

## Personal, Social and Emotional

Children are confident to speak to others about their wants, needs, interests and opinions; talking about their ideas and choose resources needed for the activity.

They begin to describe themselves in positive terms.

They begin to negotiate and solve problems, resolving conflict with other children.

Children talk about their emotions and use the 'Calm Down' area as and when necessary.

They adjust their behaviour to different situations and changes in routine. Also know some ways to manage their feelings and maintain control.



## Communication and Language

Children maintain attention, concentrate and sit quietly during appropriate activity.

Introduces a storyline or narrative into their play.

Listens attentively in a range of situations. They listen to stories, without props but are still able to follow the narrative and make comments.

They begin to use past, present and future forms accurately when talking about events that have happened or are to happen in the future.



## EYFS: RECEPTION

### Naughty Bus!

Autumn Term 2026

## Physical skills

Children use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

They explore travelling with confidence and skill around, under, over and through balancing and climbing equipment differing their speed.

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.



## Literacy

Using their phonics knowledge learnt so far children are able to read and discuss stories.

Using pictures from around the school the children list and describe the places where Naughty Bus visits and order them accordingly.

Using pictures from the story children write simple words with correct letter formation.

The children gain confidence with reading and writing some tricky words.



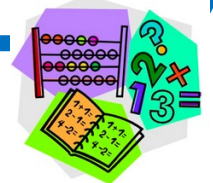
## Mathematics

In practical activities and discussion, children begin to use the vocabulary involved in adding and subtracting.

They say what is 1 more/ 1 less than a given number is.

The children become familiar with 5/10 frames to support their early addition and subtraction skills.

Children subitise numbers to 5 (say the amount without counting)



## Understanding the World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and compare it to London where Naughty Bus is from.

The children look at landmarks around Redditch.



## Art

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

They play cooperatively as part of a group to develop and act out a narrative.

Children sing songs, make music and dance, and experiment with ways of changing them.

We begin introducing the children to an artist every half term, comparing piecing of work and techniques.

