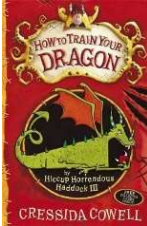


English	Our Key Text: How to train your Dragon by Cressida Cowell	Maths
<p>This term, we will be focusing on writing narratives. The children really enjoyed reading Charlie and the Chocolate factory in whole class reading so it will serve as the perfect inspiration for our first piece of writing. After half term, we will focus on innovating this terms text; How to train your Dragon. We will initially re-tell the story from different perspectives, then innovate it to create our own mythical adventures. We will:</p> <ul style="list-style-type: none"> Use expanded noun phrases using adjectives, nouns and prepositional phrases. Focus on the impact their word choice will have on the reader. Focus on the skills of dialogue as a tool to help build on the story. Continue to write a range of sentences and punctuate work accurately. Innovate familiar stories by changing characters, settings or plot. 	 <p><i>Our inquiry- based question for this term is:</i> How should we remember the Vikings?</p>	<p>To use fractions / decimals</p> <ul style="list-style-type: none"> Recognise, find and name a wider variety of fractions. Recognise equivalent fractions. Recognise, count and write decimal equivalents of any number of tenths or hundredths. Recognise decimal equivalents. <p>To use measures</p> <ul style="list-style-type: none"> Convert accurately between different units of measure. Estimate, compare and calculate different measures. Tell the time to the nearest minute: analogue 12h and 24h and digital. Convert time between the clocks. <p>Translation</p> <ul style="list-style-type: none"> Draw new positions and describe movement of shapes (left, right, up or down).
Science	Personal, Social and Health Education	Physical Education
<p><u>States Of Matter</u></p> <p>As scientists the children will:</p> <ul style="list-style-type: none"> Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<p>The children will be learning about “Relationships” as part of our Jigsaw PSHE programme. This will include:</p> <ul style="list-style-type: none"> Recognising situations which can cause jealousy in relationships. Recognising how friendships change, know how to make new friends and how to manage when I fall out with my friends. Know how to show love and appreciation to the people and animals who are special to me. 	<p><u>Tennis:</u> The children will be learning to:</p> <ul style="list-style-type: none"> Explore different shots (forehand, backhand) Demonstrate different court positions in game play. <p><u>Athletics-</u> The children will be learning to:</p> <ul style="list-style-type: none"> Run, jump, and throw in different ways. Use a variety of equipment to measure and time different styles of runs jumps and throws. <p><u>Rounders-</u> The children will be learning to:</p> <ul style="list-style-type: none"> Hit a ball in different directions. To intercept the ball using one hand.
Computing	Religious Education	Art and Design
<p><u>Making music</u></p> <ul style="list-style-type: none"> Identify and discuss the main elements of music. Understand and experiment with rhythm and tempo. Create a melodic phrase. Electronically compose a piece of music. 	<p>The children will be learning about:</p> <ul style="list-style-type: none"> Pentecost and its importance to Christians. The significance of the Holy spirit in the Christian faith. The different faiths that make up our community. 	<p>As artists the children will be focusing on dragon sculptures. They will be:</p> <ul style="list-style-type: none"> Creating detailed designs of dragon eyes. Using correct techniques to sculpt using clay.
Music	Geography	Modern Foreign Languages
<p>As musicians the children will learn to play the recorder. This will include:</p> <ul style="list-style-type: none"> Holding the recorder correctly. Using the correct breathing technique. Beginning to read bar music. 	<p>Our focus question is: What is Trondheim like? We will be learning about:</p> <ul style="list-style-type: none"> The location and geographical features of Scandinavia. Location of Trondheim, Holy Island and Lindisfarne <p>Key geographical features of these</p> <ul style="list-style-type: none"> How the geography of the regions studies influenced the Viking raid on Lindisfarne. 	<p>As linguists the children will:</p> <ul style="list-style-type: none"> Describe things and people in French. Ask and answer simple questions about what they like and dislike. Listen to and read simple sentences.
Design and Technology	History	
	<p>The children will be designing and making new bread. The children will be developing their skills of:</p> <ul style="list-style-type: none"> Preparing ingredients hygienically using appropriate utensils. Measure ingredients to the nearest gram accurately. Assemble or cook ingredients. 	<p><u>Vikings.</u> The children will:</p> <ul style="list-style-type: none"> Research where the Vikings came from and why they attacked. Compare historical accounts from a range of sources and understand how the Vikings gained their reputation. Learn about areas of Viking life such as longships. Learn about the attack on Lindisfarne.