and how to act assertively to resist pressure from others Recognise situations which can cause jealousy in relationships and suggest strategies to problem-solve Identify someone we love and express why they are special to us Talk about someone we no longer see Recognise how friendships change, know how to make new friends and how to manage when we fall out with friends Understand what having a boyfriend/girlfriend might mean and that it is a special relationship for hen we are older Know how to show love and appreciation to people and animals special to us Explain how most people feel when they lose someone or something they love Understand we can remember people even if we no longer see them Know how to stand up for ourselves and how to negotiate and compromise Understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressured to have one	
--	--	---	--

		Understand that lots of things make up a person's identity and this is what makes them unique Know there are many types of family and that often our family members form part of our inner circle Know there are trusted people we can turn to if we need help and support Know how the circle of change works and apply it to changes we want to make in our own lives Begin to be confident enough to make changes when we think they are beneficial to us	
--	--	---	--

PSHE/RSE Vocabulary

	EYFS	Year 1	Year 2	Year 3	Year 4
Health & Wellbeing	Angry, Excited, Feelings, Happy, Kind, Nervous, Sad, Frightened, Proud, Unkind, Encourage, Frustrated, Keep Trying, Persevere, Dreams, Asleep, Challenge, Clean, Exercise, Germs, Healthy, Hygiene, Less Healthy, Movement, Rest, Safe, Scared, Sleep, Strangers, Stretch, Teeth, Unexpected, Unplanned, Worried, Argue, Calm, Lonely, Upset	Personal Hygiene, Teeth Calm, Disappointed, Feelings, Proud, Upset, Valued, Celebration, Lonely, Achieve, Active, Celebrate, Challenge, Confidence, Dreams, Goal, Goals, Happiness, Internal, Obstacle, Overcome, Process, Rest, Self-respect, Stretchy, Success, Balanced, Bacteria, Body Parts, Clean, Crossing, Ears, Exercise, Eyes, Germs, Healthy, Hygienic, Keeping Clean, Kerb, Less Healthy, Listen, Look, Medicines, Nervous, Pavement, Scared, Sleep, Soap, Traffic, Traffic Lights, Trust, Unhealthy, Virus,	Emotions, Happy, Sad, Scared, Worried, Frustrated, Angry, Manage, Control, Wellbeing Fears, Hopes, Learning Charter, Negative, Positive, Praise, Worried, Worries, Feelings, Kind, Kindness, Lonely, Sad, Unkind, Achievement, Calm, Celebrate, Challenge, Dream, Feelings, Goal, Health, Healthy Choices, Hobbies, Interests, Lifestyle, Motivation, Proud, Realistic, Relax, Relaxation, Safety, Self-care, Self-esteem, Stress, Success, Tense, Wellbeing, Assess, Balanced Diet, Barriers, Body, Crossing, Dangerous, Energy, Hazard,	Sun, Exposure, Safe, Unsafe, Sun Damage, Suncream Dream, Emotions, Feelings, Fears, Kind, Kindness, Learning Charter, Loneliness, Lonely, Nightmare, Personal Goal, Pleased, Praise, Pride, Proud, Wellbeing, Worries, Hurtful, Lonely, Love, Self-regulation, Unkind, Ambitions, Challenge, Challenges, Dream, Dreams, Enthusiastic, Evaluate, Frustration, Goal Goals, Healthy, Identify, Motivated, Obstacles, Review, Safe Choices, Self-esteem, Self-review, Solution, Strengths, Success, Wellbeing, Water	Emotions, Happy, Sad, Scared, Worried, Frustrated, Angry, Manage, Control, Wellbeing Healthy, Learning Charter, Proud, Wellbeing, Appearance, Empathy, Hurtful, Kindness, Physical Features, Surprised, Agree, Disagree, Anxious, Attitude, Celebrate, Cope, Courage, Determination, Determined, Disappointed, Disappointment, Dream, Dreams, Follower, Goal, Goals, Hope, Hopeful, Hopes, Hurt, Inspired, Motivated, Positive, Positive Attitude, Proud, Resilience, Review, Risk, Safety, Self-belief, Self-esteem, Self-

