



Every family has its ups and downs. Being a parent is hard work and there are no instructions. Sometimes, you or your children may need a little extra support. Here at The Vaynor First School we strongly believe that there is nothing to be ashamed of in asking for help, we are here to work in partnership with you to ensure that you get the right help at the right time, before issues get worse.

We want all of our children to achieve the best possible outcomes and receive the support they need when they need it most. As a team we are always ready to listen to your concerns and act quickly to identify the best help available. We endeavour to create a school ethos that promotes trust between staff, parents, carers and children alike, so that everyone knows who they are able to talk to if they have any concerns or worries. We understand just how complicated family life can be and that there may be situations where you need extra help and support. There are many ways in which we can help as outlined in this offer of early help.

If you need to share information or have a difficult situation you need to make us aware of we will always find the time to listen. Please come and talk to us. Here at The Vaynor First School we have an 'Open Door' policy, our staff are available to help and can often meet parents without an appointment, especially before the beginning or at the end of the school day.

Often parents feel more comfortable to address their concerns with their child's class teacher initially, for them to pass on information to our Early Help Team, who have more specialised training. Tabatha Kenny, our Family Support worker, offers a weekly drop in session on Thursday and Friday mornings from 8.50am until 9.15am.

OUR EARLY HELP TEAM

Helen Colcombe	Designated Safeguarding Lead, Single Point of Contact & CSE Lead, Senior Mental Health Lead
James Walker	Deputy Safeguarding Lead, Designated Teacher for Children in Care
Sophie Thomas	Deputy Safeguarding Lead, Online Safety Lead
Rebecca Joynes	SENDCo and Inclusion Manager
Lauren Sparkes & Holly Phipps	Mental Health First Aid Leads
Nikki Wnuk	Safeguarding Governor
Louisa Gibbons	Pastoral Lead
Tabatha Kenny	Family Support Worker
Millie Baldwin	Attendance Officer

Our Early Help Offer

Early Help is a pathway to supporting you and your child as they grow up, when you or they may need further support or guidance.

Providing early help to our pupils and families at The Vaynor means we can improve outcomes for children, families, and communities, providing support as soon as a problem emerges, at any point in a child's life, from the early years through to teenage years.

Early Help can support children and their families who may be struggling with:

- Routines and family rules
- Families who may not be eating healthy food
- Keeping to a healthy lifestyle
- Children who are caring for a family member
- Children who may not want to go to school for different reasons
- Disability within the family including children being a young carer
- Children in the family have special educational needs (SEND)
- Children who may becoming involved in anti-social or criminal behaviour
- Children who go missing from home
- Children or parents / carers misusing drugs or alcohol
- Children at risk of being tricked, forced, or made to work in the criminal world

- Children who may need support because they may live in a home and see drug or alcohol abuse or adult mental health problems.
- Children who have parents who argue a lot (and sometimes might hurt each other) whether the parents live together or apart.
- Children at risk of being groomed to join groups which support illegal views
- A privately fostered child (a child from another family living within your family home)

Early help relies upon local groups and people in the community, sometimes we work together to help children, young people, and their families.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school.

Support for Parents in Worcestershire Redditch, Early Help Family Support Team contact number: 01905 846783

Early help family support | Worcestershire County Council www.worcestershire.gov.uk/here2help
<http://www.startingwellworcs.nhs.uk>

These can be issues such as

- Bedtime and morning routines
- Behaviour
- General issues regarding children
- Signposting to other agencies or helping to access information about other services in the area e.g. parenting programmes such as The Family Links Nurturing Parenting Programme and The Triple P Positive Parenting Programme, as well as shorter Behaviour Workshops.
- Support with completing forms

Pastoral Team: This is led by Louisa Gibbons who works closely with the SENCo, DSL's and external agencies.

School Nurse: The school nursing team can be contacted on 01527 488780. You can speak directly with the School Nurse Team or we can refer you as a school. She is able to advise on a range of issues for your child such as: growth & nutrition, soiling & bedwetting; headlice, sleep, wellbeing and behaviour.

Mental Health First Aider: Miss Lauren Sparkes & Miss Holly Phipps are the trained Mental Health First Aiders in school and support staff in spotting signs and symptoms of common mental health issues, and helps to provide non-judgmental support and reassurance, to guide the young person or adult to seek the professional support they may need to recover.

