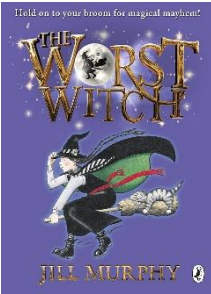
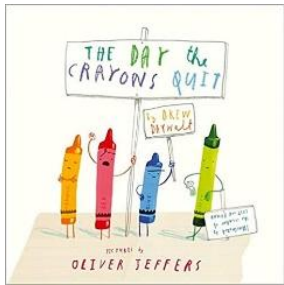


English	Our Key Texts	Maths
<p>This half term, the children will be using the text 'The Day the Crayons Quit' with a focus on persuasive writing.</p> <p>Linking to these texts, the children will:</p> <ul style="list-style-type: none"> Interpret the story from the different characters' point of view. Look at emotive language and understand how this persuades the reader to make them feel. Use effective vocabulary to empathise with the mood of a character. Develop writing through oracy. Write letters from the perspective of different characters. Develop the skill of writing different sentence types. Punctuate dialogue correctly. Spelling focus- apostrophe as a contraction and apostrophe for possession. 	<p>The Day the Crayons Quit by Drew Daywalt</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>The Worst Witch by Jill Murphy</p>	<p>As mathematicians, the children will:</p> <p>Multiply</p> <ul style="list-style-type: none"> Recall multiplication facts for the 3,4 and 8x tables. Use place value facts to help multiply 2 digit and a ones digit number. Multiply a 2-digit number using the grid method. Using multiplication facts and a formal written method to multiply a 2-digit number. Develop understanding through scaling. Answer reasoning questions and correspondence problems. <p>Divide</p> <ul style="list-style-type: none"> Recall and use division facts for 3s, 4s and 8s. Solve problems including missing number and scaling problems. Divide a 2-digit by a 1-digit number (grouping), using tables they know – mental and progressing to a formal method.
Religious Education	Personal, Social and Health Education	Physical Education
<p>How do festivals and worship show what matters to a Muslim?</p> <ul style="list-style-type: none"> Make sense of belief. Identify some beliefs about God in Islam, expressed in Surah 1. Make clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God) <p>Understand the impact:</p> <ul style="list-style-type: none"> Give examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve. Make links between Muslim beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at home and in the mosque) <p>Make connections:</p> <ul style="list-style-type: none"> Raise questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims. Make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas. 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Know about specific people who have overcome difficult challenges to achieve success. Know what dreams and ambitions are important to them. Know how they can best overcome learning challenges. Know that they are responsible for their own learning. Know what their own strengths are as a learner. Know what an obstacle is and how they can hinder achievement. Know how to take steps to overcome obstacles. Know how to evaluate their own learning progress and identify how it can be better next time. 	<p>Hockey</p> <ul style="list-style-type: none"> Practice passing and stopping the ball. Play in small, sided hockey-type invasion games. Send and receive balls in a variety of situations. Develop motor skills to handle sticks with ease and improve agility. <p>Gymnastics</p> <p>The children will learn how:</p> <ul style="list-style-type: none"> To show full extension during a balance. To move in and out of contrasting shapes with fluency. To perform a sequence using different types of rolls. To perform powerful jumps from low apparatus. To perform in unison with a partner. To create a group performance using contrasting actions.
	Geography	Modern Foreign Languages
	<p>Children will be able to:</p> <ul style="list-style-type: none"> Locate volcanoes in terms of continents, countries and oceans. Explain the process of an eruption. Explain how a volcano is formed. 	<p>The children will orally learn:</p> <ul style="list-style-type: none"> a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. the vowel sounds

	<ul style="list-style-type: none"> Describe the impact on human geography of an eruption. Understand the structure of the earth, what the earth is made of and where volcanoes occur and why. Know how mountain ranges and ocean trenches across the world are formed. Know where the world's volcanoes are and how they are formed. Understand what happens during a volcanic eruption. Know the immediate and long-term effects of an eruption and why people choose to live near volcanoes. 	
Science	Computing	Design and Technology
<p><u>Animals including Humans</u></p> <ul style="list-style-type: none"> Explain what animals and humans need to survive. Discuss the function of the human skeleton and how muscles work. Explain the importance of nutrition, balanced diet and healthy and unhealthy food choices. Discuss the different ways in which humans can be healthy. 	<p><u>Branching Databases</u></p> <p>The children will learn how to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Investigate questions with yes/no answers. Make up a yes/no question about a collection of objects. Create two groups of objects separated by one attribute. Create a branching database that reflects my plan. Work with a partner to test an identification tool. Suggest real-world uses for branching databases. <p><u>Spreadsheets</u></p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Understand the layout and features of 2Calculate in Advanced Mode. Use the arrows toolbar to be able to automatically total rows and columns. Use simple formulae in a spreadsheet by using the formula wizard. Use advanced formulae in a spreadsheet to calculate totals, averages and to find the highest and lowest values. Apply spreadsheet skills to solve real-world problems. Design and use a spreadsheet to answer a series of questions. 	<p><u>Healthy and unhealthy eating</u></p> <ul style="list-style-type: none"> The children will look at healthy and unhealthy foods and research where food comes from. They will use this research to make their own product Design their own packaging for a healthy sandwich Identify food hygiene and safety while using different tools. <p>Investigate:</p> <ul style="list-style-type: none"> Use research and generate a design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes and pattern pieces. <p>Create:</p> <ul style="list-style-type: none"> To select from and use a wider range of tools (from KS1) and equipment to perform practical tasks (e.g cutting) <p>Evaluate:</p> <ul style="list-style-type: none"> To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.
Music		
<p>As musicians, the children will learn to play the recorder:</p> <ul style="list-style-type: none"> Play A, B and G on a recorder. 		

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| <ul style="list-style-type: none">• Recognise A, B and G on a musical stave.• Know the value of a crotchet, quaver, crotchet rest, minim and dotted minim.• Play whilst using a barline and double barline.• Recognise different time signatures.• Know how to play an ostinato.• Play as part of a group with accuracy and confidence.• Recognise a breath mark and how to use one.• Know what the repeat sign is.• Develop strong lungs and breath control.• Develop listening skills.• Develop aural skills.• Develop eye and hand coordination.• Develop fine motor skills.• Self-discipline and patience.• Experience an opportunity to work as a group. | | |
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