		Wait, Feel, Anxious, Coping, Curious, Excited, Happy, Worried	Healthy, Medicines, Nutritious, Portion, React, Risk, Risks, Scared, "Stop, Drop, Roll", Unhealthy, Unsafe, Worry, Frightened, Happy, Anxious, Cope, Excited, Looking Forward, Nervous	Safety, Advice, Ambulance, Anxious, Appreciate, Attitude, Body, Calories, Kilojoules, Coastguard Helicopter, Complex, Dangerous, Drugs, Emergency, Emergency Services, Energy, Fat, Fire Engine, Fitness, Harmful, Heartbeat, Healthy, Heart, Labels, Lungs, Oxygen, Police Car, Risk, Scared, Strategy, Sugar, Saturated Fat, Emotions, Happiness, Looking Forward	respect, Setback, Success, Wellbeing, Advice, Alcohol, Anxiety, Disease, Emotions, Embarrassment, Fear, Follower, Guilty, Healthy, Liver, Lonely, Smoking, Trust, Vaping, Anger, Emotions, Empathy, Envy, Looking Forward
Relationships (RSE)	Friend, Gentle, Share, Similar, Taking Turns, Turn Taking, Unique, Friendship, Family, Friends, Home, Similar, Similarities, Special, Unique, Achieve, Challenge, Difficult, Jobs, Relationships	Communities, Groups, Belonging, Families, Club, Unique, Differences, Similarities, Right, Wrong, Fair, Unfair, Rules, Trusted Adult, Tell, Help, Respect, Safe, Unsafe, Consent, Permission, Choice, Strangers, Surprises, Secrets Achievement, Belong, Belonging, Choice, Choices, Consequences, Safe, Safe Place, Special, Views, Bully, Bullied, Bullying, Bullying Behaviour, Courtesy, Courage, Deliberate, Difference, Different From, Harmful, Inclusive, Included, Manners, On Purpose, Same As, Similarity, Similar, Support, Unique, Unfair, Learning, Team Work, Working Together, Appreciate, Community, Different, Dislike, Family, Friendship, Friends, Greeting, Help, Helpful. Incredible, Like, Qualities, Relationships, Same, Skills, Texture, Touch, Adult,	Personal Information, Strangers, Tell, Help, Trusted Adult, Risky, Negative, Safe, Unsafe, Consent, Permission, Choice, Right, Wrong Actions, Assertive, Belong, Belonging, Boundary, Boundaries, Choices, Consequence, Consequences, Controlling, Contributions, Fair, Problem Solving, Safe, Assumptions, Boys, Bully, Bystander, Culture, Courtesy, Difference, Different, Disability, Fairness, Family, Female, Friends, Girls, Help, Identity, Included, Inclusive, Male, On Purpose, Purpose, Respect, Self-respect, Sheild, Similarities, Special, Stereotypes, Stand Up For, Support, Teasing, Unique, Value, Community, Group, Learning Together, Manners, Partner, Team Work, Acceptable, Adult, Appreciate, Communication, Conflict, Cooperate, Dislike, Diverse,	Stereotypes, Challenge Unfairness, Gender, Toys, Peer Pressure, Choice, Respond, Support, Teasing, Uncomfortable, Sharing, Images, Gaming, Chat, Messaging, Tell, Help, Trusted Adult, Stereotypes, Challenge Unfairness, Gender, Jobs, Roles, Risky, Negative, Emotions, Respect, Safe, Unsafe, Consent, Permission, Withholding Permission, Assertiveness, Choice, Right, Wrong Achievements, Actions, Acknowledge, Affirm, Assertive, Behaviour, Belong, Challenge, Choices, Controlling, Courtesy, Consequences, Exclude, Fairness, Friendship, Group Dynamics, Ideal School, Include, Learning, Manners, Self-respect, Solutions, Support, Team Work, Valued, View Point, Welcome, Banter, Bullying, Bystander, Caring,	Influence, Media, Peer Pressure, Behaviour, Challenge, Unkind, Behaviour, Respect, Harmful, Attitudes, Fair, Unfair, Assumptions, Appropriate, Inappropriate, Content, Habit, Addiction, Screen Time, Risky, Negative, Safe, Unsafe, Consent, Permission, Withholding Permission, Assertiveness, Choice, Right, Wrong Authority, Charter, Choices, Community, Conflict, Consequence, Contribution, Courtesy, Decisions, Excluded, Friend, Friendship, Help, Included, Job Description, Observer, Respect, Role, School, Self-respect, Solution, Team, Trusted Adult, Valued, Violence, Welcome, Accept, Assumption, Bully, Bullying, Bystander, Changed, Character, Characteristics, Deliberate, Different, Friend, Impression Influence, Judgement, Manners, On Purpose,