Reach4Wellbeing: Reach4Wellbeing promotes and supports the wellbeing of children and young people who are experiencing mild to moderate emotional difficulties such as: a lack the confidence to try new things; Often feeling down or unhappy; Worrying that bad things are going to happen; struggling to face simple tasks; having negative thoughts going around in your head.

CAMHS CAST: We work closely with this professional body as they provide support, advice, consultation and training with school and the parent/carers. This service sits within Worcestershire CAMHs (Child and Adolescent Mental Health Services). They work with children experiencing risk of mental health difficulties.

Attendance Officer: Mrs Millie Baldwin is our attendance officer in school and she works closely with families to monitor pupils' attendance and intervene with support where necessary. Children whose attendance is below 90% are carefully monitored and support offered wherever possible. Formal attendance meetings are held and improvements recognised. Our school operates a first day response system.

Our SEND Information Report: Provides information about how the school supports children with SEN and can be found on our school website

SENDIASS: Is a service which provides advice and support for families who have a child with special educational needs/disability (SEND). http://www.worcestershire.gov.uk/info/20417/special_educational_needs_and_disabilities_information_advice_and_support_service

Educational Psychologist: Sheila Fannon works one to one with children, carries out observations and provides reports to identify and assess difficulties children may be having with learning. She offers recommendations and support.

Behaviour Support Team: Work with identified children on a one-to-one basis, carrying out observations and writing reports to provide information to school to support children with social and emotional difficulties.

Positive Behaviour Team: We work closely with the team who provide support with identified children who show social and emotional difficulties. They carry out observations and provide advice.

Speech and Language Team: Louisa Hatton is our Speech and Language therapist. She carries out observations and assessments of identified pupils and offers advice, guidance, resources and training for staff. She also meets with parents when necessary.

Complex Communication Needs Team: This team support pupils in school with complex communication needs and autism. They make observations of pupils and support staff with detailed reports and guidance. They deliver training for staff and meet with parents when necessary.

Community Social Workers: This team supports our school by offering telephone advice and guidance on the Worcestershire Safeguarding Children Board (WSCB) Levels of Need Guidance and its application. The team will also signpost agencies to services that can help support a family.

At The Vaynor First School we meet the needs of our children through a variety of methods:

PUPIL VOICE

Our children are encouraged to discuss their feelings and speak about any concerns they may have to a member of staff. In lessons children are taught to speak openly about their emotions in the knowledge that the staff will take their worries, and concerns very seriously and support them with techniques to manage their feelings. We have several committees made up of pupils to ensure that the children's voice is heard, including our School and Class Councils and our Happiness Heroes.

BEHAVIOUR FOR LEARNING

The Vaynor 'Superpowers' provide the children with a framework to develop their habits of mind as learners to support themselves and others in the learning process and ensure they have the skills to become lifelong learners. The 8 superpowers are the learning behaviours that permeate all aspects of our curriculum: *challenge taker, resilient, motivated, inquisitive, motivated, inquisitive, creative, confident, independent & empathetic.*

PSHE & BRITISH CITIZENSHIP PROGRAMME

Our comprehensive PSHE curriculum (Personal, Social, Health and Economics) and British Citizenship programme supports children and develops key skills, not only for school but for life. We deliver a Relationship Education (RSE) programme that enables children to develop their understanding of healthy relationships. Together these support the children's understanding of how to keep themselves safe, build resilience within themselves and provide them with strategies to develop a healthy body, mind and soul.

WORRY MONSTERS

As a resource for children to be able to share any concerns and worries, each class has a 'worry monster' where children can record their concerns, safe in the knowledge that their teacher will respond within 24 hours.

ONLINE SAFETY

Every child is taught how to keep themselves safe online through the curriculum. Miss Sophie Thomas is our Online Safety lead and provides parent drop-ins on a monthly basis as part of our coffee mornings, alongside information on the school website and newsletters to support parents on how to protect their children online. As a school we participate in the national online safety week.

EXAMPLES OF INTERVENTIONS THAT WE USE TO SUPPORT OUR LEARNERS:

GOOD 2B ME: This supports children in developing their self-confidence and support to foster a more positive perception of themselves. It incorporates a focus on social, emotional and behavioural skills and helps to develop ways of relating to others.

ANGER MANAGEMENT: This provides strategies for the children to deal with anger in a positive way. Learning to identify their triggers, manage their emotions and modify their response.

EMOTIONAL LITERACY SUPPORT: This supports children in a one-to-one intervention with emotional development, nurture and emotional regulation.

