

## Personal Social Emotional De-

Children demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults, showing confidence in new situations.

Children are confident to talk to other children when playing, and will communicate freely about their own home and community.

Children are confident to speak to others about own needs, wants, interests, feelings and opinions.

Children are aware of the boundaries set, and of behavioural expectations at school.

Children begin to understand how other's maybe be feeling.



## Literacy

Children hear and say initial sounds in words.

Children engage in conversations about stories, learning new vocabulary. E.g the main story settings, events and principle characters.

Children give meaning to marks they make.

Children write their own name and other things such as labels.

Children can count or clap syllables in a word.

Children can spot and suggest rhymes.



## Understanding the World

Children know some of the things that make them unique and can talk about similarities and differences.

Children extend their vocabulary by commenting and ask questions about aspects of their familiar world such as the place where they live.

Children begin to explore seasons, during welly walks focusing on the natural world.

Children explore how things work.



## EYFS: RECEPTION

### Magical ME!

### AUTUMN TERM

2025-26

## Physical Develop-

Children can copy some letters e.g. letters from their name.

Children use one-handed tools and equipment e.g. makes snips.

Children hold pencil point near first two fingers and thumb and uses it with good control.

Children continue to develop their

movement, balancing, riding and ball skills.



## Communication and Language

Children listen and respond to ideas expressed by others using a wider vocabulary.

Children respond to simple two part instructions e.g. put away an object and come to the carpet.

Children ask why things happen and give explanations. They ask e.g. *who, what, when, how.*

Uses language to imagine and recreate roles and experiences in play situations.

Sings a wide selection of nursery rhymes.



## Mathematics

Children quickly recognise up to 3 objects without counting (subitise)

Show numbers on their fingers up to 5.

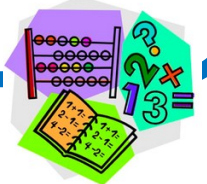
Children recognise numerals 1 to 5.

Children count objects to 10, and are beginning to count beyond 10.

Children count out up to six objects from a larger group.

Children can describe their relative position such as 'behind' or 'next to'.

Children select a particular named shape



## Expressive Art and Design

Children take part in simple pretend play using props e.g sock as a dragon.

Children construct with a purpose in mind, using a variety of resources.

Children paint, draw and make representations of themselves, feelings, people and objects.

Children explore colour and colour mixing.



## COMMUNICATION AND LANGUAGE

Children listen and respond to ideas expressed by others in conversation or discussion.  
Children are able to follow directions (if not intently focused on own choice of activity).  
Children respond to simple instructions e.g. to get or put away an object.  
Children ask why things happen and give explanations. They ask e.g. *who, what, when, how.*

## PHYSICAL DEVELOPMENT

Children can copy some letters e.g. letters from their name.  
Children use one-handed tools and equipment e.g. makes snips.  
Children hold pencil point near first two fingers and thumb and uses it with good control.

### EYES: RECEPTION

Magical ME!

AUTUMN TERM 1

2019/20

## PSED

Children demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.  
Children are confident to talk to other children when playing, and will communicate freely about their own home and community.  
Children are confident to speak to others about own needs, wants, interests and opinions.

## EX-

Children begin to build a repertoire of songs and dances.  
Children construct with a purpose in mind, using a variety of resources.  
Children create simple representations of events, people and objects.

## LITERACY

Children hear and say initial sounds in words.

Children describe the main story settings, events and principle characters.

Children give meaning to marks they make as they draw, write and paint.

Children write their own name and other things such as labels and captions.

Children recognise numerals 1 to 5.  
Children count objects to 10, and are beginning to count beyond 10.  
Children count out up to six objects from a larger group.  
Children can describe their relative position such as 'behind' or 'next to'.  
Children select a particular named shape.

## UNDERSTANDING THE WORLD

Children show an interest in different occupations and ways of life.  
Children know some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.  
Children comment and ask questions about aspects of their familiar world such as the place where they live and the natural world.

## MATHEMATICS