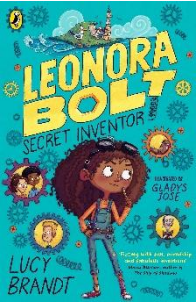
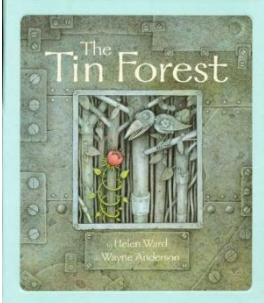


English		Maths
<p>This half term, the children’s text will be ‘The Tin Forest’ with a focus on narrative writing.</p> <p>Linking to these texts, the children will:</p> <ul style="list-style-type: none"> • Use effective vocabulary to empathise with the mood of a character. • Develop writing through oracy. • Write diary entries and letters and persuasive adverts about The Tin Forest. • Develop the skill of writing different sentence types. • Spelling focus – plurals, apostrophe as a possession. 	<p style="text-align: center;"><u>Our Key Texts</u></p> <p style="text-align: center;">The Tin Forest by Helen Ward</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;">Leonora Bolt: Secret Inventor by Lucy Brandt</p>	<p>As mathematicians, the children will learn:</p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise, find and write fractions of number and shape. • Recognise and show equivalent fractions. • Add and subtract fractions with the same denominator within one whole. • Compare and order fractions with the same denominator. <p><u>To understand position and direction</u></p> <ul style="list-style-type: none"> • Recognise that angles are a description of turn. • Recognise that 2 right angles = half turn, three = three-quarter turn and four = full turn. • Identify right angles within 2D shapes. • Identify whether angles are greater than or less than a right angle.
Science	Personal, Social and Health Education	Physical Education
<p><u>Plants</u></p> <ul style="list-style-type: none"> • Label the parts of a flowering plant and explain the job that the roots, stem/trunk, leaves and flowers do. • Explain what conditions a plant needs to grow. • Explain the importance of flowers in the life cycle of a flowering plant. • Explain different methods of seed dispersal that help plants to spread. • Explain how plants help us and why we need to look after plants on our planet. 	<p><u>Healthy Me</u></p> <p>The children will help to fit together the six pieces of learning about Healthy Me to create ‘The Happy, Healthy Me Recipe Book’.</p> <p>The children will:</p> <ul style="list-style-type: none"> • I understand how exercise affects my body. • I know why my heart and lungs are such important organs. • I can identify when something feels safe or unsafe. • I understand how complex my body is and how important it is to take care of it. 	<p><u>Gymnastics</u></p> <p>The children will learn how:</p> <ul style="list-style-type: none"> • To perform Japana. • To use bounces and broad jumps in a sequence. • To attempt a half-lever. • To transition from a Japana to another shape with control. • To stretch while moving and when we are still to increase our flexibility. • To show strength, flexibility and control in our sequence. <p><u>Dance</u></p> <p>The children will learn how:</p> <ul style="list-style-type: none"> • To represent the character of Matilda in our movements. • To represent Matilda’s magical powers in a duet. • To represent the character of Miss Trunchbull in our movements. • To demonstrate Miss Trunchbull’s punishments in a duet. • To put our ideas together to create a class dance. • To perform a class dance.

Computing	Religious Education	Modern Foreign Languages
<p><u>Spreadsheets</u></p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Understand the layout and features of 2Calculate in Advanced Mode. • Use the arrows toolbar to be able to automatically total rows and columns. • Use simple formulae in a spreadsheet by using the formula wizard. • Use advanced formulae in a spreadsheet to calculate totals, averages and to find the highest and lowest values. • Apply spreadsheet skills to solve real-world problems. • Design and use a spreadsheet to answer a series of questions. <p><u>Coding</u></p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • To understand what a flowchart is and how flowcharts are used in computer programming. • To understand that there are different types of timers. • To understand how to use the repeat command. • To understand the importance of nesting when coding, testing and debugging. • To design a program. • To use design documentation to code a program. 	<p><u>What matters to Jewish people?</u></p> <ul style="list-style-type: none"> • Rosh Hashanah- Jewish new year. • Yom kippur ‘day of atonement.’ • Explore the story of the Exodus. • Looking at some of the prayers and blessings that Jewish people say throughout the day. • Explain identify some Jewish beliefs about God, sin and forgiveness and describe what they mean. • Make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people. • Offer informed suggestions about the meaning of the Exodus story for Jews today. • Make simple links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals.) 	<p>The children will orally learn:</p> <ul style="list-style-type: none"> • How to ask questions and answer questions in french. • How to describe someone's emotions. • To introduce grammatical gender. <p>Additionally, they will:</p> <ul style="list-style-type: none"> • Sing along to songs to help consolidate their understanding. • Actively engage in language activities and tasks, developing the capacity to understand spoken language.
Music	Geography	Art and Design
<p>As musicians, the children will continue to learn to play the recorder:</p> <ul style="list-style-type: none"> • Play A, B and G on a recorder. • Recognise A, B and G on a musical stave. • Know the value of a crotchet, quaver, crotchet rest, minim and dotted minim. • Play whilst using a barline and double barline. • Recognise different time signatures. • Know how to play an ostinato. • Play as part of a group with accuracy and confidence. • Recognise a breath mark and how to use one. • Know what the repeat sign is. • Develop strong lungs and breath control. • Develop listening skills. • Develop aural skills. • Develop eye and hand coordination. • Develop fine motor skills. 	<p><u>Rivers and Floods</u></p> <ul style="list-style-type: none"> • Locate countries and major cities of the UK and the geographical regions e.g. North West, Midlands etc. • Label the different parts of a river and explain the features. • Identify human and physical characteristics, key topographical features. • Explain the causes and impacts of flooding in the local area. • Explain how flood defences are used in the region of the West Midlands. 	<p>The children will be studying the artist Claude Monet.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Select brush size and type depending on the task. • Mix and match colours for purpose: skin tones, backgrounds, flowers. • Create mood with warm/cool colours. • Add layers of colour to create depth. • Use simple sketched shapes to scale up a drawing to make it bigger for painting. • Create different textures using different parts of a brush. • Use colour mixing to make natural colours. • To use water colours.

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| <ul style="list-style-type: none">• Self-discipline and patience.• Experience an opportunity to work as a group. | | |
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