TOAST CLUB: This is our nurture group, where children join together to share snacks, have a chat and share experiences. It provides social and emotional wellbeing support, promotes good self-esteem, builds resilience and a sense of belonging to the group and their school community.

SPEECH & LANGUAGE INTERVENTIONS: We use Language Link which incorporates strategies at class and individual pupil level in EYFS. In addition we use individual speech and language programmes for identified pupils.

LISTENING SKILLS GROUPS: This is for identified children who struggle to maintain listening in class to improve their listening behaviours.

CIRCLE OF FRIENDS: To support children in developing their friendship skills to maintain friendships, building empathy and provide conflict resolution strategies.

MENTOR LINK: This provides individual children with a key adult in school, who will take a genuine interest in their development and wellbeing and will check in on them on a regular basis.

LEGO THERAPY: This supports children in the development of their communication and social interactions.

BREAKFAST CLUB: A free breakfast club, which ensures that children are set up for the day, physically and mentally in a relaxed, fun atmosphere.

In **Keeping Children Safe in Education** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

SAFEGUARDING

- ✓ All teachers and staff know how to identify and report concerns, via staff training on induction and our regular updates on safeguarding.
- ✓ Child protection files are kept by the DSL.
- ✓ Attendance monitoring follows missing from education guidance
- ✓ All new staff complete safeguarding inductions
- ✓ We have a designated teacher for children in care.
- ✓ We have a single point of contact & CSE lead.

PREVENT

Our DSLs have received PREVENT training disseminating this information to the team and ensuring they are able to identify the early stages of radicalisation and what to do. All staff have completed the Channel online training.

CHILD SEXUAL EXPLOITATION

Staff have been trained to identify early cases of child sexual exploitation. At school we use the CSE Screening Tool if we have concerns.

FEMALE GENITAL MUTILATION

Staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families.



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<p>THE FRONT DOOR TO CHILDREN'S SERVICES (Previously: Children's Helpdesk).</p>	<p>If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p> <p>Do not wait to discuss this with the DSL/DDSL but do report it afterwards.</p>
<p>WSCB (Worcestershire Safeguarding Children's Board) website.</p>	<p>http://www.worcestershire.gov.uk/safeguardingchildren Important information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.</p>
<p>Worcestershire Family Information Service (FIS) Universal source of help for all families in Worcestershire:</p>	<p>Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves.</p> <p>http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service</p>
<p>HEALTH</p>	<p>The Starting Well Partnership offer a range of health services which support both children and families experiencing a range of health issues.</p> <p>Worcestershire Health Visiting Service Starting Well (startingwellworcs.nhs.uk) If your child is under 5 years old and you need advice on issues such as feeding, behaviour, or toileting you can contact the Telephone Advisory Service on 0300 123 9551 (Monday – Friday 9am til 3pm). A Health Visitor will assist you over the phone with any worries, concerns, or questions you have.</p> <p>School Health Nursing Starting Well (startingwellworcs.nhs.uk) School health nurses offer a range of services such as home visits, health needs assessments, time4u drop-in service, school aged hearing and national child measurement programme to support the needs of children and their families.</p> <p>Text service supporting young people Latest news, updates and opportunities Starting Well (startingwellworcs.nhs.uk) Chat health is a free and confidential text service for young people in need of advice or support <i>TO CONFIDENTIALLY CONTACT YOUR SCHOOL NURSE, TEXT: 07507331750</i></p> <p>Social Prescribing :: Onside Advocacy, Worcestershire (onside-advocacy.org.uk) Social Prescribers support you to take control of your health and look after yourself by making connections with the different types of community support available.</p> <p>I am worried about my Child's mental health Herefordshire and Worcestershire Health and Care NHS Trust (hacw.nhs.uk)</p>

