

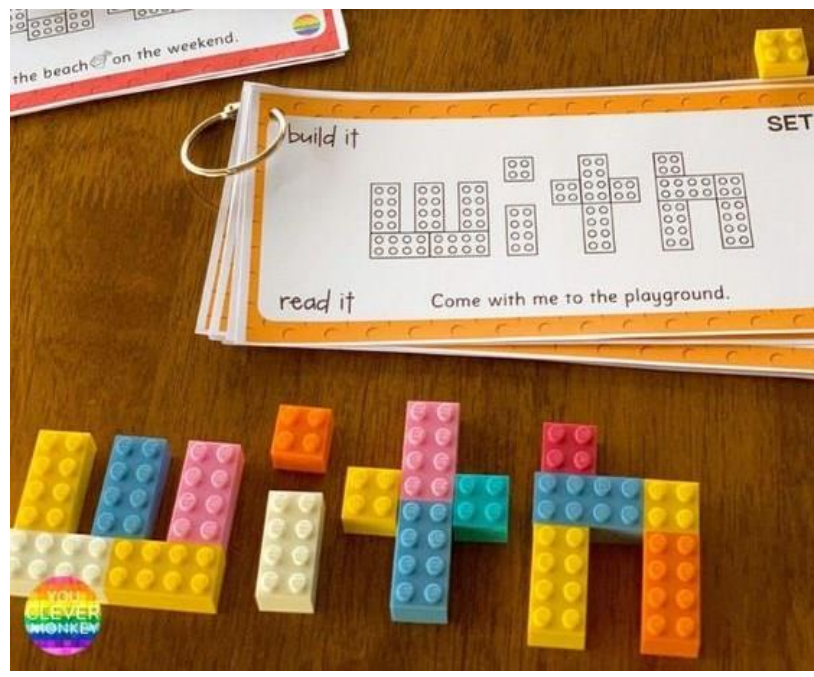
# Spellings Support

Hello again from Spelling Support. We hope you are all well and that the information, activities and ideas were all helpful.

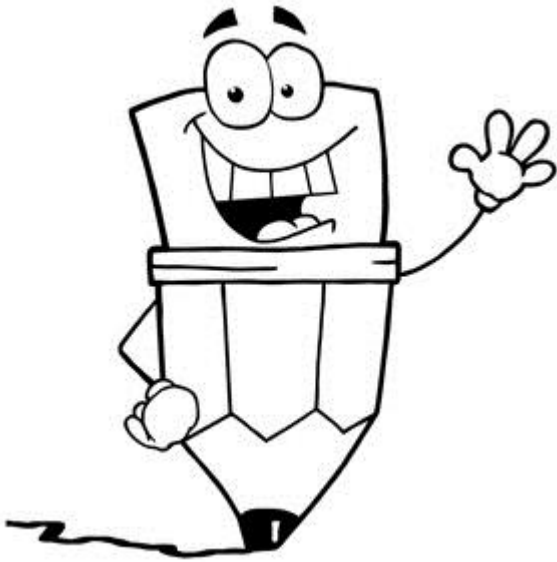
Here is list 2, the next set of 10 spellings to tackle.

Please follow the same advice detailed in the Spelling Support Introduction and have fun.

If your child has found a particular strategy useful, stick with it. If not, why not try the ideas suggested on the Spelling and Writing page. Rainbow writing sounds great fun. Using Lego pieces to help create the letters is also a good way to vary the activity.



# Spellings Support



LOOK at the word...

SAY the word...

COVER the word...

WRITE the word...

CHECK the word...

New Spelling	Write the Word
my	
will	
that	
this	
then	
them	
see	
for	
too	
back	

Name \_\_\_\_\_

Date \_\_\_\_\_

## Spellings

Circle the tricky words in this list.

my

me was my you she my he me

will

will are he will we me will was

Write in the missing letters.

my = m \_ \_ y \_ \_

will = w i \_ \_ \_ l l \_ \_ \_ \_

Complete these sentences.

This is \_ \_ book. ( me, my )

\_ \_ \_ \_ you go to school today? ( will, is )

Look, say, cover, write, check.

my \_\_\_\_\_

will \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

## Spellings

Circle the tricky words in this list.

that

this that then that they that the

then

then them they then then they

Write in the missing letters.

that = th \_ \_ \_ \_ at \_ \_ \_ \_

then = th \_ \_ \_ \_ en \_ \_ \_ \_

Complete these sentences.

Is \_ \_ \_ \_ my dog barking? ( that, them )

It was wet, \_ \_ \_ \_ the sun came out. ( the, then )

Look, say, cover, write, check.

that \_\_\_\_\_

then \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

## Spellings

Circle the tricky words in this list.

this then them they this that this

them then them they them then them

Write in the missing letters.

this = th\_\_ \_\_ is \_\_\_\_\_

them = th\_\_ \_\_ em \_\_\_\_\_

Complete these sentences.

Is \_\_\_\_\_ book for me? ( them, this )

I will go with \_\_\_\_\_ to the park. ( then, them )

Look, say, cover, write, check.

this \_\_\_\_\_

them \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

## Spellings

Circle the tricky words in this list.

see

me see he see she be she see

for

for are for all she for they was

Write in the missing letters.

see = s \_ \_ \_ ee \_ \_ \_

for = f \_ \_ \_ or \_ \_ \_

Complete these sentences.

I can \_ \_ \_ my dog. ( she, see )

Is this book \_ \_ \_ me? ( for, all )

Look, say, cover, write, check.

see \_\_\_\_\_

for \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

## Spellings

Circle the tricky words in this list.

too

to that too them too to too

back

back are but back look me big

Write in the missing letters.

too = t \_ \_ \_ oo \_ \_ \_

back = b a \_ \_ \_ ck \_ \_ \_ \_

Complete these sentences.

The sun is \_ \_ \_ hot today. ( to, too )

Are you going \_ \_ \_ \_ to school? (for, back)

Look, say, cover, write, check.

Too \_\_\_\_\_

back \_\_\_\_\_