		Adulthood, Baby, Change, Changes, Grow, Growing Up, Growth, Life Cycle, New	Family, Good Secret, Honesty, Hugs, Important, Like, Likes, Dislikes, Negative, Not Acceptable, Physical Contact, Point Of View, Positive, Relationship, Reliability, Secret, Surprise, Touch, Trust, Trustworthy, Worry Secret, Adult, Anus, Baby, Breasts, Change, Child, Comfortable, Control, Elderly, Freedom, Fully Grown, Grow, Growing Up, Independent, Life Cycle, Male, Old, Older, Penis, Physical, Private, Public, Teenager, Testicles, Texture, Timeline, Toddler, Uncomfortable, Vagina, Young	Compliment, Conflict, Connected, Difference, Discrimination, Family, Gay, Include, Incident, Isolate, Loving, Protection, Resolve, Safe, Security, Similarity, Solve It Together, Special, Stability, Stereotype, Tell, Unique, Witness, Community, Differences, Include, Team Work, Age Restriction, Appreciation, Celebrating, Conflict, Fairness, Female, Gaming, Apps, Global, Influence, Inequality, In-app Purchases, Internet, Interconnected, Job Location Settings, Male, Media, Messaging, Needs, Personal Information, Privacy, Problem Solving, Relationships, Respect, Risky, Role, Unsafe, Sex (male and female), Social Media, Stereotype, Support, Trusted Adult, Trust, Unisex, Wants, Win-win, Animals, Babies, Breasts, Care, Changes, Control, Growing Up, Penis, Personal Hygiene, Roles, Testicles, Vagina	Problem Solve, Protected Characteristics, Secret, Special, Troll, Unique, Witness, Roles, Agree, Disagree, Assertive, Believe, Friendship Groups, Leader, Opinion, Peers, Pressure, Relationships, Appreciation, Attraction, Betrayal, Boyfriend, Care, Close, Comfortable, Compromise, Conflict, Critical Thinking, Girlfriend, Jealousy, Lonely, Loneliness, Loss, Love, Loyalty, Manage, Memories, Memento, Negotiate, Negative, Personal, Positive, Problem-solve, Reality, Remember, Souvenir, Support, Trust, Vulnerable, Acceptance, Belonging, Care, Change, Circle, Family, Hobbies, Identity, Inner Circle, Interests, Love, Personality, Proportionate, Reliable, Seasons, Skills, Support, Trustworthy, Values
Living in the Wider World	Choice, Difference, Differences, Different, Learn, Responsibilities, Rights, Earn, Future, Goal, Job, Reward, Skills	Rules, Fair, Unfair, Democracy, Environment, Litter, Plastic Waste, One-use Plastic, Harmful, Recycle, Want/Need, Money, Savings, Pounds, Pence Learn, Learning Charter, Responsibilities, Rewards, Rights	Rules, Democracy, Human Rights, Children's Rights, Care, Respect, Education, Safe, Want, Need, Money, Saving, Pounds, Pence, Saving, Budget, Special, Worth, Environment, Litter, Plastic Waste, One-use Plastic, Harmful, Recycle Responsible, Responsibilities, Reward, Rewards, Rights,	British Citizen, Rules, Laws, Common Rights, Similarities, Differences, Money, Wants (luxuries), Needs (necessities), Income, Earnings, Job, Budget, Debt, Saving, Borrowing, Tracking, Single-use Plastic, Environment, Recycle, Reuse, Reduce, Harming, Pollution Responsibilities, Rewards, Rights, Future, Learning,	Rights, Responsibilities, Respect, Fairly, Equality, Human Rights, Money, Wants (luxuries), Needs (necessities), Income, Earnings, Job, Budget, Debt, Saving, Borrowing, Tracking, Environment, Single-use Plastic, Harming, Plastic Waste, Reduce, Reuse, Recycle, Go Green

				Careers, Culture, Deprivation, Trade United Nations	Democracy, Democratic, Responsibility, Responsibilities, Rights , UN Convention on Rights of the Child, Voting, Learning
--	--	--	--	--	--