	<p>Home - Kooth Kooth is an online mental wellbeing community which offers free, safe, and anonymous support.</p> <p>Reach 4 Wellbeing Herefordshire and Worcestershire Health and Care NHS Trust (hacw.nhs.uk) The Reach4Wellbeing team promotes positive wellbeing to reduce the stigma of mental health by providing short-term group programmes for children and young people age 5-18 experiencing mild to moderate anxiety and low mood.</p> <p>Papyrus UK Suicide Prevention Prevention of Young Suicide (papyrus-uk.org) Papyrus can offer suicide prevent support providing free and confidential helplines, advice, webchats, and resources.</p> <p>Home Healthy Minds (whct.nhs.uk)</p> <p>Winston's Wish - giving hope to grieving children (winstonswish.org) Winstons Wish provide support for children and young people following the death of a sibling, parent, or a person important to a child.</p>
<p>ONLINE SAFETY</p>	<p>Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant</p> <p>PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.paceuk.info/ https://www.thinkuknow.co.uk/parents/ - This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety. https://www.thinkuknow.co.uk/teachers (excellent resources) http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. www.internetmatters.org – A great site for helping parents keep their children safe online.</p>
<p>MENTAL HEALTH</p>	<p>We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides':</p> <p>Staying Safe http://stayingsafe.net/</p> <p>SANE 0845 767 800 www.sane.org.uk</p> <p>Samaritans 116 123 (24 hour helpline) www.samaritans.org.uk</p>

	<p>Rethink Mental Illness 0300 5000 927 www.rethink.org</p> <p>Mental Health Foundation www.mentalhealth.org.uk</p> <p>MIND 0300 123 3393 or text 86463 www.mind.org.uk</p> <p>Anxiety UK 08444 775 774 www.anxietyuk.org.uk</p>
<p>BULLYING</p> <p>(including cyberbullying)/ Child death/suicide prevention</p>	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone’s life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn’t in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p>Useful links</p> <p>Bullying UK</p> <p>Childline</p> <p>KidScape: Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations. https://www.kidscape.org.uk/resources-and-publications/</p>
<p>FINANCE, HOUSING & EMPLOYMENT</p>	<p>If you are facing challenges around employment and income, please contact the local job centre who can with offer support with jobseekers’ allowance, incapacity benefit, employment and support allowance and income support:</p> <p>Worcester Job Centre Plus, Haswell House, Sansome Street, Worcester, WR1 1UZ Telephone: 0845 6043719</p> <p>Citizen’s Advice Bureau Worcester Citizens Advice – Worcester Citizens Advice Bureau and WHABAC (Worcester Housing and Benefits Advice Centre) citizensadviceworcester.org.uk</p> <p>For information on what financial and housing support is available in Worcestershire, please visit: Parenting, health and wellbeing, housing and relationship support Worcestershire County Council</p>

<p>Hollie Guard</p> <p>PERSONAL SAFETY APP</p>	<p>https://hollieguard.com/</p> <p><i>Children & Teens</i></p> <ul style="list-style-type: none"> ✓ Hollie Guard keeps your entire family safe. ✓ Keep an eye on your children while they're traveling to and from school with Journey. ✓ Teens can get help quickly while out with friends. ✓ Parents, guardians, and caregivers are automatically contacted by both SMS and email.
<p>HATE CRIME</p>	<p>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</p> <p>Hate Crime:</p> <p>West Mercia Police: Email: contactus@westmercia.police.uk Emergency number: 999 Non-Emergency number: 101 report online to True Vision (opens in a new window) https://educateagainsthate.com/parents/ Call in at your local police station</p>

<p>CHILDREN WITH DISABILITIES TEAM (CWD)</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p> <p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.</p> <p>An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:</p> <ul style="list-style-type: none"> • severe learning disabilities • severe physical disabilities • severe developmental delay in motor and or cognitive functioning • profound multiple disabilities • severe sensory impairment (registered blind and/or profoundly deaf) • complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability • a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning • SEN Services and Support Groups <p>9 Tea Cups</p> <p>autismlinks</p> <p>Links to events, services and information of use to families of people with Autism Autism Spectrum Condition and Learning Disabilities Group, a group for family members and carers, Kidderminster Hospital</p>
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	<p>Autism West Midlands a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area</p> <p>Autism in Worcestershire ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted.</p> <p>Childrens Centres. Find out what's happening at your local Children's Centre Community Paediatric Service</p> <p>Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments (The Community Paediatric Serviv South Worcestershire, The Community Paediatric Service Wyre Forest and The Community Paediatric Service Redditch and Bromsgrove) and annual reviews from your local SENDIASS.</p> <p>Council for Disabled Children A host of useful leaflets on SEND issues many in Easy Read format to help children understand</p> <p>Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services Dyslexia Parent Support Group. Find out more from the Worcestershire Dyslexic Support Group</p> <p>Footprints Support for Bereaved Children and their Families in Worcestershire Support for bereaved children and their families in Worcestershire</p> <p>Learning Disabilities (opens in a new window) We work with people with learning disabilities, their families and the people who support them.</p>
<p>DDNs (Dangerous Drug Networks)</p>	<p>DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.</p> <p>These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders.</p> <p>DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.</p> <p>Presentation For DDN's (PDF, 151.7 KB)</p> <p>For professionals that work in health (PDF, 1.3 MB)</p> <p>For professionals that work with young people (PDF, 1.3 MB)</p> <p>For professionals working in housing (PDF, 1.3 MB)</p> <p>Drug Gangs and Exploitation (PDF, 556.6 KB)</p>
<p>CHILD CRIMINAL EXPLOITATION (County Lines)</p>	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation:</p> <p>https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines</p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young</p>

	<p>people are still often criminalised and perceived as having ‘made a choice’ to take part in illegal activity.</p> <p>https://www.catch-22.org.uk/child-criminal-exploitation/</p>
<p>CHILD SEXUAL EXPLOITATION (CSE)</p>	<p>West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p>Key facts about CSE</p> <ul style="list-style-type: none"> • It affects both girls and boys and can happen in all communities. • Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities. • Victims of CSE may also be trafficked (locally, nationally and internationally). • Over 70% of adults involved in prostitution were sexually exploited as children or teenagers. • Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children. <p>Documents</p> <ul style="list-style-type: none"> • Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window) • Child Sexual Exploitation: Definition and a guide for practitioners (GOV.UK website, opens in a new window) • Child Sexual Exploitation – Identification Tool • Worcestershire Child Sexual Exploitation Strategy and Action Plan 2017 to 2019 • WSCB Multi-agency Child Sexual Exploitation Pathway • WSCB CSE self assessment tool and guidance <p>Making a referral</p> <p>The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below</p> <p>Useful Websites</p> <p>Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe</p> <p>Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation</p> <p>Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited</p> <p>NSPCC definitions, statistics, facts and resources about CSE.</p> <p>NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK.</p> <p>Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England</p>
<p>DOMESTIC VIOLENCE</p>	<p>Here is a very helpful website for what do to in many different difficult situations: http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse</p> <p>West Mercia Women's Aid: 0800 980 3331</p>

	<p style="text-align: center;">0800 783 1359</p> <p style="text-align: center;">helpline@westmerciawomensaid.org</p> <p>Further reading</p> <ul style="list-style-type: none"> • Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window) • Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new window) • Groups for parents - information and guidance • Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window) • Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download) • Worcestershire Multi-agency domestic abuse training – Learning Outcomes (click to download)
<p style="text-align: center;">TEENAGE RELATIONSHIP ABUSE</p>	<p>Here is a great PDF helping to understand teenage relationship abuse: U:\U161 CHS\U695 Education Safeguarding\G3 SG\AAA .Education Adviser Safeguarding\G1 Mgt & Admin\03.Education Adviser -Safeguarding files\Admin Assistant\A parents and carers guide to violence and abuse in teenage relationships.pdf</p> <p>Crush CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds. http://www.westmerciawomensaid.org/crush/</p>
<p style="text-align: center;">FABRICATED AND INDUCED ILLNESS (FII)</p>	<p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer , exaggerates or deliberately causes symptoms of illness in the child.</p> <p>https://www.nhs.uk/conditions/Fabricated-or-induced-illness/</p>
<p style="text-align: center;">FAITH ABUSE</p>	<p>Faith and belief-based child abuse, including practices around ‘spirit possession’ and ‘witchcraft’, is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported.</p> <p>www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief</p> <p>Further contacts for advice can be found from the local representatives for some faiths.</p> <ul style="list-style-type: none"> • An Exploration of Knowledge About Child Abuse Linked to Faith or Belief (2016) • National Action Plan to Tackle Child Abuse Linked to Faith or Belief (2012) • Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (2007) this good practice guidance is archived but still available. • Eleanor Stobart report 2006: Child Abuse Linked To Accusations of Possession And Witchcraft (2006) • Unicef study report: Children Accused of Witchcraft • AFRUCA: Africans Unite Against Child Abuse
<p style="text-align: center;">HONOUR BASED VIOLENCE (HBV)</p>	<p>Honour’ based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family’s or community’s ‘honour’ or reputation (known in some communities as izzat), and that the only way to redeem the damaged ‘honour’ is to punish and/or kill the individual. ‘Honour’ based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called ‘honour’ based violence because the concept of ‘honour’ is used by</p>

	<p>perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247</p>
<p>FEMALE GENITAL MUTILATION (FGM)</p>	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p> <p>Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>- Annalise Price-Thomas (Head of Service) has completed the online home office training, 'Female Genital Mutilation: Recognising and Preventing FGM'</p> <p>- E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office eLearning)</p>
<p>FORCED MARRIAGE</p>	<p>UK Forced Marriage Unit fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. <i>Visit Home Office website to undertake Forced Marriage e-learning package</i> https://www.gov.uk/forced-marriage. GSCB one day Awareness training delivered by Infobuzz www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
<p>GANGS AND YOUTH VIOLENCE</p>	<p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf Here is a PDF assisting with Gangs and Youth</p> <p>This is a website for the Youth Violence Prevention Initiative: http://www.worcesterma.gov/youth-opportunities/youth-violence-prevention</p>
<p>GENDER-BASED VIOLENCE/VIOLENCE AGAINST WOMEN AND GIRLS</p>	<p>https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018</p> <p>For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/</p> <p>FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years.</p>

	<p>Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.</p>
GENDER IDENTITY ISSUES	<p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505 www.gendertrust.org.uk</p>
PRIVATE FOSTERING	<p>National Fostering Agency (NFA) Call on: 0808 284 9226</p> <p>Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering</p>
PREVENTING RADICALISATION AND EXTREMISM/HATE (PREVENT duty)	<p>www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk. Let's talk about it is an excellent website for parents: www.ltai.info/ as is www.preventtragedies.co.uk</p> <p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf</p>
SEXTING/SEXTORTION/ YOUTH PRODUCED IMAGERY	<p>http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting (NSPCC website).</p> <p>https://www.westmercia.police.uk/article/8206/Sexting (West Mercia Police website)</p>
CHILDREN MISSING IN EDUCATION (CME)	<p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity eg school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the link for Children Missing Education on the Worcestershire website http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education</p> <p>Babcock Prime – Educational Welfare Team: Primeedinvservice@babcockinternational.com 01905 678138</p>

<p>MISSING CHILDREN AND ADULTS STRATEGY (vulnerable children and adults who go missing)</p>	<p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and ‘start their lives over again’, but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011).</p> <p>https://www.gov.uk/government/publications/missing-children-and-adults-strategy</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf</p>
<p>CHILDREN WITH FAMILY MEMBERS IN PRISON</p>	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p> <p>https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/</p>
<p>CHILDREN AND THE COURT SYSTEM</p>	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at www.gov.uk (young witness booklet for 5 to 11 year olds) which is a pdf. There is also a document called “going to court and being a witness age 12 to 17” which is also found at www.gov.uk. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to www.gov.uk and search for “get help with arrangements.”</p>
<p>STALKING</p>	<p>General Advice:</p> <ul style="list-style-type: none"> ▪ If it doesn't feel right it probably isn't! ▪ Seek support from trusted family/friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc and save them ▪ Photograph/video your stalker if safely possible. ▪ Get advice: Hollie Gazzard Trust, Paladin etc... ▪ Tighten security; home, work and on-line <p>National Stalking Helpline For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300 Website: www.stalkinghelpline.org Email: advice@stalkinghelpline.org</p> <p>Paladin: National Stalking Advocacy Service</p>

	<p>For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/ Hollie Gazzard Trust https://holliegazzard.org/</p>								
<p>SEXUAL VIOLENCE AND SEXUAL HARASSMENT BETWEEN CHILDREN IN SCHOOLS AND COLLEGES</p>	<p>Here is advice from the WCC webpage: http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse West Mercia Rape and Sexual Abuse Support Centre: https://www.wmrsasc.org.uk/ 01905 724 514 <u>Helpline</u> opening times:</p> <table border="1" data-bbox="676 770 1264 1122"> <tr> <td>Monday</td> <td>7.30pm to 9.30pm</td> </tr> <tr> <td>Tuesday</td> <td>1.00pm to 5.00pm</td> </tr> <tr> <td>Thursday</td> <td>7.30pm to 9.30pm</td> </tr> <tr> <td>Friday</td> <td>10.00am to 2.00pm</td> </tr> </table>	Monday	7.30pm to 9.30pm	Tuesday	1.00pm to 5.00pm	Thursday	7.30pm to 9.30pm	Friday	10.00am to 2.00pm
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<p>GET SAFE</p>	<p>If you are worried your child is at risk of being tricked, forced, or made to work in the criminal world please speak to a member of staff and visit <u>Get Safe</u> for help and information: What is get safe? Worcestershire County Council</p>								